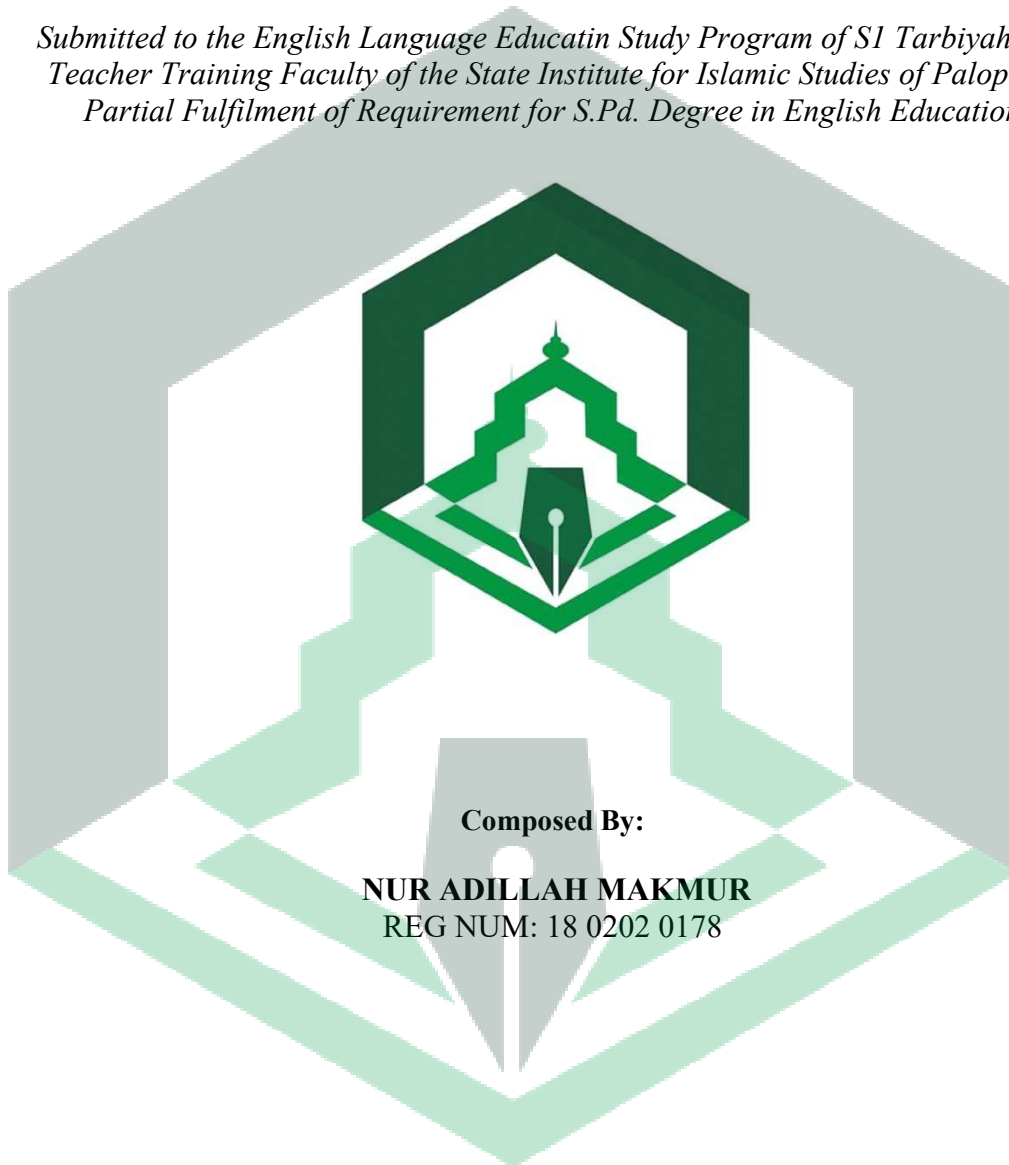# STUDENTS PERCEPTION OF ENGLISH ONLINE LEARNING IN PANDEMIC ERA AT SMAS VETERAN RI PALOPO

A THESIS

Submitted to the English Language Educatin Study Program of S1 Tarbiyah and Teacher Training Faculty of the State Institute for Islamic Studies of Palopo in Partial Fulfilment of Requirement for S.Pd. Degree in English Education

Composed By:

NUR ADILLAH MAKMUR
REG NUM: 18 0202 0178

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

TARBIYAH AND TEACHERS TRAINING FACULTY

STATE ISLAMIC INSTITUTE OF PALOPO

2023

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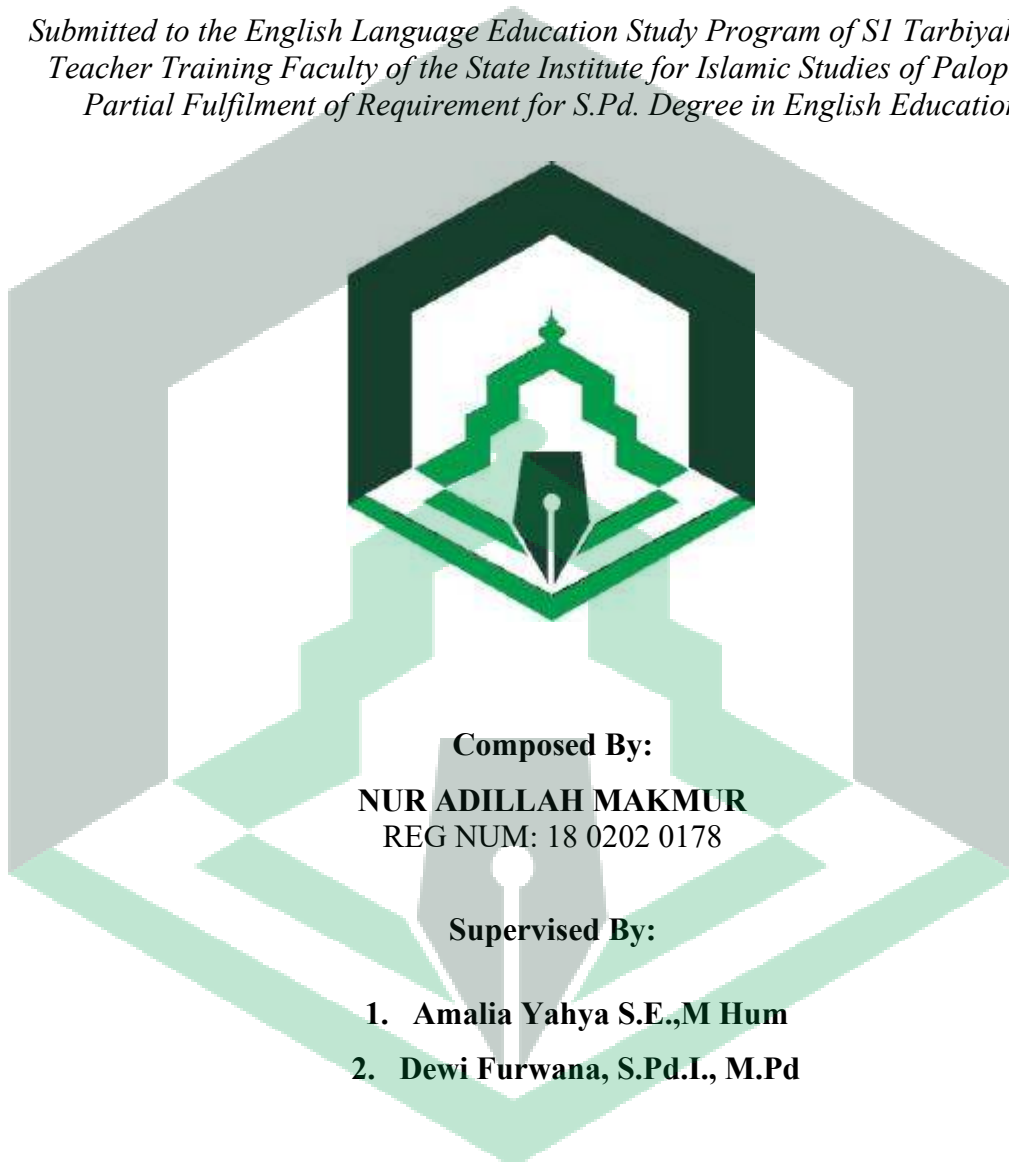
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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TARBIYAH AND TEACHERS TRAINING FACULTY
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2023

