

## ABSTRAK

**Nilam, 2024.** “*Pengembangan Media Booklet dalam Meningkatkan Kemampuan Memahami Isi Cerita Siswa Kelas V SD Negeri 02 Tolala*”. Skripsi Program Studi Pendidikan Guru Madrasah Ibtidaiyah Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Dibimbing oleh Sukirman Nurdjan dan Ahmad Munawir.

Penelitian ini bertujuan untuk Mengembangkan media booklet dalam meningkatkan kemampuan memahami isi cerita, Mengetahui respon siswa terhadap media booklet dalam meningkatkan kemampuan memahami isi cerita dan Menguji praktikalisasi media booklet dalam meningkatkan kemampuan memahami isi cerita siswa kelas V di SDN 2 Tolala.

Penelitian ini menggunakan model ADDIE yang disesuaikan dengan kebutuhan peneliti. Prosedur penelitian ini lima tahap yaitu analisis data (analyze), perencanaan (design), pengembangan (development), Implementasi (implementation), dan evaluasi (evaluation). Penelitian ini di laksanakan di SDN 02 Tolala. Subjek penelitian ini adalah guru dan siswa V SDN 02 Tolala dengan jumlah 13 yang menggunakan media *Booklet* yang dikembangkan. Objek penelitian ini adalah media *Booklet*. Teknik pengumpulan data yang digunakan peneliti adalah observasi, wawancara, angket dan dokumentasi.

Hasil penelitian menunjukkan bahwa: (1) Pengembangan media *Booklet* dalam memahami isi cerita menggunakan model ADDIE yang disesuaikan dengan kebutuhan peneliti. Prosedur penelitian ini lima tahap yaitu analisis data (analyze), perencanaan (design), pengembangan (development), Implementasi (implementation), dan evaluasi (evaluation). Media pembelajaran berbasis booklet ini memenuhi kategori sangat valid, serta uji kelayakan dengan nilai rata-rata siswa 74% dan nilai rata-rata guru 80% dengan kategori layak. (2) Respon siswa dalam pengembangan media *Booklet* dalam memahami isi cerita uji coba produk kepada 13 siswa dengan 5 aspek kelayakan mendapat nilai rata-rata 74%. Artinya dalam uji kelayakan ini respon siswa dalam tahap implementasi dengan kategori layak memberikan respon positif terhadap media *Booklet* yang peneliti kembangkan, dan hasil tes belajar peserta didik dengan mengisi soal pada media *Booklet* dengan nilai persentase 91%. (3) Hasil praktikalisasi oleh guru dan siswa mendapatkan nilai 89% oleh guru dan siswa 90% dan dapat dikategorikan sangat praktis.

**Kata Kunci:** Media *Booklet*, Pemahaman membaca, Malin Kundang

## ABSTRACT

**Nilam, 2024.** "Development of Booklet Media to Improve the Ability to Understand Story Content of Class V Students at SD Negeri 02 Tolala". Thesis for Madrasah Ibtidaiyah Teacher Education Study Program, Faculty of Tarbiyah and Teacher Training, Palopo State Islamic Religious Institute. Guided by Sukirman Nurdjan and Ahmad Munawir.

This research aims to develop booklet media in improving the ability to understand story content, determine students' responses to booklet media in improving the ability to understand story content and test the feasibility and effectiveness of booklet media in improving the ability to understand story content for class V students at SDN 2 Tolala.

This research uses the ADDIE model which is adapted to the needs of researchers. This research procedure has five stages, namely data analysis (analyze), planning (design), development (development), implementation (implementation), and evaluation (evaluation). This research was carried out at SDN 02 Tolala. The subjects of this research were 13 teachers and students of V SDN 02 Tolala who used the developed Booklet media. The object of this research is Booklet media. The data collection techniques used by researchers are observation, interviews, questionnaires and documentation.

The research results show that: (1) Development of Booklet media in understanding story content using the ADDIE model which is adapted to the needs of researchers. This research procedure has five stages, namely data analysis (analyze), planning (design), development (development), implementation (implementation), and evaluation (evaluation). This booklet-based learning media meets the very valid category, as well as the feasibility test with an average student score of 74% and an average teacher score of 80% in the feasible category. (2) Student responses in developing Booklet media in understanding the content of product trial stories for 13 students with 5 feasibility aspects received an average score of 74%. This means that in this feasibility test, students' responses in the implementation stage were in the feasible category, giving a positive response to the Booklet media that the researcher developed, and the results of the students' learning tests by filling in questions on the Booklet media with a percentage score of 91%. (3) The results of practicalization by teachers and students received a score of 89% by teachers and students 90% and can be categorized as very practical.

**Keywords:** Booklet Media, Reading comprehension, Malin Kundang