ABSTRACT

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Title   : **The Use Of Picture Strip Story to Improve Students Speaking in SMAN 4 Palopo**
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This thesis is about improving the speaking skill of the students using picture strip stories in class XI IPA 2 SMA Negeri 4 Palopo. The researcher's question in this research is, " Is the use of picture strip story effective to improve students' speaking skill in SMAN 4 Palopo ? ". This research aim to determine whether or not picture-strip stories effective to improve students' speaking skills.This research used the pre-experimental method. In this research, the researcher chose a sample from class XI IPA 2, which consisted of 20 students; class XI consists of three classes, starting from class IPA 1 to XI PA 3. The total number of students in class XI, IPA 1 to IPA 3, is 71. The research instrument used is pre-test, treatment and post-test. The result of the research show that using picture strip stories iseffective to improves the speaking ability of the students of class XI IPA 2; this can be seen from the progress of decreasing students' speaking problem. The mean score of the students' speaking assessment also increased from 66,72 in the pre-test to 75,50 % in the post-test.

Keywords: Media Picture Strip Story, Speaking Skill, Pre-experimental