

ABSTRACT

Nurul Ilmi A. Hamid, 2024, "*Students' Motivation in Learning English through Sticky Notes at SMP Negeri 2 Wotu*". English Language Education Study Program. Faculty of Education and Teacher Training. Institut Agama Islam Negeri Palopo. Supervised by H.Madehang and Andi Tenrisanna Syam

The researcher aimed to find out the students' perceptions towards the use of sticky notes in learning English and how the researcher applies the sticky notes to improve the students' motivation in learning English. The method of this research is qualitative. This research was carried out at the SMP Negeri 2 Wotu as a location for the researcher to carry out the research. There were 25 students who participated in this research. The data instruments in this research included an observation matrix and a questionnaire. Processed and criteria for the analysis that are used to the data are: first, data identification, which gathers the results of research data obtained through observations, questionnaires, and documentation. Second, data reduction means summarising, sorting points, recording important things, and separating unnecessary data to find the themes and patterns of the research. The next step is the presentation of the data. A presentation of the data that is loaded briefly and clearly made it easier to understand the overview. The last step that the researcher took was to verify or draw conclusions. The researcher presented the results of this study, namely, Sticky Notes as a Learning Motivation Strategy: this study emphasises the relevance of adopting Sticky Notes as a strategy to boost students' learning motivation while learning English at SMP Negeri 2 Wotu. It is intended that by using this simple technology, more stimulus will be provided, causing students' interest and excitement for learning to increase. Second, Effectiveness of the Sticky Notes App in Increasing Learning Motivation: This study especially investigates how the Sticky Notes application affects students' learning motivation at SMP Negeri 2 Wotu. After thorough consideration, it can be established that the use of sticky notes has a good impact on improving student learning motivation and providing a more dynamic and interesting learning environment. Based on the result, it can be concluded that: 1) students' motivation in learning English after using sticky notes is increased. 2) students' perception after using sticky notes in learning English is positive.

Keywords: Motivation, Learning English, Sticky Notes