

ABSTRACT

Rahmiyani, 2023. *“The Use Of Interactive Media To Improve Students Reading Skill Of The Eleventh Grade At SMAN 4 Palopo”*
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This research is about whether or not the use Interactive Media improves students' reading skills in the eleventh grade at SMAN 4 Palopo. This researcher adapted the pre-experimental method in this research. The population of this research is the eleventh grade of SMAN 4 Palopo. The researcher used purposive sampling consisting of 20 students. The instrument in this research used to collect data was a reading test (to find the students' improvement in reading) and a questionnaire (to get students' responses about using the Interactive Media). The data was analyzed statistically by using IBM SPSS 22. The data showed that students' mean score in the post-test was higher than in the pre-test (50,50>77,50). Furthermore, the research found that the significant value was 0.000, and the alpha was 0.05 (10,927<3.579). Therefore, it can be concluded that the research's alternative hypothesis (H₁) was accepted, and the null hypothesis (H₀) was rejected. Therefore, the researcher concludes that using Interactive Media can improve students' reading skills. Furthermore, the result was supported by students' responses, which demonstrated students whose statement was classified as having a "high" percentage rating, and the questionnaire result indicated that most respondents agreed with the response statement. Therefore, learning from Interactive Media motivates the students to improve students reading.

Keywords: *Interactive Media, Pre-experimental. Reading Skill*