

ABSTRACT

Nur Edi Pasandi,2022 *“English Teachers’ Pedagogic Competence In Conducting Class At SMP Negeri 3 Sabbang Selatan”*. Thesis English Education Study Program in the State Islamic Institute Palopo Supervised by Amalia Yahya, S.E., M.Hum. and Yuyun Ruqiyat Said, S.Pd., M.Pd.

This research aims to know the pedagogical competence of English teachers in teaching English at the SMP Negeri 3 Sabbang Selatan and to find out the student's perception of the teacher's pedagogical competence. This research used a descriptive qualitative method. The subject of this research there is two English teachers and 14 students of class VII A and 12 students of class IX A SMP Negeri 3 Sabbang Selatan. There were two kinds of instruments in this research; they were interview lists and questionnaires. According to the result of the interview, the teachers’ pedagogic competence was included as a good category because the researcher found that the teacher has applied the theory of teacher pedagogical competence in the learning process. Based on the result of the questionnaire the students perceived their teachers’ pedagogic competence as a good category

Keywords: English Teacher, Pedagogic Competence, Students’ Perception.