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Submission







Authors	Nurdin Kaso, Dodi Ilham, Muhammad Iksan, Andi Muhammad Ajigoena, Nurul Aswar, Hisbullah Nurdin
Title	The Use of Videos in Improving Middle School Students' Understanding Based on Their Learning Styles During the Covid-19 Pandemic
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Submitter	Dr. Nurdin Kaso 
Date submitted	January 19, 2022 - 04:33 PM
Section	Articles
Editor	Muhammad Bakhtiar 
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Submission Metadata

Authors

Name	Nurdin Kaso 
ORCID iD	http://orcid.org/0000-0002-1016-0134
Affiliation	Institut Agama Islam Negeri Palopo
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	
Name	Dodi Ilham 
ORCID iD	http://orcid.org/0000-0003-0557-4508
Affiliation	Institut Agama Islam Negeri Palopo
Country	Indonesia
Bio Statement	—
Name	Muhammad Iksan 
ORCID iD	http://orcid.org/0000-0003-1756-5174
Affiliation	Institut Agama Islam Negeri Palopo
Country	Indonesia
Bio Statement	—
Name	Andi Muhammad Ajigoena 
Affiliation	Institut Agama Islam Negeri Palopo
Country	Indonesia
Bio Statement	—
Name	Nurul Aswar 
Affiliation	Institut Agama Islam Negeri Palopo
Country	Indonesia
Bio Statement	—
Name	Hisbullah Nurdin 
Affiliation	—
Country	Indonesia
Bio Statement	—

Title and Abstract

Title	The Use of Videos in Improving Middle School Students' Understanding Based on Their Learning Styles During the Covid-19 Pandemic
Abstract	This study aims to determine students' visual, auditory, and kinesthetic understanding after learning to use PAI learning videos for jama' and qasar prayers for 7th-grade students of Junior High School (SMP Negeri 3 Makassar). This type of research uses a mixed approach (mix method). The research data is divided into primary data and secondary data. Data collection techniques used are questionnaires, tests, observations, documentation, and interviews. The research instrument was a learning style questionnaire, comprehension test, interview guide, observation guide, and documentation. Checking the validity of the data using triangulation techniques or methods. Data analysis through the process of data reduction, categorization, and synthesis. The results showed that students who had (1) a visual learning style met the indicators of re-

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explaining, interpreting, classifying, compare and concluding well. Meanwhile, the ability to give examples and applications is still not fulfilled. The results of understanding achieved are influenced by the ability of the eye to see information in the learning video. (2) auditory learning style fulfills the re-explaining, interpreting, classifying, and comparing indicators. Meanwhile, giving examples, concluding, and applying is still not fulfilled. The result of understanding achieved is influenced by the ability of the sharpness of the ear to listen to the explanation of the information in the learning video. (3) the kinesthetic learning style meets the indicators of the ability to re-explain, classify, compare and conclude. while the ability to interpret, give examples and applications is still not fulfilled

Indexing

Keywords learning video, student learning styles
Language en

Supporting Agencies

Agencies —

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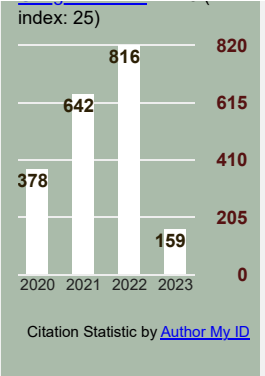
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Attitude Blended
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SUMMARY REVIEW **EDITING**

Submission

Authors Nurdin Kaso, Dodi Ilham, Muhammad Iksan, Andi Muhammad Ajigoena, Nurul Aswar, Hisbullah Nurdin 

Title The Use of Videos in Improving Middle School Students' Understanding Based on Their Learning Styles During the Covid-19 Pandemic

Section Articles



Editor Muhammad Bakhtiar 

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COPYEDIT INSTRUCTIONS

Copyeditor None



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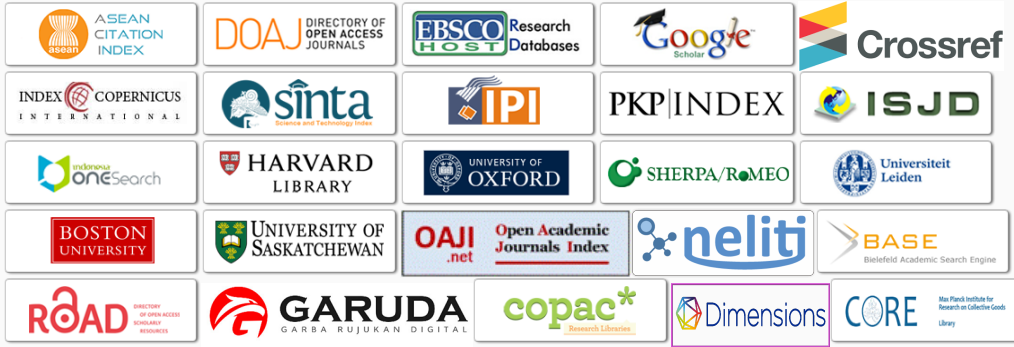
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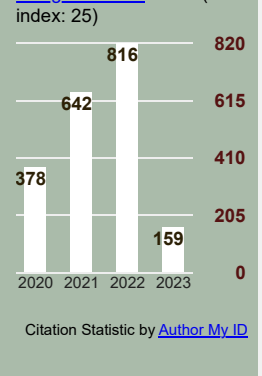
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#30728 Review


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Submission

Authors: Nurdin Kaso, Dodi Ilham, Muhammad Iksan, Andi Muhammad Ajigoena, Nurul Aswar, Hisbullah Nurdin 

Title: The Use of Videos in Improving Middle School Students' Understanding Based on Their Learning Styles During the Covid-19 Pandemic

Section: Articles

Editor: Muhammad Bakhtiar 

Peer Review

Round 1

Review Version: 30728-73645-1-RV.DOCX 2022-01-19



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Editor Decision

Decision: Accept Submission 2023-04-17

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Author Version: None

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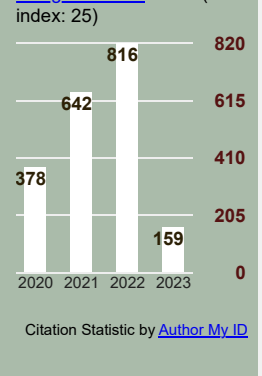
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