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From: Ramon Medriano Jr. <ramon.medriano@site.edu.au>

To: sahrai_ni@yahoo.com <sahrai_ni@yahoo.com>

Sent: Wednesday, October 9, 2019, 11:09:37 AM GMT+8

Subject: Lombok International Conference - Full Paper Review - Dr. Sahraini, M.Hum

Hi Dr. Sahraini, M.Hum

sahrai_ni@yahoo.com

Good morning.

We are done with the initial review of your paper entitled, **“Instrument Construct to Evaluate the Competence of English Lecturers at State Islamic Institute in Indonesia”**

and the results are:

Plagiarism – 98% original. 2% is properly cited. Accepted.

Grammar – kindly check the grammar of the entire manuscript again. Reviewers omitted incorrect sentences and tautological errors.

Word length – 6,441

Content – Please note of the following:

1. Grammar check.

Citation of ELE publication – Cited

Arellano-Tamayo, Ria. (2018). Spoken Discourse Analysis on Language Use Along Turn Taking and Topic Management in English as Second Language (ESL) Classrooms. Asian EFL Journal, 20(12.3), 8-24. Retrieved from <https://www.elejournals.com/asian-efl-journal/>

Luo, Jianzhong & Weil, Nolan. (2014). Language Learning Strategy Use in an American IEP: Implications for EFL. Asian EFL Journal, 16(3), 96-115. Retrieved from <https://www.elejournals.com/asian-efl-journal/>

Issues:

Author should include a Pedagogical Implication after Conclusion.

1. Conclusion and Suggestions should be separated.

Please accomplish suggested note. Once done, kindly send updated paper.

Thank you very much.

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Reviewer

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