

**THE EFFECT OF ANAGRAM GAME ON STUDENT'S  
VOCABULARY AT THE TENTH GRADE OF SENIOR HIGH  
SCHOOL 4 PALOPO**

*A Thesis*

*Submitted to the English Language Education of Postgraduate Program of State Islamic Institute of Palopo to Conduct Thesis to Complete Masters Level Studies*



**IAIN PALOPO**

**Submitted By:**

**WAHIDIN**

**NIM. 22.0504.0012**

**IAIN PALOPO**  
**ENGLISH LANGUAGE EDUCATION**  
**POSTGRADUATE PROGRAM**  
**STATE ISLAMIC INSTITUTE OF PALOPO**  
**2024**

# **THE EFFECT OF ANAGRAM GAME ON STUDENT'S VOCABULARY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 4 PALOPO**

*A Thesis*

*Submitted to the English Language Education of Postgraduate Program of State Islamic Institute of Palopo to Conduct Thesis to Complete Masters Level Studies*



**Submitted By:**

**WAHIDIN**

**NIM. 22.0504.0012**

**Supervised By:**

- 1. Prof. Dr. H. Rustan S., M.Hum.**
- 2. Dr. Jufriadi, S.S., M.Pd.**

**ENGLISH LANGUAGE EDUCATION  
POSTGRADUATE PROGRAM  
STATE ISLAMIC INSTITUTE OF PALOPO**

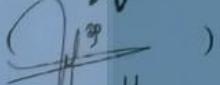
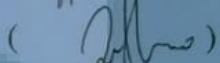
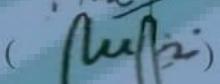
**2024**

## THESIS APPROVAL

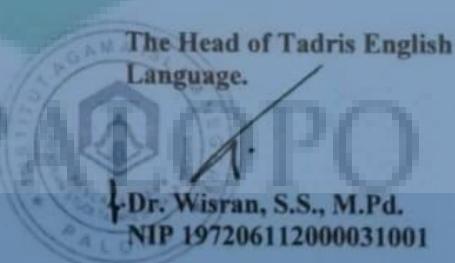
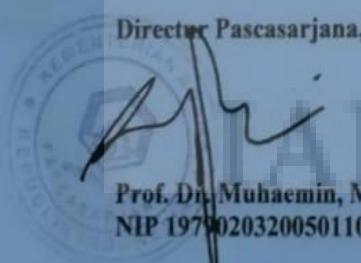
Master's Thesis entitled "*The Effect of Anagram Game on Student's Vocabulary at The Tenth Grade of Senior High School 4 Palopo*" written by **Wahidin**, Student Identification Number **2205040012**, Student of the IAIN Palopo Postgraduate Tadris English Language Study Program, which has been examined in the **MUNAQASYAH** session of the research on **Thursday, 4<sup>th</sup> of April 2024**, which coincided with **24 Ramadan 1445 H.** and accepted as a requirement for obtaining a master's degree in the field of Tadris English Language (M.Pd).

Palopo, 4<sup>th</sup> April 2024

### EXAMINERS TEAM

- |                                   |                          |   |
|-----------------------------------|--------------------------|---|
| 1. Dr. Wisran., S.S., M.Pd        | Chairman of the Session  | (  )   |
| 2. Dewi Furwana, S. Pd. I., M. Pd | Secretary of the Session | (  )  |
| 3. Dr. Masruddin, M.Hum           | Examiner I               | (  ) |
| 4. Dr. Maghfirah Thayyib, M.Hum   | Examiner II              | (  ) |
| 5. Prof. Dr. Rustan S., M.Hum     | Supervisor I             | (  ) |
| 6. Dr. Jufriadi, S.S., M.Pd       | Supervisor II            | (  ) |

Approved by,



## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ.  
أَمَّا بَعْدُ

All praise to Allah SWT. Because of His grace, the author completed the thesis entitled "*The Effect Of Anagram Game On Student's Vocabulary at The Tenth Grade Of Senior High School 4 Palopo*". Shalawat, along with the author's greetings to the lord Prophet of the Islamic community, His Majesty Rasulullah, saw along with his family and friends who have guided all humanity with the message of Islam.