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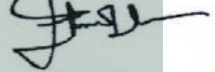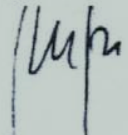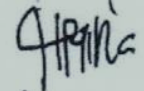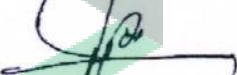
Palopo, 7 October 2023
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THESIS APPROVAL

This thesis entitled Students Perception Of English Online Learning In Pandemic Era At Smas Veteran RI Palopo, which is written by Nur Adillah Makmur, Registration Number 1802020178, the student of English Language Education Study Program of Education and Teacher Training Faculty at State Islamic Institute of Palopo has been examined in Thesis Examination/*Munaqasyah* which was carried out on Wednesday, 11th October 2023 Rabiul Awal 26th 1445 H. It has been approved by the examiners as requirement to pursue the title of *Sarjana Pendidikan* (S.Pd).

Palopo, 11th October 2023

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                Era At SMAS Veteran RI Palopo

   Menyatakan bahwa skripsi tersebut sudah layak untuk diujikan. Demikian untuk diproses selanjutnya.

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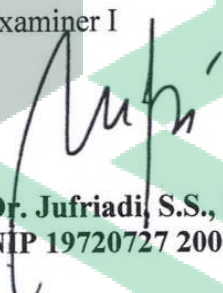Name : Nur Adillah Makmur

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EXAMINER APPROVAL

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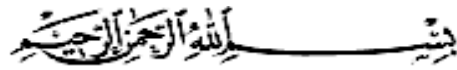Has been corrected and approved to be examined Munaqasyah thesis.

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بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيْمِ
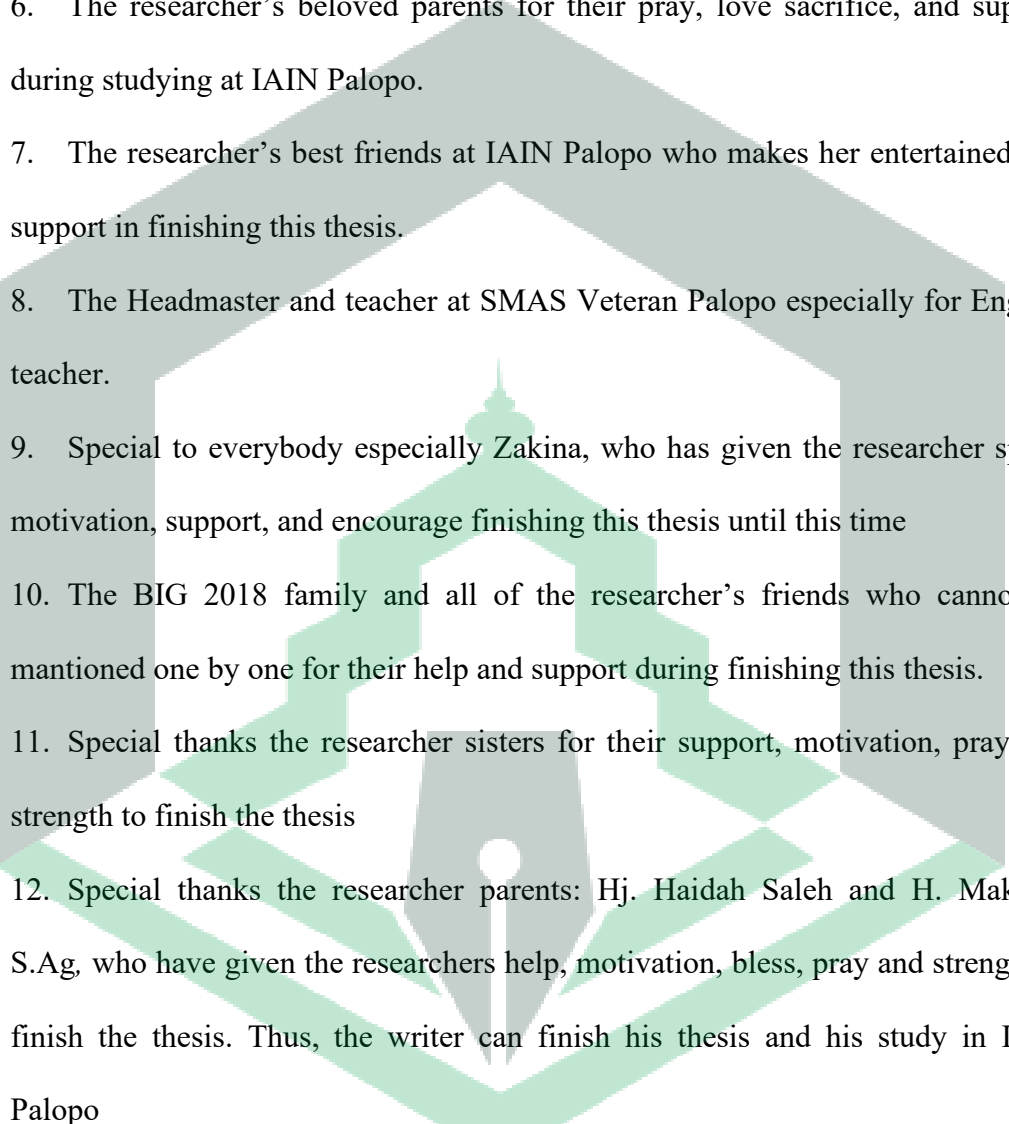
Alhamdulillahi Rabbil Alamin, praise and thanks to the Almighty God, Allah swt. without Allah's blessing and mercy, the researcher would have never been able to start and finish this thesis as the requirement for degree of Sarjana Pendidikan (S. Pd) at the Institute State for Islamic Studies (IAIN) Palopo. The title of this thesis is "Students Perception Of English Online Learning In Pandemic Era At Smas Veteran RI Palopo". To our beloved prophet, the chosen one Muhammad saw. safety and peace be upon him.

The researcher realizes that the existence of this thesis is by receiving much advice, guidance, encouragement, and comments from many people. Therefore, the researcher would like to express thanks to:

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4. The first consultant Amaliah Yahya S.E.,M. Hum and the second consultant is Dewi Furwana, S.Pd.I., M.Pd.

LIST OF CONTENTS

ABSTRACT

Nur Adillah Makmur, 2023. *"Students Perception Of English Online Learning In Pandemic Era At Smas Veteran RI Palopo"*. Thesis, English Study Program of Tarbiyah and Teacher Training Faculty the state Institute for Islamic Studies (IAIN) Palopo. Supervised by Amaliyah Yahya and Dewi Furwana.

