

ABSTRACT

Karmila Sari, 2022 *“The Use Of Movie To Increase Student’s Speaking Skill”*. A thesis of the English Department of Tarbiyah and Training Faculty for the State College of Islamic Institut IAIN Palopo. Supervised by **Consultant (I)** Dr. Muhaemin M.A and **(Consultant II)** Muhammad Iksan S. Pd M.Pd.

This research about how movies could help students at Helmi Private improve their speaking abilities. The research question is using the movie to improve pupils' speaking abilities the problem stated in this thesis? The research goal was to determine whether or not teaching students to speak more fluently through the usage of the movie. The pre-experimental approach was utilized in this research. The participants in this research were English language learners enrolled in Helmi's private course. The accuracy, fluency, and comprehensibility scores of the students were gathered by the researcher using the speaking test. The four meetings of the experimental instruction lasted roughly 90 minutes each. a pre-test came before it, and a post-test followed it. The learner's speaking abilities were judged to be lacking in the pre-test (mean score: 31,13). The trainees' speaking abilities significantly improved during the post-test. Some of the students significantly raise their speaking abilities in all areas, which increased the mean score from 68.46 to 68.46. As a result, The writer concluded that the use of the Boss Baby Movie is effective in increasing the students speaking skills. It's proven by the result of paired sample test which found that $t\text{-count} = 11,945$ is higher than the $t\text{-table} (2, 145)$.

Key Word: Speaking Skill, Movie, Pre-experimental



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