

ABSTRAK

Wati Vernanda, 2024. “*Strategi Guru Pendidikan Agama Islam Mengembangkan Kompetensi Sikap Spiritual dan Sikap Sosial*”. Skripsi Program Studi Pendidikan Agama Islam Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Dibimbing oleh: Abdul Pirol dan Subhan.

Penelitian ini membahas strategi guru pendidikan agama islam dalam mengembangkan kompetensi sikap spiritual dan sikap sosial siswa di SDN 381 Kanan Kab. Luwu. Penelitian ini bertujuan untuk: mengetahui kondisi sikap spiritual dan sikap sosial siswa; mendeskripsikan strategi Guru Pendidikan Agama Islam dalam mengembangkan kompetensi sikap spiritual dan sikap sosial siswa di SDN 381 Kanan Kab. Luwu; dan mendeskripsikan kendala yang dihadapi Guru Pendidikan Agama Islam dalam mengembangkan kompetensi sikap spiritual dan sikap sosial siswa di SDN 381 Kanan Kab. Luwu.

Penelitian ini menggunakan penelitian lapangan (*field research*) yang bersifat kualitatif. Teknik pengumpulan data menggunakan metode wawancara, observasi, dan dokumentasi. Pengecekan keabsahan data menggunakan triangulasi, yaitu: triangulasi data/sumber dan metode. Teknik analisis data, yaitu: reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukkan: pertama, permasalahan yang ada pada sikap siswa yaitu masih adanya *bullying* antar siswa di dalam kelas, tidak serius dalam mengikuti pelajaran, tidak menghormati guru dan membuang sampah sembarangan; dan kedua, strategi Guru Pendidikan Agama Islam dalam mengembangkan kompetensi sikap spiritual dan sikap sosial siswa di SDN 381 Kanan Kab. Luwu yaitu menunjukkan keteladanan/ccontoh yang baik, memberikan arahan/bimbingan, memberikan dorongan/motivasi, dan pemberian hukuman pada siswa yang melanggar.

Kata Kunci: Strategi, Guru Pendidikan Agama Islam, Sikap Spiritual, Sikap Sosial

ABSTRACT

Wati Vernanda, 2024. “Strategies of Islamic Religious Education Teachers in Developing the Competence of Spiritual and Social Attitudes of Students in Elementary School 381 Kanan”. Thesis for the Islamic Education Study Program, Faculty of Education and Teacher Training, Palopo State Islamic Institute. Sepervised by: Abdul Pirol and Subhan.

This study discusses the Strategy of Islamic Religious Education Teachers in developing spiritual and social attitudes competencies of students at SDN 381 Kanan Kab. Luwu. This study aims: To know the condition of the spiritual and social attitudes of students in Elementary School 381 Kanan; to describe the strategy of Islamic religious education teachers in developing the competence of spiritual attitudes; and social attitudes of students at SDN 381 Kanan Kab. Luwu and to describe the obstacles faced by Islamic religious education teachers in developing the competence of spiritual attitudes and social attitudes of students at SDN 381 Kanan Kab. Luwu

This research uses a qualitative approach with field research methods. Data collection techniques use observation, interview and documentation methods. Checking the validity of the data uses triangulation, namely triangulation of data/sources and methods. Data analysis techniques namely data reduction, data presentation and drawing conclusions.

This study shows that: the problems that exist in students' attitudes are that there is still bullying between students in the class, not being serious while attending lessons, not respecting teachers and throwing rubbish carelessly; and then the strategy of Islamic religious education teachers in developing the competence of spiritual attitudes and social attitudes of students at SDN 381 Kanan Kab. Luwu namely showing a good example, providing direction/guidance providing, providing encouragement /motivation, and giving punishment to student who violate.

Keywords: Strategy, Islamic Religious Education Teacher, Spiritual Attitude, Social Attitude