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[LLT] Submission Acknowledgement Eksternal Kotak Masuk x



Barli Bram <libusd@gmail.com>
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Sab, 29 Jan 2022, 22.03 ☆ ↶ ⋮

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Mrs Andi Tenrisanna Syam:

Thank you for submitting the manuscript, "PROMOTING THE DEVELOPMENT OF LEARNERS' TRADITIONAL LITERACIES THROUGH DIGITAL STORYTELLING" to **LLT Journal: A Journal on Language and Language Teaching**. With the online **journal** management system that we are using, you will be able to track its progress through the editorial process by logging in to the **journal** web site:

Manuscript URL:
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#4324 Summary

SUMMARY REVIEW EDITING

Submission

Authors	Andi Tenrisanna Syam
Title	PROMOTING THE DEVELOPMENT OF LEARNERS' TRADITIONAL LITERACIES THROUGH DIGITAL STORYTELLING
Original file	4324-13065-2-SM.DOC 2022-01-29
Supp. files	None
Submitter	Mrs Andi Tenrisanna Syam
Date submitted	January 29, 2022 - 02:03 PM
Section	Articles
Editor	Barli Bram
Abstract Views	892

Status

Status	Published Vol 25, No 1 (2022): April 2022
Initiated	2022-05-13
Last modified	2022-05-19

Submission Metadata

Authors

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Affiliation	State Islamic Institute of Palopo

ISSN 2579-9533; pISSN 1410-7201



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Title and Abstract

Title PROMOTING THE DEVELOPMENT OF LEARNERS' TRADITIONAL LITERACIES THROUGH DIGITAL STORYTELLING

Abstract Learners frequently have problems comprehend the texts and arrange sentences to become good paragraphs. To address this issue, digital storytelling may be utilized as a technique to aid learners' reading and writing skill. The author aimed at finding out whether or not digital storytelling increases the learners' reading and writing skills. The author employed a quasi-experimental design. The 80 learners of sharia banking study program at IAIN Palopo participated in this research. The instruments of this research were reading tests and writing essays. Reading test consisted of 30 numbers; meanwhile writing test consisted of one number. The test had two parts: an initial test and a final test. To measure the significance difference on the learners' achievement in the two-class, the average, standard deviation, and t-test was computed. A significant difference was found when the two means were compared (82.50 > 57.05); the experimental class average improved after the treatment was implemented. Nevertheless, the learners in control class showed no improvement. Prior to the treatment, the learners in both classes exhibited equivalent writing skill. On the other hand, they had different achievement after being treated. Furthermore, whereas the experimental class experienced a change, the control class did not. Then, the author asserted that digital storytelling can increase the learners' reading and writing skills. The author hopes findings of this research can be valuable resources for the learners, the lecturers, and the future researchers.

Indexing

Keywords a quasi-experimental design, digital storytelling, traditional literacies
Language en

Supporting Agencies

Agencies Students: State Islamic Institute of Palopo

OpenAIRE Specific Metadata

ProjectID —

References

References Abdel-Hack E. M., & Helwa, H. S. A. A. (2014). Using digital storytelling and weblogs instruction to enhance EFL narrative writing and critical thinking skills among EFL majors at faculty of education. *The Educational Research*, ER, 5(1), 8-41. Retrieved from <http://www.interestjournals.org/ER>

Abdel-Khalek, A. A. M. (2018). The effectiveness of a program based on English digital storytelling in developing some critical reading skills for preparatory learners (Master's thesis, University of Sadat City, Egypt).

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#4324 Review

- SUMMARY
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Submission

Authors: Andi Tenrisanna Syam

Title: PROMOTING THE DEVELOPMENT OF LEARNERS' TRADITIONAL LITERACIES THROUGH DIGITAL STORYTELLING

Section: Articles

Editor: Barli Bram

Peer Review

Round 1

Review Version: 4324-13066-1-RV.DOC 2022-01-29

Initiated: 2022-05-13

Last modified: 2022-05-13

Uploaded file: None

Editor Decision

Decision: Accept Submission 2022-05-13

Notify Editor: Editor/Author Email Record 2022-05-13

Editor Version: None

Author Version: None

Upload Author Version: No file chosen



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[LLT] Editor Decision Eksternal Kotak Masuk x

Barli Bram <libusd@gmail.com> kepada saya

Jum, 13 Mei 2022, 23.26

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Mrs Andi Tenrisanna Syam:

We have reached a decision regarding your submission to **LLT Journal: A Journal on Language and Language Teaching**, "PROMOTING THE DEVELOPMENT OF LEARNERS' TRADITIONAL LITERACIES THROUGH DIGITAL STORYTELLING".

Our decision is to: Accept Submission

Barli Bram
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