The thesis was prepared to fulfil the requirements that must be completed to obtain a master's degree in English Language Education in the Postgraduate Program from the State Islamic Institute (IAIN) Palopo. This writing was completed thanks to the help and motivation from various parties, although it is still far from perfect. Therefore, the author would like to express infinite gratitude, with complete sincerity and sincerity, to:

1. Dr. Abbas Langaji, M.Ag. as Chancellor of IAIN Palopo, Dr. Munir Yusuf, M.Pd. as Academic and Institutional Development Division of IAIN Palopo, Dr Masruddin, SS, M. Hum. as General Administration and Financial Planning Division of IAIN Palopo, and Dr Mustaming, S.Ag., M.HI. as the Student Affairs and Cooperation Division of IAIN Palopo.
2. Prof. Dr. H. Sukirman, M.Pd. as Dean of the Faculty of Tarbiyah and Teacher Training IAIN Palopo, Hj. Nursaeni, S.Ag. as Deputy Dean I IAIN Palopo, Alia

Lestari, S.Si, M.Si as Deputy Dean II IAIN Palopo, and Dr. H. Taqwa, M.Pd.I. as Deputy Dean III of the Faculty of Tarbiyah IAIN Palopo.

3. Dr. Muhaemin, MA, is the IAIN Palopo Postgraduate Program director; Dr. Helmi Kamal, MH, is the vice director of Postgraduate Studies at IAIN Palopo.
4. Dr. Wisran, S.Pd., M.Pd. as Head of English Language Education Postgraduate Program at IAIN Palopo, Dewi Furwana, S.Pd. I. , M.Pd. as Secretary of the English Language Education Postgraduate Program at IAIN Palopo, along with Zakiah, S.Pd., M.M. as staff of the English Language Education Postgraduate Program at IAIN Palopo who have provided a lot of help and guidance in completing the thesis
5. Prof. Dr H. Rustan S., M. Hum As supervisor I, and Mr Dr. Jufriadi, SS, M.Pd as supervisor II, who has provided time for guidance, knowledge, input, and directing to complete the Thesis.
6. Dr. Masruddin, M.Hum, and Dr. Magfirah Thayyib, M.Hum, as examiners I and II, gave me guidance, questions, and direction in completing the thesis.
7. All lectures and staff of IAIN Palopo who have educated the author while at IAIN Palopo and provided assistance in completing this Thesis
8. Principal Muzakkir, S.Pd. as Headmaster, all the teachers and all the students of class X.A And X.B, staff at Senior High School 4 Palopo who have provided the author with the opportunity and cooperation in completing the research.
9. Amalia Yahya, SE, M.Hum, Muhammad Ihsan, S.Pd., M.Pd Lecturer at IAIN Palopo And Mr Drs. Tomas Padandi, MM Language Teacher English SMAN 4 Palopo, as the author's validator team.

10. Especially to my beloved Father Antong and my beloved Mother Hariati, who always encourages and prays to remain consistent in completing my college assignments, my brothers and sisters, and all my teachers who have educated and taught me with great sincerity. Thank you for always encouraging me.
11. Special for Someone who I always love, My Partner, My Best Friend, And Thank you for always supporting me
12. To all my Comrades in arms, Students of The 2022 IAIN Palopo Postgraduate English Tadris Study Program (Especially the TBI Class) and HMP IAIN Palopo Who have Provided a lot of Solid enthusiasm and togetherness in preparing their Thesis

The author realizes that writing this thesis is still far from perfect. Finally, the author hopes this thesis can benefit the author and readers.