This thesis about students' perceptions of English online learning during the covid-19 pandemic in the SMAS Veteran Palopo. The research question in this research is "What is the students' perception in the pandemic era of learning English at SMAS Veteran RI Palopo?". The purpose of this research is to find out the students' perception in the pandemic era in learning English at SMAS Veteran RI Palopo. This research used a qualitative descriptive method that took one month to collect data using a questionnaire and interviews. The data were collected using questionnaires and interviews given to the students. The results of this study indicate that the perspectives of some students have different negative perceptions of student learning through online learning in the pandemic era of learning English at SMAS Veteran Palopo. Therefore, there are those who perceive that the online learning system during the pandemic is a problem for most people. Students perceive that the online learning system during this pandemic makes it difficult for students, especially during the teaching and learning process. Students' negative perceptions can be seen from their experiences in learning using online learning methods, where almost all students have an internet network on their cellphones that are slow, so that students are less than optimal in online learning. This perception reveals that online learning is less beneficial for them and makes them less interested in learning.
Keywords: Online Learning, Pandemic Era, Perception.

CHAPTER I

INTRODUCTION

A. Background

In the current conditions the Covid-19 pandemic era has changed several aspects of human life around the world. Some aspects such as economics, social, political, and education have been affected by this pandemic. Education is an important aspect that must be considered. Learning activities have been going not through face to face but by online or other medias of education. In this modern era technology is developing very rapidly, therefore, the development of technology makes many people agree with it, one of the uses of technology that is used by many people in all circles of the world is the internet. The internet is very important for society today, especially for students, because through the internet students can get more information and learn many things from various sources of knowledge. Therefore, the internet can be well received because of its potential as a learning tool. The Internet can be used as a learning resource in the language teaching and learning process and as a basis for communication in distance education.

People interpret the stimuli into something meaningful based on their prior experiences. In terms of language teaching and learning, the classroom environment is usually measured in terms of students perception. Students Perception includes their thought, belief, and feeling about a person, situation, and event in the classroom. Regarding the fact that perception toward the learning process is an important concern that influences student's attitudes, it is important

to investigate student's perceptions. In the world of education, the perception of teachers and students is very important in the success of the education component it self.

Learning English is a learning medium that utilizes electronic media as a tool in the process of teaching and learning activities to improve student learning outcomes. Learning English can help teachers in teaching and learning activities because learning English can be used at any time even though it has run out. Learning English can be used without having to meet face to face between teachers and students. So when the learning process is in progress there are obstacles, for example the teacher cannot attend because there are other activities, there are meetings/services outside, students can still carry out the learning process, other examples such as school hours students can continue researching at home. Online is one of several Learning Management Systems that provide facilities for teachers and students to exchange information online. With Pandemic era, students are expected to be able to download subject matter, presentation slides, video tutorials, games, do assignments, exams, discussions, and assignments given by the teacher. Pandemic eraes can also be used via smartphones.

Based on the results of observations, the conditions of the implementation of English learning in the Covid 19 pandemic are very different when the learning process is carried out face-to-face where the teacher's English learning process no longer explains the material directly, but the teacher uses Pandemic eraes as a forum to carry out the learning process for students then interview the process.

done by researcher. SMAS Veteran RI Palopo is currently carrying out a learning process but learning during the Covid-19 pandemic outbreak attacked all countries in the world which required all work to be done at home without exception in the world of education so that the steps take by schools, especially at the SMAS Veteran RI Palopo, use learning media online to support the learning process in the midst of Covid-19 and the many online media that can be used by SMAS Veteran RI Palopo chose Pandemic era as an alternative medium to use during this online learning period because Pandemic eraes are considered to be an effective core used in the midst of online learning, but this media only supporters like Google Meet and Google Classroom to help in the online learning process

Based on the description above, the researcher wanted to know the students' perceptions of the online site entitled "Students Perception Of Learning English In Pandemic era At Smas Veteran RI Palopo".

B. Limitation of the Research

The limitation of this research is the perceptions of SMAS Veteran RI Palopo students towards learning English through Pandemic era. Sources of data in this research would students. This research is a limitation that the of virtual learning aims to determine students' perceptions in Pandemic era.

C. Research Question

Based on the background above, the research questions are formulated as follows: What is The Students' Perception in Pandemic era in Learning English at SMAS Veteran RI Palopo?

D. The Objective of the Research

Based on the research question, the researcher explains the objectives of the research are: To Find out the Students' Perception in Pandemic era in Learning English at SMAS Veteran RI Palopo.

E. Significance of the Research

The result of this research expected to be useful to:

1. The teachers

It can be useful information for English teachers to find out student perception learning english in using this Pandemic era

2. The students

It can be useful information for students' to find out student's perception of learning english in using this Pandemic era.

3. Others researcher

It can be useful information for students' perceptions of learning English through Pandemic era. Then for schools and teachers, this research will help them to find out how student responses can be follow up if they still need improvement

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Previous Related Research Finding

There is some previous research related to this research, these are:

1. Andre Sulistio, (2021) with the title "*Efl Students' Attitudes Toward Online Listening Class During The Pandemic Covid-19" English Departement Students of State Islamic University Fatmawati Sukarno BengkuIu*" The main objective of this research to know and describe how EFL students' attitude toward online listening class during the pandemic covid-19 at the student second and fourth semester of UIN Fatmawati Sukarno Bengkulu. Students' attitude is kind of behavior when he/she participating in the classroom. The method used in this research was descriptive quantitative method. The population of this research was the second and fourth semester consisted 205 students. The sample was taken by using technique random sampling consisted of 67 students. The instrument used to get data in this research was a questionnaire about student' response. The questionnaire including positive consists 9 items and negative statement consists 10 items.The results of data analysis according to questionnaire showed the mean score were 69,08, It means the students' had positive attitude toward online listening class during the pandemic covid-19, and 67 students were 40 (59,7%) answer agree through positive statement.[1]

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[1]Andre Sulistio (2021) "*Efl Students' Attitudes Toward Online Listening Class During The Pandemic Covid-19" English Departement Students of State Islamic University Fatmawati Sukarno BengkuIu*

2. Dewi Talita Rachmata Candra. (2020). *"The Effectiveness of Online Learning on Social Studies Subjects During Covid-19 Pandemic in Class VIII MTsN 2 Malang"*. The results of this research indicate that: (1) Online learning on social studies subjects during the covid-19 pandemic in class VIII MTsN 2 Malang was carried out, but not yet effective. (2) Implementation of online learning in social studies subjects during the Covid-19 pandemic in class VIII MTsN 2 Malang using e- learning, youtube, google form, and group WhatsApp, as well as implementing offline learning once a month. (3) Supporting factors come from student awareness, parent motivation, teacher motivation, and adequate facilities. Meanwhile, the inhibiting factors come from students' backgrounds, internet network conditions, internet quota, and existing facilities.[2]

3. **Muhamad Riduan, (2021),** *"The Students' Perceptions of Online Learning During the Covid-19 Pandemic"*. The results of this research indicate that most (1) student perceptions of participating in online learning during the Covid-19 pandemic are positive. Students feel that online learning is easy to follow anytime and anywhere. Besides that, some students have negative perceptions in participating in online learning during the Covid-19 pandemic, due to network problems and the absence of class interaction.[3]

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[2] Dewi Talita Rachmata Candra, (2020), *"The Effectiveness of Online Learning on Social Studies Subjects During Covid-19 Pandemic in Class VIII MTsN 2 Malang"*. Thesis, Department of Sosial Science Education, Faculty of Tarbiyah and Teacher Training, State Islamic University ofMaulana Malik Ibrahim Malang

[3] Muhamad Riduan, 2021. *"The Students' Perceptions of Online Learning During the Covid-19 Pandemic"*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya

4. Lisa Azaria Sukma Syam, (2021), *"Exploring Students' Perception Of E-Learning In Studying English During Covid-19 Pandemic".* The result of this study shows that the students' perception of e-learning in studying English during Covid-19 pandemic have positive respond, most of students was agree with the benefits of e-learning. While the students' problems faced was the level of concentration and seriousness of their learning decreased during online learning. The internet access is not stable and device facilities, such as smartphone and laptop do not support in accessing e-learning. The students were also difficult to understand the material provided by the teacher and have difficulty doing individual assignments and group assignments that have to work on together by online. The last problems were the students easily experience stress during e-learning. Based on the result, it could be concluded that students enjoyed the benefits of e-learning, but the sudden adoption of online learning and lack of preparation, raises several problems. Therefore, teachers and students are expected to be able to create a creative and fun teaching and learning atmosphere so that the goals and quality of education can be achieved. [4]

The difference between this research and previous research is that this research focuses on knowing students perceptions in general about online learning during the covid-19 pandemic in English subject. Data collection uses a questionnaire whose contents are adaptation from previous research, and the design of this research is a qualitative descriptive.

