ABSTRAK

Firda Andayani, 2024. "Pengembangan Media *Flipbook* Berbasis Multimedia pada Pembelajaran Pendidikan Agama Islam dan Budi Pekerti Siswa Kelas VI SD Negeri 57 Pepabri". Skripsi Program Studi Pendidikan Agama Islam Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Dibimbing oleh Nurdin K. dan Dodi Ilham

Penelitian ini membahas tentang pengembangan media *flipbook* berbasis multimedia pada pembelajaran Pendidikan Agama Islam dan Budi pekerti siswa kelas VI SD Negeri 57 Pepabri. Berdasarkan observasi, penelitian pengembangan ini di latarbelakangi oleh kurangnya penggunaan media pendukung pada pembelajaran Pendidikan Agama Islam dan Budi pekerti. Penelitian ini bertujuan mengetahui prosedur pengembangan media *flipbook* berbasis multimedia, untuk mengetahui hasil uji validitas media *flipbook* berbasis multimedia dan hasil respon siswa terhadap media *flipbook* berbasis multimedia pada pembelajaran Pendidikan Agama Islam dan Budi pekerti.

Penelitian menggunakan *Research and Development* (R&D) sebagai jenis penelitian. Sedangkan model pengembangan dalam penelitian ini yaitu model *ADDIE* yang terdiri dari lima tahap *analysis, design, development, implementation, and evaluation*. Lokasi penelitian di SD Negeri 57 Pepabri pada bulan September-Oktober 2023. Subjek dalam penelitian yaitu siswa kelas VI yang berjumlah 20 orang. Instrumen pengumpulan data menggunakan lembar validasi untuk ahli media, lembar validasi untuk ahli materi, dan lembar angket respon siswa. Hasil uji validitas media *flipbook* berbasis multimedia oleh ahli media memperoleh nilai dengan persentase sebesar 86% (Sangat Valid/Sangat Layak). Sedangkan hasil uji validitas media yang dilakukan oleh ahli materi memperoleh hasil nilai dengan persentase sebesar 94% (Sangat Valid/Sangat Layak). Respon siswa terhadap media *flipbook* berbasis multimedia yang dikembangkan oleh peneliti memperoleh nilai dengan persentase sebesar 91% yang tergolong dalam katergori (sangat layak). Dengan hasil penelitian penilaian mendapatkan skor persentase sesuai tabel skala likert 4 di atas 80%-100% yang berarti pada kualifikasi valid dan dinyatakan valid oleh keseluruhan. Sehingga penilaian media flipbook berbasis multimedia dengan persentasi penilaian dapat menjadi media pendukung pembelajaran serta dinyatakan valid.untuk digunakan pada pembelajaran Pendidikan Agama Islam dan Budi pekerti siswa kelas VI SD Negeri 57 Pepabri.

Kata Kunci: Media Pembelajaran*, Flipbook,* Pendidikan Agama Islam, Budi Pekerti.

ABSTRACT

Firda Andayani, 2024. *"Development of Multimedia-based Flipbook Media on learning Islamic Religious Education and character of sixth grade students of SD Negeri 57 Pepabri".* Thesis of Islamic Religious Education Study Program Faculty of Tarbiyah and Teacher Training Science State Islamic Institute of Palopo. Directed by Nurdin K. dan Dodi Ilham

This study discusses the development of multimedia-based flipbook media on learning Islamic Religious Education and character of the sixth grade students of SD Negeri 57 Pepabri. Based on observation, this development research is in the background by the lack of use of supporting media in learning Islamic Religious Education and Ethics. This study aims to determine the procedure for the development of multimedia-based flipbook media, to determine the results of the validity test of multimedia-based flipbook media and the results of student responses to multimedia-based flipbook media on learning Islamic Religious Education and character. Research using Research and Development (R&D) as a type of research. While the development model in this study is ADDIE model which consists of five stages of analysis, design, development, implementation, and evaluation. The research location is at SD Negeri 57 Pepabri in September-October 2023. Subjects in the study were students of Class VI, amounting to 20 people. Data collection instruments used validation sheets for media experts, validation sheets for material experts, and student response questionnaire sheets. The results of the validity test of multimedia-based flipbook media by media experts obtained a percentage of 86% (very Valid/very decent). While the results of the media validity test conducted by material experts obtained the results of the value with a percentage of 94% (very Valid/very decent). Student response to multimedia-based flipbook media developed by researchers obtained a percentage of 91% which is classified in the category (very decent). With the results of the assessment research, the percentage score according to the likert 4 scale table is above 80% -100% which means that the qualification is valid and declared valid by the whole. So that the assessment of multimedia-based flipbook media with the percentage of assessment can be a learning support media and is valid.for use in learning Islamic Religious Education and character of students of Class VI SD Negeri 57 Pepabri.

Keywords: Learning Media, Flipbook,Islamic Religious Education, Character.