ABSTRACT

Ririn Angraeni, 2023. *"The Effectiveness of Mind Mapping Technique in Improving Students' Reading Skill of Narrative Text at The Eleventh Grade of MAN Palopo."* Thesis of English Language Education Study Program in the State Islamic Studies Palopo Supervised by Dewi Furwana and Husnaini.

This research aims to determine whether mind mapping technique effectively develops improve reading skill in the eleventh grade of MAN Palopo. This research adopted a pre-experimental method. The population in this research was 150 students of MAN Palopo, while the sample consisted of 27 students. The researcher collected data through pre-test, treatment, and post-test. The pre-test mean score on the exam was 22.19 classified as need improvement and the post-test mean score was 75.85 classified as very good. The paired sample test illustrates that the value of t_o (t-$_{count}$) is -68.097 with a df (degree of freedom) value of 26 while t_t (t-$_{table}$) for a standard significant level of 0.05 at df (degree of freedom) = 26 is 2.056. This means that the t-count value is higher than the t-table value. The table above shows a significant value (2-tailed) = .000 which means it is less than 0.05 (the value for the standard level of significance). The weights in the table above prove that the research H_1 (alternative hypothesis) is accepted, and H_o (null hypothesis) is rejected. These results confirm that the use of mind mapping technique in improving students' reading skill is effective of eleventh grade of MAN Palopo. The student's perception on the use of mind mapping technique to improve students' reading skill of the eleventh grade of MAN Palopo, shown that the relationship between test results and questionnaires is to compare the students' abilities before and after using mind mapping technique in narrative text learning. From the test results, it was supported by the results of the questionnaire, the students' scores increased and the students' responses to scramble techniques in improving their reading skills.

Keywords: Mind Mapping Technique, Narrative Text, Reading Skill