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[4] Lisa Azaria Sukma Syam, 2021, *"Exploring Students' Perception Of E-Learning In Studying English During Covid-19 Pandemic,* A Thesis. English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar

B. Some Pertinent Ideas

1. Perception

Perception is a word that is closely related to human psychology, it has been defined in various ways, from a layman's perspective, the perception is defined as the conscious act of a person's environment through physical sensation, which demonstrates the ability of individuals to understand. Meanwhile, in the opinion of experts, "the perception is defined in accordance with the opinions and views of someone. Can define that perception also appeared among teachers on online language learning. Online language learning was seen as a language learning method by using tools and online applications, other than classroom and course books[5]. Stern also added that online language learning was language learning that took place over the Internet. It was often referred to as "e-learning" among other terms. By looking at the definitions of perception and online language learning above, teacher's perception of online language learning here means what teacher perceives or thinks related to an online language learning environment that can be about its impact, strengths or weaknesses of using it.[6]

a. Definition of Perception

According to Asrori understanding of perception is an individual process in interpret, organize and give meaning to the stimulus that comes from the

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[5] T.Can*," Learning and teaching languages online a constructivist approach*". Novitas-Royal, 3 (1), 60.

[6] J,Stern*."Introduction to online learning and teaching"*. from http://www.wlac.edu/online/documents/otl.pdf (accessed august 25, 2022)

environment in which the individual is located which is the result of learning and experience. [7] In terms of perception, there are two important elements, interpretation, and organization. Interpretation is an individual's understanding of the information obtained. While organizing is the process of managing certain information to have meaning.

Williams said that perception is the process of recognizing and interpreting sensory stimuli. Think of all the ways in which you experience the world around you.[8] For example, you recognize your favorite food by its aroma and the way it looks. You recognize a song by listening to its melody and the singer's voice. It is through this sensory experience that we interact with and interpret things in our world. Recognizing and interpreting sensory information, such as sound and smells, are all a part of perception.

Eysenck states that true perception requires learning and experience. The result of the learning process and the interaction of a person will provide an experience for him to be able to compare the circumstances encountered.[9] And according to Shaleh, perception is a cognitive ability. It means that, at the beginning of the formation of perception, people have to determine what would be considered. Awareness will also affect perception.[10]

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[7]Mohammad Asrori. *Psikologi Pembelajaran*. (Bandung: CV Wacana Prima, 2019), p.14.
[8]Y Williams. *The Difference between perception and reality*. (Inc. Philadelphia: Research for Batter Schools, 2019), p. 1.
[9]Mohammad,Asrori.*Op. Cit.* p. 215.
[10]A. R,Shaleh. *Psikologi Suatu Pengantar Dalam Perspektif Islam. (*Jakarta:Kencana, 2019). p. 113-114.

Sugihartono, et.al suggests that perception is the brain's ability to translate the stimulus or process for translating stimulus into the human sensory organs.[11] Human perception standpoint there are differences in sensing. There perceives something is good or a perception of positive and negative perception that will influence human action are visible or tangible.

Walgito reveals that perception is a process of organizing, interpretation the stimulus received by the organism or individual to be something meaningful, and is an activity that is integrated within the individual. The response as a result of the perception can be taken by individuals with various forms.[12] The stimulus which one will get the response of the individual's attention. Based on this, feeling, thinking ability, the experience of the individual is not the same, then in perceiving something stimulus, the results may be different perception between one individual with another individual.

Based on some opinions above the researcher can conclude that the meaning of perception is the process of receiving, differentiating, and giving meaning to the stimulus received by the sensing device so that it can give conclusion and interpretation to certain objects observed.

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[11]Sugihartono, *et.al. Psikologi Pendidikan.*(Yogyakarta: UNY Press, 2007). p. 8.
[12]Bimo Walgito. *Pengantar Psikologi Umum*. (Yogyakarta: Andi offse, 2014). p. 70.

2. Types of Perception

Papa is several types of perception in communication, they are explained below:[13]

a. Self-perception

Yourself perception is the way you perceive yourself. Self-perception is based on your self-system, self-system, self-concept, and self-efficacy. Yourself concept is designed by how to think people perceive, you, how you are perceived in a group setting and your own perception based on past experiences self-efficacy is the predications you make about yourself.

b. Environmental

Environmental perception is formed based on the context in which the information is received, for example, if a child turned to a parent and said. "I hate you" would have one obvious perception, but if you were practicing for a play and you read, I hate you in your script, the perception creates a mental filter through which they process life and information through.

c. Learned

Learned perception is formed around personality, culture, and habit, learned perception are thoughts, ideas, and benefit that are formed by a person being taught or learned by example, an individual will process and react based on his or her learned perception. This can be seen in children reflecting their parent's personality traits, religious beliefs, and philosophy on life.

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[13] Johns. *Component Perception*. Retrived on 06 th august 2022.(From: http:psychology.about.com, 2014). p. 12.

d. Physical

Physical perception is based on the tangible world. It's the way your physical ears and eye perceive something and how your mind processes it. For example, in U.S culture. It would be perceived as intrusive and rider for a stranger to stand close to you while you ride the bus.

e. Culture

Culture perception differs from environmental perception because it refers to a larger scale of society and not a specific environment based on a person's life. Culture perception will vary from city and region.

3. Components of Perception

According to Johns there are three components of perception, there are:

1) The perceiver, the person who becomes aware of something and comes to a final understanding. There are 3 factors that can influence his or her perception experience, the motivational stage, and finally the emotional stage. In different ways. Also in different he or she might employ a "perceptual defense" where they tend to "see what they want to see".

2) The target. This is a person who is being perceived or judged, "ambiguity or lack of information about a target leads for interpretation and addition".

3) The situation also greatly influences perception because different situations may call for additional information about the target.[14]

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[14]Joey, Papa. *Types of Perception in Communication how*.com. (accessed: august 2022). p. 112.

Students" perception will affect the students" response and attitude in the learning process. There are some main factors that affect it, such as students" expectation, motivation, and previous experience. When the students" perception is positive, the acceptance information of the teacher's feedback will be effective but if the students" perception is negative, the acceptance information of the feedback will be disturbed. It means that students" perception will give a big influence to the success of feedback. Therefore, concerns students" perception towards teachers.

Humans are created differently, each individual has different perceptions. The existence of differences between individuals with each other by liking one object and some who do not like the object, it really depends on how the individual responds to the object with its perception. Perception is the set of processes by which an individual becomes aware of and interprets information about the environment, perception refers to the way we try to understand to world around us we gather information through our five sense organ. According term the perception used to express of the experience of an object or something events experienced. Perception is our experience of the information content, this representation we can compare them with previous experience and how the way you notice or understand something using one of your sense.

