

ABSTRACT

Rahma Bulan, 2024. *“Increasing the Students’ Reading Comprehension Through Directed Reading Thinking Activity Strategy at SMPN 1 Sabbang.”*Thesis, English Language Education Study Program Tarbiyah and Teacher Training Faculty State Islamic Institute of Palopo. Supervised by: Wahibah, and Magfirah Thayyib.

This research aimed to find out the increasing of the students’ reading comprehension by Directed Reading Thinking Activity Strategy at SMPN 1 Sabbang. The research applied pre-experimental research with one group pre-test and post-test method. The population of this research is class eight students of SMPN 1 Sabbang in the 2023/2024 academic year. The sample was class VIII A with 25 students as an experimental class. The research applied total sampling. The instrument of this research was a reading test, of multiple choice test consisting of 30 narrative text questions. The mean score of the pre-test was 56,80 it classified as fair posttest was 84.00 it classified as good. The result of improvement is also proved with t-test value. The research found that the value of t-test (15.269) was higher than t-table value (2.064). It was concluded that the use of guided reading can improve students’ reading comprehension.

Keywords: *Directed Reading Thinking Activity, Learning Strategy, Reading Comprehension*