Palopo, 26<sup>th</sup> of February 2024

**Wahidin**

**IAIN PALOPO**

## PRONOUNCEMENT

Signature by:

Name : Wahidin

Nim : 2205040012

Study Program : Tadris Inggris Language

Department : Post - Graduate Program IAIN Palopo

With all awareness and consciousness, the researcher who sign bellow, pronounces that this is literary work of researcher herself. If it is proven that this thesis was duplicated, copied or created by someone else, in whole or in part, then the use of this thesis will be invalid and will be cancelled

Palopo, 4<sup>th</sup> April 2024  
Rersearcher,



Wahidin  
2205040012

## TABLE OF CONTENTS

<b>TITLE PAGE.....</b>	<b>i</b>
<b>THESIS APPROVAL.....</b>	<b>ii</b>
<b>ACKNOWLEDGMENT.....</b>	<b>iii</b>
<b>PRONOUNCEMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENT.....</b>	<b>vii</b>
<b>LIST OF TABLE.....</b>	<b>x</b>
<b>ABSTRACT.....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A...Background.....	1
B... The Problem of Statements.....	7
C...Objective of The Research.....	8
D...Benefits of The Research.....	8
<b>CHAPTER II REVIEW OF RELATED LITERATURE.....</b>	<b>10</b>
A...Previous of Related Research Findings.....	10
B...Perception.....	17
1. The Definition of Perception.....	17
2. The Function of Perception.....	18
3. The Advantages of Perception.....	19
C...The Nature of Vocabulary.....	20
D...Kinds of Vocabulary.....	21
E...Difficulties in Learning Vocabulary.....	22
F... The Principles in Teaching Vocabulary.....	23
G...Concept of Vocabulary.....	29
H...Definition of Vocabulary.....	30
I.... The Reason for Learning Vocabulary.....	36
J.... The Problem of Vocabulary .....	36
K...Types of Vocabulary.....	38
1....Nouns.....	38
2....Verbs.....	41

3....Adjectives.....	41
4....Adverbs.....	42
L... Teaching Vocabulary.....	42
M.. Game.....	44
1.....	
Definition of Game.....	44
2.. Advantages of games.....	45
N...Anagram.....	46
1....Definition of Anagram.....	46
2....Teaching Vocabulary by Using Anagram.....	48
3....Advantages of Anagram.....	52
4....Disadvantages of Anagram.....	52
O...Theoretical Framework.....	53
P... Hypothesis.....	54
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>	<b>55</b>
A...Type of The Research.....	55
B...Location and Time of Research.....	55
C...Method and Design .....	55
D...Research Variable.....	56
a).. Independent Variable.....	56
b).. Dependent Variable.....	57
E... Research Subject and Object.....	57
F... Research Instrument.....	57
1....Validity.....	57
2....Reliability.....	59
3....Interview.....	59
G...The Technique of Data Collection.....	60
1.....	P
re-test.....	60
2.....	T
reatment/Teaching.....	61
3.....	P
ost-test.....	66

H...The Technique of Data Analysis.....	66
1. Normality Test.....	68
2. Homogeneity Test.....	68
3. Hypothesis Test.....	68
4. Statistical Hypotheses.....	69
<b>CHAPTER IV FINDINGS AND DISCUSSION.....</b>	<b>70</b>
A...Findings.....	70
1. Instrument Test Analysis.....	75
2. Description data.....	78
3. The Analysis of Data.....	87
a. The Normality Test.....	87
1. Pre-Test.....	88
2. Post-Test.....	88
b. The Homogeneity Test.....	89
1. Pre-Test.....	89
2. Post-Test.....	89
3. The Hypothesis Test.....	90
B. Discussion.....	92
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>106</b>
A. Conclusion .....	106
B. Suggestions.....	107
<b>BILBLIOGRAPHY.....</b>	<b>108</b>
<b>AUTHOR BIOGRAPY.....</b>	<b>116</b>
<b>APPENDICES.....</b>	<b>117</b>

IAIN PALOPO