Moreover, there are some definitions and perspectives of perception proposed by other experts. To start with, stated that perception is the whole process conscious human mind in drawing on the surrounding environment. Therefore, the perception can be summed perception is the process of

understanding the meaning to the stimulus. Stimulus obtained from the sensing of object, events, or relationship between symptoms which are then processed by brain process cognition starts from perception. Moreover, perception is a process experienced to achieve awareness or understanding of sensory information[15]. In addition, that perception is a process that is preceded by the sensing process, which is the process of receiving stimulus by individuals through the sensory devices or also called sensory processes. But the process does not just stop, but the stimulus is continued and the next process is the process of perception.

Perception is not occurred in a second, but it takes place through a complex process within an individual. Process of perception relies on several stages. The process of perception is started when a person encounters stimulus from their surroundings. Then it is captured by sensory tools and sent to the brain. The stimulus is interpreted based on individuals motivation and personality. After that, the information is perceived by individual in form of feedback to the stimulus.[16]

Simillarly, Walgito (2004) stated that perception process is employed through some steps. Stimulus from the object increases the sensory tools in our body. The stimulus derives from inside and outside the individual. Then the stimulus is transferred to the main nervous system located in our brain. The brain then processes the stimulus so that the individual is aware of the object received by sensory tools. He also emphasized that when a person perceive something, they

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[15]Qiong, O. U. (2017). *A brief introduction to perception. Studies in Literature and Language*, 15(4), 18–28. https://doi.org/10.3968/10055

[16] Toha, M. (2013). Prilaku organisasi konsep dasar dan aplikasinya. Raja Grafindo Persada. p.20

need attention while observing the object. It happens because a person can get more than a stimulus from their surroundings and not all those stimuli get respon from an individual to be perceived. Thus, which stimulus perceived based on the individual itself.

Based on the explanation above, it can be conclude that perception is a complex process consit of giving attention on the object, collecting stimulus through our senses, and interpreting the stimulus into some meaning that lead to the respons affect our behavior

3. Factors Affecting Perception

There are some factors considered important in process of perceiving human or things. There are three factors influence perception; the first is strong stimulus. It has to make individual aware so that they can directly perceive it. Clear stimulus may influence perception. The second is physiology and psychology. Physiology relates to sensory tools our body while psychology aspects include experiences, motivation, and thinking ability. Last is environment. Situation which causes stimulus also has influence in perception especially if the object is human. In this case, different people have different social background and produce different perception.

Additionally, factors that influence perceptions are; first is selective attention. As human encounter many stimuli from our setting, we do not respond all the stimuli. Thus, human only focus or give attention to any stimulus. Next factor is individuals values and needs and past experiences. Everybody has their own background and values which influence the perception process. Third is the

characteristic of the object such as motion, sounds, size, proximity, etc. Big things can be more interesting than small ones to be perceived.[17] factors which influence perception such as intensity, size, movement, repetition, familiarity, can attract people"s attention. Thus, it can be concluded that factors affecting someone"s perfection comes from internal and external individual

4. Online Learning

a. Definition of Learning Online

Online learning is commonly referred to as the intentional use of networked information and communications technology in teaching and learning. Online learning can be defined in this way too: the application of electronic systems such as the internet, computers, multimedia CDs which their aim is to reduce the number of expenses and goings and comings[18]. Online learning can be defined as the science of learning without using paper printed instructional material. Online learning is the use of telecommunication technology to deliver information for education and training. With the progress of information and communication technology development, online learning is emerging as the paradigm of modern education.[19]

Online learning can be best defined as the science of learning without using paper printed instructional material. Online learning is the use of telecommunication technology to deliver information for education and training.

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[17] Iska, Z. N. (2016). *Introductory psychology of self-understanding and the environment.* Kizi Brother"s, p3

[18] Mohammadi. (2017). *Four Steps Alogarithmic Clinical Approach.* Iranian Journal of Pediatrics

[19] Goyal. (2019). *E-Learning: Future of Education.* Journal of Education and Learning (EduLearn), 6(4), 239. https://doi.org/10.11591/edulearn.v6i4.168

With the progress of information and communication technology development. Online learning is emerging as the paradigm of modern education. The significant advantages of online learning include liberating interactions between Students and instructors, from limitations of time and space through the asynchronous and synchronous learning network model. Online learning is commonly referred to as the intentional use of networked information and communications technology in teaching and learning. Several other terms are also used to describe this mode of teaching and learning. They include online learning, virtual learning, distributed learning, network and web-based learning. From the above statement, it can be concluded that online learning is learning that is done using technology utilization and done virtually. Online learning is also a form of progress in the development of technology and communication, especially in conveying information related to education.[20]

Online Learning is an extension of learning in a network (online) with a learning pattern through the help of an internet network so that there will be interactions in teaching and learning activities between students and teachers. This online learning is also carried out by utilizing information technology. According to Dabbagh and Ritland, online learning is an open and distributed learning system using pedagogical tools (educational aids), which are made possible

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[20] Naidu, S. (2016*). E-Learning A Guidebook of Principles*, Procedures and Practices. In E-learning.

through the internet and network-based technology to facilitate the formation of learning and knowledge processes through meaningful action and interaction.[21]

Online learning media can be interpreted as media that is equipped with a controller that can be operated by the user, so that users can control and access what the user needs, for example downloading sources for material from ASEAN countries in social studies lessons. The advantage of using online learning media is learning independent and high interactivity, can increase memory levels, provide a more learning experience, with text, audio, video and animation all used to convey information, and also makes it easy to convey, update content, download , students can also send e-mails to other students, post comments on discussion forums, use chat rooms, to video conference links to communicate directly.

Furthermore, Dabbagh and Ritland said there were three components on online learning, namely: (a) learning model, (b) instructional and learning strategies, (c) online learning media. These three components form an interactive relationship, in which there is a learning model structured as a social process that informs the design of the online learning environment, which leads to the specification of instructional and learning strategies that specifically make it easier to learn through the use of learning technology.

[21]Arnesi, Novita., Hamid K, Abdul. 2016 *Penggunaan Media Pembelajaran Online-Ofline dan Komunikasi Interpersonal Terhadap Hasil Belajar Bahasa Inggris*. Universitas Negeri Medan.

b. Characteristics of Online Learning

The following are the characteristics of Online Learning proposed :

1. The students' capture of learning material does not depend on the instructor/teacher, because students construct their own knowledge through teaching materials delivered through the website interface;

2. The source of knowledge is everywhere and can be easily accessed by everyone. This is due to the global nature of Internet media and can be accessed by anyone connected to it;

3. Teachers / educational institutions function as mediators / mentors;

4. Restructuring is needed for education system, curriculum, and management policies that can support the utilization of Information and Communication Technology for optimal education.

The four characteristics above are the things that distinguish online learning from conventional learning activities. In online learning, students' capture of learning material is no longer dependent on instructors/instructors, because students build their own knowledge through teaching materials delivered through online learning. In online learning too, knowledge sources are spread everywhere and can be easily accessed by everyone.

Online learning is still at an early stage, with many uncertain issues to be clarified and investigated. There are many factors potentially influencing online learning effectiveness, such as media characteristics, learning context, technology, and Student's characteristics. While our experiments have demonstrated that online learning can be at least as active as conventional classroom learning under

certain situations, we are not in a position to claim that online learning can replace traditional classroom learning. Learning is mostly a socio-cognitive activity. Not every student will find online learning suitable for his or her learning style. Some students feel bored or intimidated in front of the computer. Other important issues in online learning must also be taken into consideration. Issues of trust, authorization, confidentiality, and individual responsibility must be resolved. Owners of intellectual property should be adequately compensated. Security on the Internet is a growing challenge, primarily due to the open access by the public to this universal network. Besides, since multimedia materials are heavily used in online learning systems, a high- bandwidth network is an essential requirement for efficient content access

Nevertheless, online learning is a promising alternative to traditional classroom learning, which is especially beneficial to remote and lifelong learning and training. In many cases, online learning can significantly complement classroom learning. Online learning will keep growing as an indispensable part of academic and professional education. Efforts should continue to explore how to create a more appealing and effective online learning environments. One way to achieve this is to integrate appropriate pedagogical methods, to enhance system interactivity and personalization, and to engage Students better.

