

## ABSTRACT

**Ufni Aulia Rahmadani, 2024.** “Improving Student’s Reading Comprehension through QAR (Question Answer Relationship) Strategy at SMPN 1 Walenrang”. A Thesis. English Language Education Study Program, Education and Teacher Training Faculty. State Islamic Institute of Palopo. Supervised by Amalia Yahya and Dewi Furwana

The aim of the research to find out whether or not the use of QAR effective to improve students reading comprehension. This research has two variables, namely QAR Strategy as dependent variable and students’ reading comprehension as independent variable. This research used quasi experimental method. In this research, the researcher involved 24 students as the total number of students in the eighth grade of SMP N 1 Walenrang. If probability (sig.) > 0.05, it means that H<sub>0</sub> was accepted and if probability (sig.) < 0.05, it means that H<sub>0</sub> was rejected. The result of this research showed that the probability of the paired sample test probability was  $0.000 < 0.05$ . It means that H<sub>0</sub> was rejected. Therefore, there was a difference in the score for the pre test and the post test in experiment class and control class. This can be seen based on a pair of sample test tables of the pre test and post test either control class or experiment class, which the mean score in the experiment class (64.40) was higher than in the control class (61.04). It can be concluded that the implementation of QAR Strategy is effective to improve students’ reading comprehension skill.

**Key Words:** QAR Strategy, Reading Comprehension Skill, Quasi Experimental