

ABSTRACT

JUBEDA, 2022.

“The Use of Observation and Remembering Technique to Improve Students’ Vocabulary Mastery at the Tenth Grade Of SMK Nusa Prima Lamasi” A Thesis of English Education Study Program Tarbiyah and Teacher Training Faculty State Islamic Institute of Palopo, Supervised By: **(1)Rustan and (2) Yuyun Ruqiyat Said**

This study aimed to determine whether the use of observing and remembering techniques in improving students' vocabulary mastery was effective or ineffective. In this study the researcher used the pre-experimental method, in the data collection, the researcher gave a pre-test before treatment and conducted a post- test after treatment. The sample of this research was the class XII students of SMK Nusa Prima Lamasi, totaling 20 students. The instrument of this research was a multiple-choice vocabulary test. Then the tests were calculated and analyzed using SPSS 20. Based on the research findings, it was shown that the use of the observing and remembering technique was effective in increasing the vocabulary of students at SMK Nusa Prima Lamasi. The increase in students' vocabulary after treatment had proved by the results of the data showing a significant difference between the pre-test and post-test. The average score on the pre-test was 31.75, and the average score on the post-test was 46.75. The value of t_0 (t_{count}) = 11,937 and the value of t_t (t_{table}) = 2,093 at a significant level of 5% (0.05) with df (degree of freedom) = 19. Based on these results, namely $11,937 > 2,093$ or t_0 (t_{count}) was greater than t_t (t_{table}), from these results it concluded that there was a significant difference in vocabulary mastery before and after using the observing and remembering technique, meaning the use of the observing and remembering technique. This was effective in increasing the vocabulary of class XII students at SMK Nusa Prima Lamasi.

Keywords: *Vocabulary, Observing and Remember Technique*