C. Conceptual Framework

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┌─────────────────────────────────────┐
│        English Online Learning       │
└─────────────────────────────────────┘
        ↙                    ↘
┌──────────────────┐    ┌──────────────────┐
│   Questionnaire   │    │     Interview     │
└──────────────────┘    └──────────────────┘
              ↓
      ┌──────────────────────┐
      │  Students' Perception  │
      └──────────────────────┘
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Based on the conceptual framework above, first, students XI IPS 1 at SMAS Veteran Palopo focus on learning In English, both studies limit the use of e-learning, especially google classroom meet and google classroom, the third researcher wants to know how students perceive Learn English while using e-learning during the covid-19 pandemic.

CHAPTER III

RESEARCH METHODOLOGY

A. Reseaech Design

In this research, the researcher used a descriptive qualitative method to analyze the students' perception to identify students' perceptions of the use of Pandemic era. Quantitative descriptive was chosen because the purpose of the study, namely to determine perceptions during online learning during the pandemic used by students, was collected through questionnaires and calculations presented in the table. Surachmad men tioned that descriptive research is a kind of research method using the techniques of searching, collecting, classifying, and analyzing the data.

B. Focus of the Researh

The subjects of this research was eleventh grade of senior high school Veteran Palopo. This research will be conducted in only take one class of eleventh grade, with a total of twenty students

a. Time

This research was conducted in January 2023.

b. Location

The research was conducted at SMAS Veteran Palopo. It is located at Jln. Tandipau. No 12, Wara Barat, Tomarundung, and Kota Palopo.

C. Definition of Terms

To get a general understanding of the topic, the researcher defines the terms of this research as follow:

1. Perception is the process of receiving, differentiating, and giving meaning to the stimulus received by the sensing device so that it can give a conclusion and interpret the particular object observed.

2. Online learning can be best defined as the science of learning without using paper printed instructional material. Online learning is the use of telecommunication technology to deliver information for education and training. With the progress of information and communication technology development. Online learning is emerging as the paradigm of modern education.

D. Data and Source of Data

The research subject is the source where the data is obtained. This connection argues if researchers use questionnaeire and interviews in data collection, then data sources are called respondents, namely people who respond or answer researcher questions, both written and oral questions. The researcher will use the observation technique, the data source can be the form of objects, motion, or something process. When researcher use documentation, then the documents and records are the sources of the data, while the contents of the notes are research subjects or research variables.[22]

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[22] Suharsimi Arikunto. "*Prosedur Penelitian Suatu Pendekatan* Praktek".(Jakarta: Rieka Cipta.2005)

In this case, the researcher choose one class, the researcher choose 20 students namely the class XI IPS 1, because the time and conditions are not conducive to researching all English students and teachers in the school.

E. The Instrument of the Research

The collection of this research is a guideline. Researcher used two instruments, namely questionnaires and interviews. Questionnaires gave to students consisting of ten statements containing student responses to online English learning classes. In this questionnaire, the researcher divided several themes. Each number has five choices, namely: strongly agree, agree, undecided, disagree, and strongly disagree. In the interview, the researcher asked several questions related to students' perceptions of learning English through Pandemic eraes at SMAS Veteran RI Palopo and also asked for explanations about various aspects of the problems in the teaching and learning process using Pandemic eraes in interviews. also used to establish communication with students.

F. The procedure for Collecting Data

The procedure of collecting data following steps:

1. Questionnaires

The researcher gave questionnaires to get information supporting data about main data responses to the English learning of Pandemic era and during the pandemic for SMAS Veteran RI Palopo. The researcher gave some statements in the questionnaires, and then they have to choose one option for each number, the options such as strongly agree, agree, undecided, disagree, and strongly disagree.

2. Interviews

Researcher conducted interviews to obtain further learning information by students who are the sample to find out students' perceptions about online learning and during the covid-19 pandemic, teachers cannot eet face to face with students so the steps taken by researcher are to interview students. The first step is to collect all the student population in the class. In the second step the researcher distribut the interview files to students in the form of questions where respondents only needed to answer every question that the researcher would ask and the next step this research will take about 2 weeks to interview 10 respondents. After that the researcher will collect all the interviews in the form of documents to determine students' perceptions about the use of online learning, this research asked students to complete 15 interview questions provided by the researcher which included questions including students perceptions about online learning

G. Data Validity Check

Data mining went through three stages, namely the preliminary stage, filtering and completing the incomplete data stage. As for check the validity and correctness of a data, then it is done by:

a. Credibility (extension of participation)

In order for research to have high credibility in accordance with facts in the field, namely: extending the involvement of researcher in the field, make continuous observations so that they can understand the phenomenon available, triangulation, discussions with colleagues, conduct studies, track the suitability and completeness of the results of the analysis. The participation of researchers in

the field is very decisive for the data and data conclusions to be drawn. The more research it is in the a long time, the data obtained will be more complete and valid.

b. Triangulation

Triangulation is a technique of checking the validity of data that use something other than the data for the purposes of checking or as a comparison of the validity of the data. Its application the researcher compares the observed data with the result data interviews and data from related documentation. Therefore what is obtained from the data source can be verified if compared to similar data obtained from other sources different.

H. Technique of Data Analysis

After the collected data, the researcher will analyze the data. The process of analysis will do continually as long as the research is conducted. The data analysis in qualitative research involves three things namely the data reduction, the data presentation/data display, and the conclusion drawing/verification.[23]

1. Reduction of the Data

The reduction step in this research is as follows the researcher categorizes the data taken from the interview then the data will be collected and translated into the target language and after that the researcher conducts an interview, then copies the data by converting it in spoken form. Continuing the results of interviews and classifying the results of interviews according to research needs.

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[23] Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. (Alfabeta. Bandung,2008).p.337

This means that useless data can be reduced. The results of the interview are converted into good language, then converted into notes.

2. Display of the Data

Some of the data presentation activities in this research are as follows: Displays interview data on students' perceptions of learning english using the Pandemic era in SMAS Veteran RI Palopo and the researcher presented and described the data. Data display refers to show data that have been reduced in the form of narrative patterns. It benefits to help the researcher in understanding the data.

3. Verification of the Data

After described and interpreted, the research made a general view of the result of the interpretation. The conclusion was then made based on the general view. The conclusion of this research is a description of students' perceptions of learning english using the Pandemic era in SMAS Veteran RI Palopo

4. Presentation of Data

Data presentation is an assembly of information that enables research conclusions to be made. The data presentation can be in the form of images, matrices, tables or charts. To calculate the results of the questionnaire, the researcher uses the following formula to calculate the perceptions of the students:

$$P = \frac{F}{N} x 100\%$$

P = percentage
F = frequency
N = total sample

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

In this chapter, the research results are presented; the researcher described how the researcher obtained the data and analysis process. Because seeing the current conditions during a pandemic, the researcher conducted the research online. The questionnaires are constructed based on students' perception of learning English in Pandemic era used in SMAS Veteran Palopo. These results can be seen as follow:

1) Students' Profiles

The subjects of this research were students of class XI IPS 1 who were learning English in Pandemic. Respondents 1 to 20 respondents are students who are randomly selected. Following are the respondent's data:

Tabel 4.1 Respndents

No	Respondents	Gender
1.	R01	Female
2.	R02	Female
3.	R03	Male
4.	R04	Male
5.	R05	Female
6.	R06	Male
7.	R07	Male

8.	R08	Male
9.	R09	Male
11.	R11	Female
12.	R12	Female
13.	R13	Male
14.	R14	Male
15.	R15	Female
16.	R16	Female
17.	R17	Female
18.	R18	Male
19.	R19	Male

1. **The students' perception of learning English in Pandemic era responses from interviews.**

   The data presented in this section is in the form of data from interviews with students. Direct interviews with students carried out data collection to determine the Online learning model used during a pandemic to determine students' perception of learning English in Pandemic era responses in SMAS Veteran RI Palopo. After all the interviews data were collected, the researcher analyzed the results of the interview.

