

## BIBLIOGRAPHY

- Alfatihah, Alfatihah, Devi Ismayanti, Andi Tenrisanna Syam, and Rustan Santaria. "Teaching Speaking Skills through Project-Based Learning for the Eighth Graders of SMP Negeri 4 Palopo." *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature* 10, no. 1 (2022): 152–65. <https://doi.org/10.24256/ideas.v10i1.2555>.
- Alfayad, Zaid, Lily Suriani, and Mohd Arif. "Employee Voice and Job Satisfaction: An Application of Herzberg's Two-Factor Theory." *International Review of Management and Marketing* 7, no. 1 (2017): 150–56. <http://www.econjournals.com>.
- Amelia, Silmy, Dzurriyyatun Ni'mah, and Fitri Awaliyatush Sholihah. "English Camp for Speaking Skill Development: Thai Students' Perspective." *JP3* 18, no. 18 (2023): 1–8.
- Arikunto, Suharsimi. *Penilaian Program Pendidikan*. Yogyakarta: Bina Aksara, 2002.
- Azhari, M Era, Lalu Ferryawan Wahyu Mulia, Zainul Akbar, Rangkun Wari Gunawan, and Selamat Riadi Jaelani. "The Use of English Camp to Improve English Speaking Skill." *Pendekar: Jurnal Pendidikan Berkarakter* 1, no. 4 (2023): 277–89.
- Budiningsih, C. Asri. *Belajar Dan Pembelajaran*. Jakarta: Rineka Cipta, 2005.
- Candra Garhani, Bian, Yusup Supriyono, and Universitas Siliwangi. "EFL Learners' Motivation in English Camp Setting: Self-Determination Theory Perspective." *Journal of Teaching and Learning English in Multicultural Contexts* 5, no. 1 (2021): 45–60. <http://jurnal.unsil.ac.id/index.php/tlemc/index>.
- Fikra, Wldatul, and Lafziatul Hilmi. "Students' Perception on English Camp Program in MA Female Ar-Risalah Islamic Boarding School toward Their Speaking Skill Development Article History Abstract." *Journal of English Language Teaching* 12, no. 4 (2023): 1219–33. <https://doi.org/10.24036/jelt.v12i4.125743>.
- Frimaulia, Sara, and Reza Aulia Azmi. "The Effect of English Fun Camp Program in Public Speaking of STKIP Al Maksum Students'." *The SEALL JOURNAL: The STKIP Al Maksum English Education Linguistics and Literature Journal* 4, no. 1 (2023): 61–67. <https://jurnal.stkipalmaksum.ac.id/index.php/jellas>.
- Hartina, St. "Talking Sticks as a Technique to Stimulate the Students' Speaking Performance in EFL Classroom." *IDEAS: Journal on English Language Teaching & Learning, Linguistics & Literature* 8, no. 1 (2020).

- Hidarto, Anderson, and Chindy Christine. "Promoting Professional Identity Among Pre-Service English Teachers Through Teacher Camps." *Teflin Journal* 32, no. 2 (2021): 214–42. <https://doi.org/10.15639/teflinjournal.v32i2/214-242>.
- Hitotuzi, Nilton. "Campers' Views on the Effects of English Immersion Camp Initiatives for Aural/Oral Skills Development of Pre- and In-Service EFL Teachers." *International Journal of Language and Literature* 8, no. 2 (2020). <https://doi.org/10.15640/ijll.v8n2a8>.
- Iksan, Muhammad, Husnaini Husnaini, and Masruddin Masruddin. "Implementation of Weekly English Program with Fun Learning Method for Pesantren Students Corresponding Email Article's History Implementation of Weekly English Program with Fun Learning Method for Pesantren Students." *Ethical Lingual* 9, no. 2 (2022): 872–79. <https://doi.org/10.30605/25409190.479>.
- Miarso, Yusufhadi. *Menyemai Benih Teknologi Pendidikan*. Kencana, 2009.
- Miles, M. B., and A. M. Huberman. *Qualitative Data Analysis: A Sourcebook of New Methods*. Beverly Hills: Sage, 1984.
- Mohamed Zain, Azni, Nursyuhada' Ab Wahab, Hazlina Abdullah, Juliana Niza Ismail Adnan, and Nur Dalila Mohamad Nazri. "Integrating 21st Century Skills in an English Language Summer Camp for Upper Secondary School Students: Universiti Sains Islam Malaysia's Experience." *International Journal of Language Education and Applied Linguistics* 10, no. 1 (2020): 49–62. <https://doi.org/10.15282/ijleal.v10.3962>.
- Moleong, Lexy J. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya, 2007.
- Munawaroh, Siti. "Learning Strategy in Teaching Speaking Through English Camp: A Case Study of English Student Association in Higher Education." *Oxford: Journal of English Language Studies* 2, no. 1 (2023): 10–22.
- Noguchi, Tomoka. "The Impacts of an Intensive English Camp on English Language Anxiety and Perceived English Competence in the Japanese EFL Context." *Journal of Pan-Pacific Association of Applied Linguistics* 23, no. 1 (2019): 37–58. <https://doi.org/10.25256/paal.23.1.3>.
- Nunan, David. *Listen In: A Three-Level Listening Series. Second Edition*. Boston: Heinle/Thomson Learning, 2003.
- . *Second Language Teaching and Learning*. Boston: Heinle & Heinle, 1999.
- Prancisca, Stella. "Fun Meets Knowledge: English Enrichment through Camp America." *JELTIM (Journal of English Language Teaching Innovations and*

