

REFERENCES

- Afifah, Siti. Nur. (2018). *Teaching Reading Comprehension Using Snakes and Ladders Game at the Eleventh Grade students of MA Sejahtera Pare.*
- Arikunto, Suharsimi. (1997). *Prosedur Penelitian*. Cet.IV; R Cipta.
- Arikunto, Suharsimi. (2002). *Prosedure Penelitian*. Cet. XII, Jakarta, PT. Rineka Cipta.
- Aritonang, Intan Rani, Sandi Lasmana, and Deti Kurnia. (2018). *The Analysis Skimming and Scanning Teachnique to Improve students in Teaching Reading Comprehension*. Professional Journal English Education. Vol.1 No.2.
- Al-Azhar, Pauziah Aisah and Elis Homsini Maolida. (2019). *Process Genre Approach in Teaching Writing Narrative Text: its Implementation, Benefit and Obstacles*". Jurnal JOEPALLT. Vol.7 No.2.
- Drajati, N. A. (2009). *Read to Write*. Jakarta: PT Raja Grafindo Persada.
- Dalma. (2013). *Keterampilan Membaca*. Cet I. Bandar Lampung: PT. Raja Grafindo Persada.
- Edgina, Devi. (2015). *Teaching Reading Compprehension by Using Think and Share Technique to the Second Year Students of PMDS Putri Palopo*. A thesis S1. Unpublished Thesis: IAIN Palopo.
- Engel, Samantha. (2024). *Using the Roll and Retell Method for Reading Comprehension*. Accesed on January 2024. <https://www.storypod.com/blogs/what-comes-next/using-the-roll-retell-method-for-reading-comprehension>
- Gay, L.R. (1981). *Education Research (Competencies for Analysis and Application)*. Second edition; Columbus: A Bell & Howell Company.
- Hadfield, J. (2012). *Elementary Grammar Games*. New York: Longman.
- Ilham, Imran. (2010). *The Application of continued story improving students speaking skill at Eight Year Students of SMP 8 Palopo*. A thesis S1. Unpublished Thesis: STAIN Palopo.
- Jamalia. (2013). *Using Directed Reading-Thinking Activity (DR-TA) Strategy to Improve Reading Comprehension at the Eleventh Year Students of SMA Negeri 1 Suppa*. Unpublished : A Skripsi of Tarbiyah Departement Of STAIN Parepare.

- Kwiatkowska, B. *Understanding Reading Comprehension Performance in High School students*. Dissertation (Canada: Queen's University),p3.
- Kurniawan, H. Janah, S.M., & Kasmiat. (2023). *Development of Child Beginning Reading Ability Through Snake and Ladders Game*. Accessed on January 2024. <http://litabmas.umpo.ac.id/index.php/indra/article/view/6301/pdf>
- Melissa. (2020). *The Reading Roundup*. Accessed on 20 January 2024. <https://thereadingroundup.com/rollretell/>.
- Patel, M. F. and Jain, P. M. (2008). *English Language Teaching*. Jaipur: Sunrise.p.122.
- Patel, M. F. and Jain, P. M. (2008). *English Language Teaching*. Jaipur: Sunrise.p.117
- Rubin, D. (1982). *Diagnosis and Correction in Reading Instruction*. New York: CBS College Publishing.
- Robertson, L., Dow, G.A., & Hainzinger, S.L. (2016). *Story retelling pattern among children with and without hearing loss; Effects of repeated practice and parents*.
- Suryani, Nurmi. Fitri. (2012). *Improving the students' Reading Comprehension through the Use of Reciprocal Teaching at the Second Grade Students of SMA Sungguminasa (A Classroom Action Research)*. Unpublished Thesis; Faculty of Teacher Training and Education Makassar Muhammadiyah University.
- Sinaga, Juwita Boneka. *The Effectiveness of Board Game Method on Reading Master*. No.Vol.9, No.1. Accessed on January 2024 <https://www.journal.unrika.ac.id/index.php/jurnalanglo-saxon/article/view/1415>
- Siregar, Rupiah Sari, Asriani Hasibuan and Srimaharani Tanjung. *The Effect of Using Board Game on students Vocabulary Mastery*. Vol.2 No.4. Accessed on January 2024. <https://www.jurnal.ipts.ac.id/index.php/LINER/article/view/1424>
- Subana, M. et.al. (2000). *Statistik Pendidikan*. Cet. I; Bandung: CV Pustaka Setia.
- Sudarwati, T.M. and Grace, E. (2006). *Look a Head 2*. Jakarta:Erlangga.