   After researching the respondents, the researcher found students' perception of learning English in Pandemic era responses. For more details, the researcher explained the results of the respondents obtained by the researcher as follows:

Data is something that is obtained through a data collection method. It will be managed and analyzed by a precise method. In this study, data were obtained through interviews. The following is the core of the interview. After conducting interviews with all respondents with the questions above, the following data were obtained.

Based on the results of the interview, it was found that some evidence of students' perception of learning English in Pandemic era responses. For example, Respondent 1 said that,

The results of this aspect aim to answer research the question " students' perception of learning English in Pandemic era responses in learning English at SMAS Veteran RI Palopo". Consists of 20 student interviews and 15 items. To find out more about students' perception of learning English in Pandemic era responses, researchers obtained interview data.

2. Question number 1

What do you think about the process of learning English using online learning?

> *"From question number one, some students gave negative perceptions, and the answers were almost the same. The table above shows that there are some students who say "very difficult", so it can be concluded that most students in class XI.IPS1 have difficulty learning English through online learning because it is more difficult. and also some new students use online learning and they find it difficult to understand, and also a network of students who are less supportive in various places, there are also students who say "very effective", and other students say that online learning is more efficient and effective and makes it easier for students to learn. They gave several examples, when students could not come to class, the teacher informed students and gave assignments or assignments to students and*

asked them to send them through online learning. So it is more efficient because it does not harm both students and teachers. say "enough". There are some students who sometimes understand and sometimes don't, in terms of the material and its use it is quite good they say it is easy to understand".

3. Question number 2

What do you think the Online application is easy to access?

"From question number 2 there were students answering responses about perceptions of whether online learning was easy to access, and from interview data obtained from students said it was very difficult to access and depended on a good network or not and sometimes some children did not understand online learning. And other students say online learning is very easy because online learning can help students manage their study time even if they give English lessons through videos or words, and also online learning can be accessed anywhere and anywhere".

4. Question number 3

What do you find difficult about learning English using online classes?

"From question number 3, students answered that they had problems difficulties in online learning. And other students answered that learning online was very easy because some students already understood about online learning, and learning online was also not slow even though the network was not good, and other students said it was difficult to study online because most of these students did not understand online learning applications and also students feel they don't understand accessing it and there are also some obstacles in accessing online learning, for example a bad network can hinder the login process to the application and they need to know more. information about the material, not only in books but also on the internet. In addition, students have different responses. They stated that the problem they were having was bad network. If the network is bad, they cannot send assignments or assignments to teachers in online learning. Because when the teacher gives assignments in online learning, the teacher has limited time for students to submit them. So that students experience problems on the online side".

5. Question number 4

In your opinion, what are the disadvantages of using online classes in learning English?

"From question number four, some students gave negative perceptions, and there were students giving positive perceptions whose answers were almost the same. Whereas other students stated that they did not experience difficulties in learning online based on the results of student interviews regarding online learning, and several students said there were still many deficiencies in online learning, for example when explaining material there were several materials. that my students don't understand when explained using online learning applications because everything is online, one of which is sending photos, videos, so the student's cellphone memory is full, the limit for collecting student assignments is too fast, and Finally, they can't meet face to face".

6. Question number 5

In your opinion, what are the advantages of using online classes in learning English?

"Based on the results of student interviews obtained about students' perceptions of learning English through online learning, there were students who said that online learning had absolutely no advantages, and eight students said the advantage was that online learning applications had easy access. the material is wherever it is and is carried out at a great distance and shortens learning time and is also easy to understand because the teacher provides material to students via video so that students better understand the material presented to the teacher".

7. Question number 6

What are the online classes have forum facilities to discuss and share experiences about learning English?

"From the student's perception that some students said that online learning applications do not have forum facilities to discuss their various experiences, and other students said yes, because online learning has access

to facilities for online discussion, there are even students who are usually in the Wa group with each other. reply to comments directly, this facility makes it easier for students to share experiences or ask questions to the teacher without having to meet in person".

8. Question number 7

What are the advantages you get from using online classes in learning English?

"Based on the results of interviews with students, almost all responded negatively and students felt that they did not benefit from online learning. From the perception of online learning students say the benefits of online learning do not have many benefits, one of which is being able to discuss, learn independently, because when studying online can train students' brains to learn on their own and students get more".

9. Question number 8

How does using online classes increase your creativity in learning English?

"From students' perceptions of creativity using online learning, some students said yes, because students were more independent in doing assignments and they could also increase their creativity in learning online, and around several other students said no because according to students this learning did not make them much more productive creative".

10. Question number 9

What do you think the use of online classes can attract interest in doing English assignments?

"Based on the results of student interviews, several students answered Yes and they said online learning only requires easy typing when taking quizzes, can draw new experiences and access and material that is easy to understand and the teacher is friendly. also fun so that students enjoy learning more, online learning can attract students in a simpler learning

process. And ten students answered No because sometimes the student network is not good and slow".

11. Question number 10

What does learning English using online classes make you understand better?

"There are some students who choose yes who say that when learning English using online it can make students understand more and it is quite helpful to understand learning English and also the teacher provides material and videos well and complete but short and also we can discuss with the teacher about assignments and English materials. And students who answered No said that some students did not understand online learning and some students understood online learning".

12. Question number 11

What do online classes allow you to complete English assignments faster?

"Students who said Yes stated that online learning made it possible to complete assignments faster because they submitted assignments based online without having to meet with the teacher and usually students did English assignments in a relaxed manner now students did them quickly because they were running out of time. and online learning to publish material related to the task can make it easier to carry out the task. some students say no because the network is slow and lazy".

12. Question number 12

Why is learning English using online classes more effective than other media?

"There were several students who answered yes who said that learning English using online learning was more effective. This was stated by students because access to online learning was easy to access and students could see whether the assignment time was slow or not and online learning was very effective compared to other applications. less face to face. And

other students said it was a little less effective because the material was not explained directly by the teacher and if students did not understand it was difficult to ask".

13. Question number 13

By using online classes, What are you find new knowledge that has not been obtained from learning in class?

"Some students answered the results of interviews put forward by students, namely the formula for making sentences that students had not understood before, but this application already knew enough about what formulas would be used in making English sentences and also usually the teacher explained directly so that usually the material was forgotten. And students who answered no, students prefer to study in class because some students understand more".

14. Question number 14

What do you think online classes can improve your English skills?

"This can be seen from the results of student interviews about their perceptions of online learning, namely some students who perceive an increase in English using learning because usually the teacher gives the task of finding words that are not understood by these students and looking for their meaning in order to broaden students' insights in learning and other students said it was quite helpful in learning English because most students did not understand the explanation of the material and some students thought they could if the material provided was understood".

15. Question number 15

In your opinion, what online classes help the process of learning English from home independently?

"Based on the results of interviews from students who answered yes because they are usually left behind in other applications while online learning is not and students can also think and answer questions easily, online learning is very helpful for students because it can be accessed anywhere if the

location has a network. And twenty students answered No because students felt uncomfortable learning using online learning and students did not understand the material explained by the teacher''.

