

## ABSTRACT

**Windi Pudaka, 2024.** *Improving Student's Reading Comprehension By Using Short Animation Story at Eight Grade of SMPN 8 Palopo.*  
A thesis of English Language Education Study Program, Education and Teacher Training Faculty, State Islamic Institute Palopo. Supervised by Wahibah and Andi Tenrisanna Syam.

This research aimed to examine the effectiveness of the Short Animation Story in improving reading skills for the Eight grade students of SMPN 8 Palopo. It applied pre-experimental research that focused on one group pre-test and post-test design. The Eight-grade students of at SMPN 8 Palopo as the population of this research. The sample is taken by purposive sampling, which consists of 14 students. The data were analyzed descriptively statistically and calculated by using SPSS 22. The data were analyzed by calculating the mean score and paired sample t-test. The result revealed that the student's mean score on post-test (83,79) was higher than the pre-test (64,79). The ttest (24,89) is higher than ttable (2,160). It indicates that the alternative hypothesis (H1) was accepted, and the null hypothesis (H0) was rejected. It can be stated that utilizing the Short Animation Story is recommended to apply in improving students' reading skills.

**Keywords:** Short Animation Story, Reading skill, Narrative text