

ABSTRAK

Erna Damayanti, 2023. *Efektivitas Model Pembelajaran Project Based Learning Terhadap Berpikir Kritis Peserta Didik pada Pembelajaran Pendidikan Agama Islam di Sekolah Menengah Atas (SMA) Negeri 3 Palopo.* Skripsi Program Studi Pendidikan Agama Islam Negeri (IAIN) Palopo. Dibimbing oleh **H. Hasbi dan Muh. Zuljalal Al Hamdany.**

Penelitian ini bertujuan untuk: mengetahui penerapan model pembelajaran *project based learning* terhadap kemampuan berpikir kritis peserta didik pada pembelajaran Pendidikan Agama Islam di SMA Negeri 3 Palopo, mengetahui kemampuan berpikir kritis peserta didik di SMA Negeri 3 Palopo, mengetahui efektivitas model pembelajaran *project based learning* terhadap kemampuan berpikir kritis peserta didik di SMA Negeri 3 Palopo.

Metode penelitian yang digunakan adalah penelitian eksperimen. Definisi operasional dalam penelitian ini adalah variabel independen yaitu *project based learning* dan variabel dependen yaitu berpikir kritis pada pembelajaran Pendidikan Agama Islam. Populasi dan sampel dalam penelitian ini adalah siswa kelas X SMA Negeri 3 Palopo tahun ajaran 2023/2024. Teknik pengumpulan data pada penelitian ini angket, tes dan dokumentasi. Instrumen dalam penelitian ini adalah angket dan tes. uji validitas dan reliabilitas, teknik analisis data yang digunakan adalah analisis deskriptif, analisis regresi linear sederhana dan analisis korelasi.

Penerapan model *project based learning* terhadap kemampuan berpikir kritis peserta didik pada pembelajaran Pendidikan Agama Islam adalah model pembelajaran yang lebih mengutamakan peserta didik untuk berperan aktif pada proses pembelajaran. Model *project based learning* dapat meningkatkan kemampuan berpikir kritis peserta didik terhadap Pendidikan Agama Islam hal tersebut dapat dilihat pada tes yang telah peneliti berikan ke peserta didik yaitu *pretest* dan *post-test*. *Project based learning* juga efektif di gunakan dalam pembelajaran karena telah diperoleh hasil *pretest* sebesar 32,89 dan *post-test* sebesar 83,97 sehingga mengalami peningkatan sebesar 51,08%. Sedangkan peserta didik yang menggunakan pembelajaran konvensional diperoleh hasil *pretest* sebesar 32,91 dan *post-test* sebesar 66,03 sehingga mengalami peningkatan sebesar 33,11%. Dengan demikian kemampuan berpikir kritis peserta didik dengan model *project based learning* efektif dari pada peserta didik yang menggunakan model pembelajaran konvensional.

Kata Kunci : Berpikir Kritis, Efektivitas Pembelajaran, *Project Based Learning*.

ABSTRACT

Erna Damayanti, 2023. The effectiveness of the Project Based Learning learning model on the critical thinking of students in Islamic Religious Education learning at SMA Negeri 3 Palopo. Thesis of the State Islamic Education Study Program (IAIN) Palopo. Supervised by **H. Hasbi and Muh. Zuljalal Al Hamdany.**

This study aims to: determine the application of the project based learning learning model to the critical thinking skills of students in Islamic Religious Education learning at SMA Negeri 3 Palopo, knowing the critical thinking skills of students at SMA Negeri 3 Palopo, knowing the effectiveness of the project based learning learning model on the critical thinking skills of students at SMA Negeri 3 Palopo.

The research method used is experimental research. The operational definition in this study is the independent variable, namely *project-based learning* and the dependent variable, namely critical thinking in Islamic Religious Education learning. The population and sample in this study are grade X students of SMA Negeri 3 Palopo for the 2023/2024 school year. Data collection techniques in this study questionnaires, tests and documentation. The instruments in this study were questionnaires and tests. Test validity and reliability, the data analysis techniques used are descriptive analysis, simple linear regression analysis and correlation analysis.

The application of the project-based learning model to students' critical thinking skills in Islamic Religious Education learning is a learning model that prioritizes students to play an active role in the learning process. The project-based learning model can improve students' critical thinking skills towards Islamic Religious Education, this can be seen in the tests that researchers have given to students, namely pretest and post-test. Project-based learning is also effective in learning because pre-test results of 32.89 and post-test results of 83.97 have been obtained so that it has increased by 51.08%. While students who use conventional learning obtained pretest results of 32.91 and post-test of 66.03 so that they increased by 33.11%. Thus, the ability to think critically of students with project-based learning models is effective than students who use conventional learning models.

Keywords : Learning Effectiveness, Project Based Learning, Critical Thinking