

ABSTRACT

Dewi Sartika, (2024). *“The Use of Metacognitive Strategy to Improve Students Writing Skill At Junior High School SATAP Raja Bua”* Thesis English Study Program Educational Department In the State Islamic Institute of Palopo, Supervised by Wisran and Husnaini.

This research aims to analyze whether or not the metacognitive strategy at Junior High School SATAP Raja Bua effectively improves students' writing skills. In this research, the researcher conducted the pre-experimental method. The instrument of this research was a pre-test, treatment, and post-test approach to assess how much students' writing skills improved when they applied the metacognitive strategy. Pre- and post-tests were the two test stages used in the study project to assess students' writing proficiency. Tests that are now in use take the form of written essays. The researcher used pre- and post-test instruments in writing exercises based on experimental research. The results indicate that the pre-test mean score was 52.44, and the post-test mean score increased to 70.00 during four meetings following treatment. As a result, the post-test value exceeded the pre-test value. The alternative hypothesis (H_1) was accepted when (H_0) was rejected. Students' writing abilities can be improved by using metacognitive strategy in teaching descriptive text at Junior High School SATAP Raja Bua.

Keyword: Metacognitive Strategy, Writing Skill, Descriptive Text.