

ABSTRACT

Tutut Windari, 2024. *"Application of Serial Image Media Assisted by Montage Techniques in Learning Narrative Writing Skills for Grade V Students of SDN 5 Salamae Palopo City"* Thesis of the Madrasah Ibtidaiyah Teacher Education Study Program, Faculty of Tarbiyah and Teacher Science, Palopo State Islamic Institute. Supervised by Hj. Nursyamsi and Nurul Khairani Abduh.

This study discusses the main problems related to narrative writing skills and serial image media assisted by montage techniques for grade V students at Salamae State Elementary School 5 Palopo City. Thus, this study aims to determine the ability of narrative writing skills through serial image media assisted by montage techniques.

This research uses the type of classroom action research (PTK) using a mix method research model with a combination of quantitative and qualitative research approaches simultaneously. This research was conducted at SDN 5 Salamae Palopo City. The object of this study is a serial image media assisted by montage techniques that are applied according to the needs of students, the research subjects of State Elementary School 5 Salamae class V students totaling 26 students. Data collection techniques used, namely planning, action, observation, reflection.

From the results of the study, it was found that at the precycle stage, the value of students' narrative writing skills with an average score was 47.30%. After learning by applying serial image media assisted by montage techniques, in cycle I the value of students' narrative writing skills with an average score was 66.80%. Then, continued in cycle II the value of the results of writing student narratives with an average score of 76.53%. Thus, the narrative writing skills of grade V students of SDN 5 Salamae Palopo City by applying serial image media assisted by montage techniques starting from the first cycle to the 2nd cycle showed effective results. Therefore, serial image media assisted by montage techniques needs to be used as a reference for teachers in learning narrative writing skills in elementary schools, especially SDN 5 Salame Palopo City.

Keywords: serialized image media, montage technique, narrative writing