

## ABSTRACT

**Dea Amalia, 2024.** *“Enhancing Students Listening Skills by Watching Disney Movies at Madrasah Aliyah Negeri Luwu Timur.”* A thesis of English Language Education study program of Tarbiyah and Teacher Training Faculty of State Islamic Institute of (IAIN) Palopo, supervised by Dewi Furwana and Yuyun Ruqiyat Said.

This research used a Disney movie at Madrasah Aliyah Negeri Luwu Timur to improve students' listening skills. The primary inquiry was whether using Disney movies effectively improves listening skills among students at Madrasah Aliyah Negeri Luwu Timur. With this question in mind, the research aimed to assess the effectiveness of Disney movies in enhancing student listening skills. Employing a pre-experimental approach, the researcher conducted pre-tests and post-tests to gauge student performance. The research population was comprised of twelfth-grade students at Madrasah Aliyah Negeri Luwu Timur, with a sample size of 15 students chosen through purposive sampling. The instruments in this research were listening test, and the results showed a significant disparity between the pre-test and post-test scores, with the latter (76.93) notably higher than the former (38.60). The paired sample test revealed a significance value of ( $.000 < 0,05$ ), indicating rejection of the null hypothesis  $H_0$  in favor of the alternative hypothesis  $H_1$  that watching Disney movies effectively enhances listening skills among twelfth-grade students at Madrasah Aliyah Negeri Luwu Timur.

**Keywords:** *Disney Movie, Listening Skill, Pre-experimental*