

## ABSTRACT

**Dinar Kartika Dewi, 2023.**“*Analysis of Teacher Strategies In Teaching Reading Comprehension In New Normal Era At Senior High Schools in Palopo*”. Thesis, English Study Program of Tarbiyah and Teacher Training Faculty the state Institute for Islamic Studies (IAIN) Palopo. Supervised by Magfirah Thayyib and Rusdiansyah.

This thesis about analysis of teacher strategies in teaching reading comprehension in new normal era at senior high schools Palopo. The research question of the research was: What are the strategies of English teacher in teaching reading comprehension in new normal era at Senior High Schools Palopo?. The objective of the research is to find out the English teacher strategies of teaching reading comprehension study in new normal era at senior high schools Palopo. This research employed descriptive qualitative method that spent one month were for the data collection by using interviews. The data were taken from 6 teachers namely English teachers at SMAN 1 Palopo, SMAN 2 Palopo, SMAN 3 Palopo, SMAN 4 Palopo, SMAN 5 Palopo, SMAN 6 Palopo. The result of the research found that three strategies that the teacher used, a) The English teacher strategies in the opening activity begin with greetings, recite prayers, recite ask about the news, literacy, and direct the topic to be discussed, b) The English teacher strategies in the core activity starting with stimulation according to the lesson, conveying the core of learning, students are given the opportunity to ask question and conclude the learning outcomes, c) the English teacher strategies at the closing activity at the and of lerning students are the subject matter, giving, conclusion and students are given assigment.

**Keywords:** *New Normal Era, reading comprehension, teacher strategies*