ABSTRACT

Indawati, 2024 *"Improving Students' Speaking Skill By Using PORO English Application at the second grade of SMPN 8 Palopo."* Supervised by the first consultant Wahibah and the second consultant Fadhliyah Rahmah Muin.

The purpose of this study is to assess whether the utilization of the PORO English Application can enhance students' speaking proficiency. Employing a pre-experimental design (specifically, a one group pre-test and post-test design), the research involved a single group undergoing pre-test (O1), receiving treatment (X), and completing post-test (O2). Participants consisted of second-grade students from SMPN 8 Palopo. Research tools comprised an observation sheet and speaking assessments administered both before and after the treatment, with data analyzed quantitatively through SPSS 22.Researcher compiled four aspects of the student's score: vocabulary, fluency, pronunciation, and comprehension. Teaching sessions were conducted over five meetings, starting with a pre-test and ending with a post-test. Initially, students' speaking skills were low (mean score = 4.47), but after the sessions, there was significant improvement (mean score = 7.93). Many students showed enhancements in vocabulary, fluency, pronunciation, and comprehension. The PORO English Application effectively improved speaking skills among 2nd-grade students at SMPN 8 Palopo, supported by the paired sample test results (tcount > ttable: 30.196 > 3.3038).

Keywords: *Improving, Speaking Skill, PORO English Application.*