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Thanks for contacting IJSER !
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Paper Title*: Analysis of Students' Critical Thinking Ability in Identifying Radicalism in Higher Education

Author*: Alia Lestari, Subekti Masri, A. Ika Prasasti Abrar, Kasmir

Email*: alia_lestari@iainpalopo.ac.id

Abstract*: This study aims to describe critical thinking skills and students' ability to identify radicalism in higher education and the correlation between the two. The data was obtained from a questionnaire distributed to 1550 students from the 4 largest universities in Palopo City in the form of a critical thinking ability test, and a radicalism attitude questionnaire. The critical thinking ability test is made based on character indicators, criteria, arguments, points of view, considerations and criteria-setting procedures. The radicalism attitude questionnaire was made based on indicators of intolerance, fanaticism, exclusivity and revolution. Data analysis using Pearson correlation. The results showed that the average critical thinking ability and the ability to identify student radicalism in the city of Palopo were in the medium category. In general, there is a positive but very weak correlation between critical thinking skills and the ability of students in Palopo City to identify radicalism.

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Dear **Alia Lestari, Subekti Masri, A. Ika Prasasti Abrar, Kasm,**

Thanks for your contribution to the International Journal of Scientific and Engineering Research (IJSER) - (ISSN 2229-5518). We are pleased to inform you that your paper:

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Thanks a lot. Thank you for the information. Thank you!

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