

ABSTRACT

Alan Ansyar Kontak, 2024. “The Effectiveness of Let’s Read Application In Improving Reading Skill Of 2nd Grade Students At MAN Al-Mawasir Lamasi”. Thesis, English Language Education Study Program of Education and Teacher Training Faculty the state Institute for Islamic Studies (IAIN) Palopo. Consultant I, Magfirah Thayyib. Consultant II, Rusdiansyah.

This thesis about improve reading skill students' through the let’s read application effective in teaching reading at the 2nd Grade Students At MAN Al-Mawasir Lamasi. The objective of the research is to find out whether or not the use of Let’s Read Application effective to improve students' reading skill of 2nd grade students at MAN Al-Mawasir Lamasi. This research applied pra-experimental. The research was carried out in one classes, pre-test and post-test. The population of this research was the 2nd grade students at MAN Al-Mawasir Lamasi. The samples of this research were 20 students. The sampling technique in this research was random sampling. The instrument of this research were reading test. The research gave pretest and posttest to the students. The data was analyzed by using SPSS 24. The result of this research showed that the effectiveness of let’s read application in teaching reading narrative text is effective. It could be seen from the result of calculation that the students’ score in pretest which was higher than students’ score in posttest. The mean score of pretest was higher than the mean score of pretest (78.000). While in posttest the mean score of post-test was also higher than the mean score of pre-test (83.8333). It means that there was significant difference between the students’ pre-test score in improving reading skill.

Keywords: *Let’s Read Application, Narrative Text, Reading Skill.*