

ABSTRACT

Nurdiana Tandi Langi., 2024. *“Teaching vocabulary by using picture of Luwu culture activity at SMP Negeri 8 Palopo.”* Thesis, English Language Education Study Program of Education and Teacher Training Faculty. The State Islamic Institute of Palopo. Supervised by: Masruddin as the first consultant and Ermawati as the second consultant.

The research aimed to find out whether or not the use of picture of luwu culture activity to improve students' vocabulary effectively at SMP Negeri 8 Palopo. This research applied pre-experimental research with one group pre-test and post-test. The population of this research was eighth grade students of SMP Negeri 8 Palopo in 2024 academic year. The total of population was 210 students. The sample was class VIII consisted of 33 students as an experimental class. The researcher used multiple choice test that consisted of 15 questions. The researcher gave a pretest and posttest to the students. The research findings indicated that using picture of Luwu culture activity can improve students' vocabulary. It was proved by the mean score of pre-test was 61.36 (poor) it classified as poor, posttest was 90.00 (very good) it classified as very good and improve the vocabulary. The result of this research found that using of picture was effectively in teaching vocabulary at eighth grade of SMP Negeri 8 Palopo. The result of improvement is also proved with t-test value. The researcher found that the value of t-test (11.853) was higher than t-table value (2.021). This value means that there was significantly difference between the result of the students pre-test and post-test. It was concluded that the use of picture of Luwu culture activity can improve students' vocabulary mastery.

Keywords: *Vocabulary, Picture of luwu culture, Pre-experimental*