

## ABSTRACT

**Syahrani Amir, 2024.** *“Improving Students Creativity in English Poetry Writing Ability Using Project-Based Learning at SMPN 5 Palopo.”* A thesis of English Education Study Program at Tarbiyah and Teachers Training Faculty, State Islamic Institute of Palopo (IAIN Palopo). Under supervisor, Abdul Pirol, as the first consultant and Fadhliah Rahmah Muin, as the second consultant.

The objective of this research to find out whether the use of project-based learning methods is effective in increasing student creativity in writing English poetry for class VIII students at SMPN 5 Palopo. In this study, researchers used pre-experimental methods. The total sample in this study was 16 students. Researchers collected data through pre-test and post-test writing tests. Data were analyzed statistically using SPSS and manual calculations. The results showed that the average pre-test score was lower than the post-test (48.62<68.18). With a significance standard of 0.05 (5%). Meanwhile, tcount (13.581) is higher than ttable (2.131) at  $df = 15$ . This means that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected. This shows that the use of the project based learning method is effective in improving students' ability to write English poetry

Key words: *writing ability, english poetry creativity, project based learning*