

# #548 Summary

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## Submission

<b>Authors</b>	Andi Tenrisanna Syam
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## Submission Metadata

### Authors

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Principal contact for editorial correspondence.	

### Title and Abstract

Title	Developing Writing Module for the Fourth-Semester Learners of English Department at State Islamic Institute of Palopo
Abstract	<p><i>This research aimed to develop an appropriate module based on the writing needs of the learners. The author took the fourth-semester learners of the English Department at the State Islamic Institute of Palopo in the academic year 2018/2019. The author involved 40 learners as her participants. The method of the research was Research and Development. The author used the ADDIE model. The ADDIE model consisted of five stages, namely analysis, design, develop, implementation and evaluation. The instruments of the research were questionnaires and documents. The data were analyzed quantitatively qualitatively. The results of the content, the design, and the media experts validation showed that the module got good and very good category. The writing I module quality based on the learners' response in the field try-out showed that 75% of learners very agree and 25% of learners agree with the materials presented in the module. The result of this research hopefully gives a contribution to some parties, especially to the writing I lecturers and to the other researchers.</i></p>



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Keywords Module, research and development, writing skills  
Language en

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Agencies Students, State Islamic Institute of Palopo

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Dear Andi Tennisanna Syam:

We have reached a decision regarding your submission to IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), "Developing Writing Module for the Fourth-Semester Learners of English Department at State Islamic Institute of Palopo".

Our decision is: Revisions Required

REVIEW RESULTS:

1. Introduction: It needs 10-20 up-to-date relevant studies from journal articles in this section to show the gaps of the study and the reason of why the module needs to be developed.
2. Research Methodology: Some contents in the sub section of instruments and data analysis need to be revised.
3. Discussion: Poor Discussion. Develop the discussion by comparing the finding to 10-20 relevant studies from journal articles and to related theories.
4. Citation: Check and re-check the source of citation.
5. Reference: Please use a reference manager (Mendeley or Zotero)
6. Article Typing: This article is not well-typed. Mind how to type; margin, font type, font size, tab, so on. Type better please!

Please revise the article not more than 3 weeks.

Best,  
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Dear Andi Tenrisanna Syam:

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Our decision is to: Accept Submission

Best,  
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Your submission "Developing Writing Module for the Fourth-Semester Learners of English Department at State Islamic Institute of Palopo" for IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics) has been through the first step of copyediting, and is available for you to review by following these steps.

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8. Send the COMPLETE email to the editor and copyeditor.

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This is the last opportunity to make substantial copyediting changes to the submission. The proofreading stage, that follows the preparation of the galleys, is restricted to correcting typographical and layout errors.

If you are unable to undertake this work at this time or have any questions, please contact me. Thank you for your contribution to this journal.

IJELTAL Journal  
IAIN Samarinda  
[ijeltal@gmail.com](mailto:ijeltal@gmail.com)

ANDI TENRISANNA SYAM <anditenrisannasyam86@gmail.com> kepada ijeltal

Assalamu Alaikum Warahmatullahi Wabarakatuh

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Wa'alaikum salam wr wb.