

## ABSTRACT

**Sofia Wulandari, 2023, "An Error Analysis On Narrative Text Writing At SMAN 3 Palopo".** Thesis of English Language Education Study Program in the State Islamic Institute of Palopo Supervised by Magfirah Thayyib and Yuyun Ruqiyat Said.

This research aims to analyze the errors made by class X students at SMAN 3 Palopo in writing narrative texts. The researcher used quantitative descriptive methods. For data collection, researcher used written tests. Researcher analyzed errors using Brown mathematical categories which define 4 types of errors: omission, addition, substitution, and ordering. The data results revealed 4 types of student's writing errors: 1) omissions (19,23%); 2) addition (30,76%); 3) Substitution (34,61%); and 4) ordering (15,38%). The most common students' narrative text errors were substitution namely 18 (34,61%). The research results showed that student's had difficulty writing tests and translating words, some lack vocabulary, structured text, and making arguments. It can be concluded that students need to understand narrative text and basic grammar. It is recommended that students need more practical writing assignments and learn basic English grammar from English books, journals, and articles to improve their skills in English.

*Keywords: Narrative Text, Error Analysis, Student's Writing*