- Materials*) 1, no. 2 (2019): 25. <https://doi.org/10.26418/jeltim.v1i1.31523>.
- Pratiwi, Widya Rizky. "Researching Learning Strategy Training in English Camps: Acts and Facts." *Klasikal: Journal of Education, Language Teaching and Science* 5, no. 1 (2023): 91–100. <https://doi.org/10.52208/klasikal.v5i1.626>.
- Purwanto, Agus Rudi. "Pelaksanaan Pembelajaran Bahasa Inggris Dengan Pendekatan Kontekstual Pada Kelas X Di SMA Negeri 3 Wonogiri." Universitas Negeri Yogyakarta, 2010.
- Rachmawati, Meida, Suzana Widjajanti, Ahmad Ahmad, and Aslan Aslan. "The English Camps as Method of Promoting Fun English at Elementary School Level in Indonesia." *Tapis: Jurnal Penelitian Ilmiah* 4, no. 2 (2020): 174. <https://doi.org/10.32332/tapis.v4i2.2563>.
- Rahmi, Chusnur, Maisarah, and Cut Rika Ramadhani. "The Influences of English Camp towards EFL Students' Speaking Skills." *Educator Development Journal* 1, no. September (2023): 126–40.
- Ready, A. Fawazien, and Ninuk Indrayani. "English Camp as Learning and Teaching Atmosphere of Speaking Ability Development." *Journal of Language Intelligence and Culture* 3, no. 2 (2021): 107–24. <https://doi.org/10.35719/jlic.v3i2.58>.
- Reber, P. J., M. Beeman, and K. A. Paller. "Human Memory Systems: A Framework for Understanding the Neurocognitive Foundations of Intuition." In *International Conference on Augmented Cognition*, 474–83. Springer Berlin Heidelberg, 2013.
- Richards, Jack C., and Theodore Rodgers. *Approaches and Methods in Language Teaching. Second Edition*. New York: Cambridge University Press, 2001.
- Riyanto, Slamet. *The 1 Student's Choice TOEFL Test Strategy for Listening Comprehension*. Yogyakarta: Pustaka Belajar, 2008.
- Rochmah, Noviatul, and Candra Hadi Asmara. "English Camp Assistance Using Need Analysis to Strengthen Students' Speaking Skill at SMA Muhammadiyah 1 Gresik." *Journal of English Teaching, Literature, and Applied Linguistics* 6, no. 1 (2022): 41. <https://doi.org/10.30587/jetlal.v6i1.4041>.
- Santrock, J. W., and S. R. Yussen. *Child Development*. Wm.C.Brown Publishers, 1992.
- Sasstos, Luis Miguel Dos. "The Discussion of Communicative Language Teaching Approach in Language Classrooms." *Journal of Education and E-Learning Research* 7, no. 2 (2020): 104–9. <https://doi.org/10.20448/journal.509.2020.72.104.109>.

