

## The Development of Reading Materials Based on Luwu Culture for Junior High School Students

### Submission History:

Submitted: Month date, year

Revised: Month date, year

Accepted: Month date, year



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### Abstract

Integrating local culture into language material leads to improving the student's reading skills. This research focuses on developing reading materials based on the local culture of Luwu, South Sulawesi. This research and development applied the ADDIE model. The subjects of the research were five English teachers in Luwu Regency and 25 students of class VIII of SMP Negeri 4 Belopa. In the analysis step, the teachers were interviewed and the students were given a questionnaire. The need analysis showed that 92% of the students and 100% of the teachers need reading material based on Luwu local culture. In design step, the selection of the reading texts was conducted based on the result of the need analysis. In development step, the initial draft of the book was completed. The book consisted of four chapters, namely (1) Heroes of Luwu, (2) Folklores of Luwu (3) Enchantment of Luwu Tourism Objects (4) Traditional Foods of Luwu. The material and language aspects were judged by the experts with means score of 83,75 (good). The initial draft was revised according to the experts' comments. In the implementation step, the revised product was used in the English class at SMP Negeri 4 Belopa. The average teacher's assessment on the use of the reading materials book was 3,64 (agree) and the students' response was 3,96 (strongly agree) of 4 scale. The reading materials book was practical to be used in learning. In the evaluation step, the revised book was refined according to the teacher's assessment and the students' responses. The final draft was disseminated to several junior high schools in Luwu Regency.

**Keywords:** Junior high school, Luwu culture, reading materials, research and development

### INTRODUCTION

Local culture has an important role in supporting students to learn English. The introduction of local culture such as customs, values, norms, and language from an early age