

ABSTRACT

Haslifah, 2024. *“Applying Team Accelerated Interaction (TAI) Method Improves The Reading Comprehension of The Second Years of SMPN 8 Palopo.”* Thesis. Tarbiyah English Education Study Program and Teachers Training State Islamic Institute of Palopo. Supervised by: Wisran as the first consultant and Yuyun Ruqiyat Said as the second consultant.

This research aimed to find out the improvement of the students' reading comprehension by applying Team Accelerated Interaction (TAI) strategy at SMPN 8 Palopo. This research applied Pre-experimental research with one group pre-test and post-test. The population of this research is eight grade students of SMPN 8 Palopo in the 2024 academic year. The total of population is 215 students. The sample was class VIII IPS 1 consisted 25 students. The researcher applied an experimental research. The instrument of the research was a reading test the researcher used multiple-choice test which consisted of 20 questions of narrative text. The researcher gave a pretest and posttest to the students. The research finding indicated that Team Accelerated Interaction (TAI) can improve students' reading comprehension on narrative text. It was proved by the mean score of posttest 79.00 which is higher than the pretest 51.20. The result of improvement is also proved with t-test value. The researcher found that the value of t-test (12.322) was higher than t-table value (2.064). It was concluded that the use of Team Accelerated Interaction can improve students' reading comprehension.

Keywords: *Reading Comprehension, Narrative Text, Team Accelerated Interaction (TAI)*