- Srisermbhok, Amporn. "Analysis of Activities That Enhanced Students' Communication Skills and Cross-Cultural Understanding of ASEAN Community through English Camp: A Case Study of International Intercultural Expedition Camp at Universiti Malaysia Sarawak." *LEARN Journal: Language Education and Acquisition Research Network* 13, no. 2 (2020): 394–413.
- Sudjana, Nana, and Ibrahim. *Penelitian Dan Penilaian Pendidikan*. Bandung: Sinar Baru, 2004.
- Sugiyono. *Metode Penelitian Kualitatif: Pendekatan Kuantitatif, Kualitatif, Dan R&D*. Bandung: Alfabeta, 2011.
- Sukmojati, Edi, Ribahan Ribahan, and Hery Rahmat. "Strategies and Challenges in Teaching Speaking by English Tutors: A Study in Madani Super Camp English Classes." *JELITA: Journal of Education, Language Innovation, and Applied Linguistics* 2, no. 2 (2023): 111–21. <https://doi.org/10.37058/jelita.v2i2.7791>.
- Sunyakul, Netchanok, and Adisa Teo. "Primary School English Teachers' Application of Knowledge/Skills from Boot Camp to Their Classroom Teaching Practices and Factors Hindering Their Application." *LEARN Journal: Language Education and Acquisition Research Network* 13, no. 1 (2020): 145–60.
- Supriyono, Yusup, Yuyus Saputra, and Nita Sari Narulita Dewi. "English Immersion Program in EFL Setting: A Modified Model, Implementation, and Effectiveness." *JEELS (Journal of English Education and Linguistics Studies)* 7, no. 1 (2022): 137–60. <https://doi.org/10.21608/pshj.2022.250026>.
- Syahidah, Ummu, Faujia Umasugi, and Zakiah Buamona. "A Design of English Immersion Camp for Supplementing English Teaching and Learning in Indonesia." *ELS Journal on Interdisciplinary Studies in Humanities* 2, no. 1 (2019): 102–9. <https://doi.org/10.34050/els-jish.v2i1.6227>.
- Thahira, Cut Shafira At, Siti Sarah Fitriani, and Dohra Fitrisia. "Students' Perception Towards English Camp in Kampung Inggris Pare on Improving Their Speaking Skill." *English Education Journal* 14, no. 3 (2023): 639–57.
- Wilson, Cait, Thomas Akiva, Jim Sibthorp, and Laurie P Browne. "Fostering Distinct and Transferable Learning Via Summer Camp." *Children and Youth Services Review* 98 (2019): 269–77. <https://doi.org/https://doi.org/10.1016/j.childyouth.2019.01.017>.
- Yahrif, Muhammad, Suharti Sirajuddin, and Nurhikma Utami. "Meningkatkan Kepercayaan Diri Mahasiswa Dalam Berbicara Bahasa Inggris Melalui Kegiatan English Camp." *RESWARA: Jurnal Pengabdian Kepada Masyarakat* 3, no. 1 (2022): 77–83. <https://doi.org/10.46576/rjpkm.v3i1.1507>.

- Yahya, Amalia, Andi Husni A. Zainuddin, and St Hartina. "Class Size in English Language Teaching : Teacher 's Perspective." *Idea* 12, no. 1 (2024): 641–52. <https://doi.org/10.24256/ideas>.
- Yulianingsih, Wiwin, Gunarti Dwi Lestari, Utari Dewi, and Rezka Arina Rahma. "Learning Society in Accelerating the Increase of English Understanding and Communicating at Mahesa Putri English Camp." *Journal of Nonformal Education* 7, no. 1 (2021): 39–46. <https://doi.org/10.15294/jne.v7i1.26481>.
- Yulianingsih, Wiwin, Gunarti Dwi Lestari, Utari Dewi, and M. Fahmi Zakariyah. "Management of Learning Activities at a Local English Camp in Indonesia." *Advances in Social Science, Education and Humanities Research* 387 (2020): 299–303. <https://doi.org/10.2991/icei-19.2019.70>.
- Zhang, Hong. "Does English Camp Open Doors? A Study of Migrant Students' Motivation, Imagined Community, and Identity." *International Journal of TESOL Studies* 4 (2022): 146–62. <https://doi.org/10.46451/ijts.2022.04.09>.