

ABSTRAK

Hasnidar, 2024. *“Peran Guru Akidah Akhlak dalam Membentuk Karakter Religius Peserta Didik Kelas VIII Di Madrasah Tsanawiyah Negeri Palopo,”* Skripsi Program Studi Pendidikan Agama Islam Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Dibimbing oleh: Nurdin K. dan Andi Arif Pamessangi.

Skripsi ini membahas tentang peran guru akidah akhlak dalam membentuk karakter religius peserta didik kelas VIII di di Madrasah Tsanawiyah Neger Palopo. Penelitian ini bertujuan: untuk mengetahui peran guru akidah akhlak dalam membentuk karakter religius peserta didik kelas VIII di Madrasah Tsanawiyah Negeri Palopo, untuk mengetahui kendala yang dihadapi oleh guru akidah akhlak dalam membentuk karakter religius peserta didik kelas VIII di Madrasah Tsanawiyah Negeri Palopo. Jenis penelitian yang digunakan yaitu penelitian kualitatif. Teknik pengumpulan data menggunakan teknik wawancara, observasi, dan dokumentasi. Teknik analisis data yang digunakan yaitu reduksi data, penyajian data, dan verifikasi atau penarikan kesimpulan. Hasil penelitian ini menunjukkan bahwa: peran guru akidah akhlak dalam membentuk karakter religius peserta didik dengan cara peserta didik diwajibkan bertadarrus setiap hari, melaksanakan sholat dhuha, selalu membaca asmaul husna, mengajarkan sopan santun, memberikan contoh yang baik kepada peserta didiknya, dan selalu menyelipkan pesan moral dalam setiap kegiatan pembelajaran. Pembentukan karakter religius di Madrasah Tsanawiyah Negeri Palopo sudah terlaksana dengan baik, dimana peserta didik telah menerapkan sikap disiplin, rajin ibadah, dan juga sopan terhadap guru maupun teman sebayanya. Adapun kendala guru akidah akhlak dalam pembentukan karakter religius peserta didik factor utamanya adalah factor lingkungan keluarga dan factor lingkungan bermainnya.

Kata Kunci: Peran, Guru Akidah Akhlak, Karakter Religius

ABSTRACT

Hasnidar, 2024. "The Role of Moral Creed Teachers in Shaping the Religious Character of Class VIII Students at the Palopo State Tsanawiyah Madrasah," Thesis of the Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, Palopo State Islamic Institute. Supervised by: Nurdin K. and Andi Arif Pamessangi.

This thesis discusses the role of moral belief teachers in shaping the religious character of class VIII students at Madrasah Tsanawiyah Neger Palopo. This research aims: to determine the role of moral belief teachers in shaping the religious character of class VIII students at the Palopo State Tsanawiyah Madrasah, to determine the obstacles faced by moral aqidah teachers in forming the religious character of class VIII students at the State Tsanawiyah Madrasah Palopo. The type of research used is qualitative research. Data collection techniques use interview, observation and documentation techniques. The data analysis techniques used are data reduction, data presentation, and verification or drawing conclusions. The results of this research show that: the role of the aqidah akhlak teacher in shaping the religious character of students is that students are required to perform tadarrus every day, carry out dhuha prayers, always read Asmaul Husna, teach good manners, give a good example to their students, and always include messages morals in every learning activity. The formation of religious character at the Palopo State Tsanawiyah Madrasah has been carried out well, where students have implemented a disciplined attitude, are diligent in worship, and are also polite towards teachers and their peers. The main factors that constrain teachers of moral beliefs in forming the religious character of students are family environmental factors and playing environmental factors.

Keywords: Role, Moral Creed Teacher, Religious Character