2. **The students' perception of learning English in Pandemic era responses from questionnaires.**

The researcher obtained data using questionnaires, to find out how students' responses about the use of learning English in Pandemic era. The results of the data obtained are as follows:

Tabel 4.2 The percentage of column provided (Strongly Agree, Agree, Undecide, Disagree, Strongly Disagree)

No	Statements	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Online learning makes teachers more efficient in teaching and learning process	20%	35%	25%	10%	10%
2	Learning English in Online learning is boring	20%	35%	25%	10%	10%
3	Learning English in a Online learning is more convenient	25%	30%	20%	15%	10%
4	Learning English in a Online learning is more difficult	25%	30%	20%	15%	10%
5	In online learning, the teachers provide textbook about technical support for face-to-face	20%	35%	25%	10%	10%

	learning.					
6	In online learning, the teachers provide extensive information (e.g., links) about technical support for online learning.	35%	25%	25%	15%	0%
7	Online learning can improve communication with the teachers, not only face-to-face but also have automatic (e-mail or others online media) notifications .	30%	35%	20%	5%	5%
8	Online learning helps me better understand English material in depth.	25%	35%	25%	5%	0%
9	In online learning, I have the opportunity to learn English anywhere and anytime.	20%	35%	25%	10%	10%
10	Online Learning English using an online model made me more skilled at using technology.	30%	20%	40%	10%	0%

a. Questionnaire 1

Tabel 4.3 (Online learning makes students more efficient in the teaching and learning process)

No	Classification	Frequency	Percentage %
1.	Strongly Agree	4	20%
2.	Agree	7	35%
3.	Undecided	5	25%
4.	Disagree	2	10%
5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.3 showed that four students (20%) said "strongly agree", seven students (35%) said "agree", five students (25%) said "undecided",two students (10%) said "disagree", and 2 students (10%) said "strongly disagree".

b. Questionnaire 2

Table 4.4 (Learning English in Online learning is boring)

No	Classification	Frequency	Percentage %
1.	Strongly Agree	4	20%
2.	Agree	7	35%
3.	Undecided	5	25%
4.	Disagree	2	10%

5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.4 showed that four students (20%) said "strongly agree", seven student (35%) said "agree", five students (25%) said "undecided", two students (10%) said "disagree", and two students (10%) said "strongly disagree".

c. Questionnaire 3

Tabel 4.5 (Learning English in a Online learning is more convenient)

No	Classification	Frequency	Percentage %
1.	Strongly Agree	5	25%
2.	Agree	6	30%
3.	Undecided	4	20%
4.	Disagree	3	15%
5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.5 showed that five students (25%) said "strongly agree", six students (30%) said "agree", four students (20%) said "undecided", three students (15%) said "disagree", and two students (20%) said "strongly disagree".

d. Questionnaire 4

Table 4.6 (Learning English in a Online learning is more difficult)

No	Classification	Frequency	Percentage %
1.	Strongly Agree	5	25%
2.	Agree	6	30%
3.	Undecided	4	20%
4.	Disagree	3	15%
5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.6 showed that five students (25%) said "strongly agree", six students (30%) said "agree", that four students (20%) said "undecided", three students (15%) said "disagree", and two students (20%) said "strongly disagree".

e. Questionnaire 5

Tabel 4.7 (The teachers provide textbooks about technical support for online learning).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	4	20%
2.	Agree	7	35%
3.	Undecided	5	25%
4.	Disagree	2	10%

5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.7 showed that four students (20%) said "strongly agree", seven students (35%) said "agree", two students (25%) said "undecided", two students (10%) said "disagree", and two students (10%) said "strongly disagree".

f. Questionnaire 6

Tabel 4.8 (In online learning, the teachers provide extensive information (e.g., links) about technical support for online learning).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	7	35%
2.	Agree	5	25%
3.	Undecided	5	25%
4.	Disagree	3	15%
5.	Strongly Disagree	0	0%
	Total	20	100%

Table 4.8 showed that seven students (35%) said "strongly agree", five students (25%) said "agree", five students (25%) said "undecided", three students (15%) said "disagree", and no students (0%) said "strongly disagree".

g. Questionnaire 7

Table 4.9 (Online learning can improve communication with teachers, not only through online learning but also through automatic (e-mail or other online media) notifications.).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	6	30%
2.	Agree	7	35%
3.	Undecided	5	25%
4.	Disagree	1	5%
5.	Strongly Disagree	1	5%
	Total	20	100%

Table 4.9 showed that six students (30%) said "strongly agree", seven students (35%) said "agree", five students (25%) said "undecided", one student (5%) said "disagree", and one student (5%) said "strongly disagree".

h. Questionnaire 8

Table 4.10 (Online learning helps me better understand English material in depth).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	7	35%
2.	Agree	7	35%

3.	Undecided	5	25%
4.	Disagree	1	5%
5.	Strongly Disagree	0	0%
	Total	20	100%

Table 4.10 showed that seven students (35%) said "strongly agree", seven students (35%) said "agree", five students (25%) said "undecided", one student (5%) said "disagree", and no students (0%) said "strongly disagree".

i. Questionnaire 9

Table 4.11 (In Online learning, I have the opportunity to learn English anywhere and anytim In online learning, I have the opportunity to learn English anywhere and anytime).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	4	20%
2.	Agree	7	35%
3.	Undecided	5	25%
4.	Disagree	2	10%
5.	Strongly Disagree	2	10%
	Total	20	100%

Table 4.11 showed that four students (20%) said "strongly agree", seven students (35%) said "agree", five students (25%) said "undecided", two students (10%) said "disagree", and two students (10%) said "strongly disagree".

j. Questionnaire 10

Table 4.12 (Learning English online with an online model makes me more skilled in using technology).

No	Classification	Frequency	Percentage %
1.	Strongly Agree	6	30%
2.	Agree	4	20%
3.	Undecided	8	40%
4.	Disagree	2	10%
5.	Strongly Disagree	0	0%
	Total	20	100%

Table 4.12 showed that six students (30%) said "strongly agree", four students (20%) said "agree", eight students (40%) said "undecided", two students (10%) said "disagree", and no students (0%) said "strongly disagree".

B.Discussion

Taking these findings into account, the researchers presented a discussion of the data. Given to students, this illustrates the perception of students of SMAS Veteran Palopo in learning English using online.

Based on the results of observations, the conditions of the implementation of English learning in the Covid 19 pandemic are very different when the learning process is carried out face-to-face where the teacher's English learning process no longer explains the material directly, but the teacher uses Pandemic eraes as a forum to carry out the learning process for students then interview the process.

done by researcher. SMAS Veteran RI Palopo is currently carrying out a learning process but learning during the Covid-19 pandemic outbreak attacked all countries in the world which required all work to be done at home without exception in the world of education so that the steps take by schools, especially at the SMAS Veteran RI Palopo, use learning media online to support the learning process in the midst of Covid-19 and the many online media that can be used by SMAS Veteran RI Palopo chose Pandemic era as an alternative medium to use during this online learning period because Pandemic eraes are considered to be an effective core used in the midst of online learning, but this media only supporters like Google Meet and Google Classroom to help in the online learning process.

Taking these findings into account, the researchers presented a discussion of the data. This research process describes the perceptions of SMAS Veteran Palopo students in learning English using online. During the Covid-19 pandemic, teachers have no other way to teach except online. Every day they spend a long time teaching online. They greet students, share materials, give assignments, share announcements, and so on. During working hours, online learning keeps the teacher alert because every time there is an announcement from the school it must be distributed to students, every time asking the teacher about assignments or assignments or handing in assignments. It keeps teachers involved in the online learning system all the time. Teachers Check students' online attendance frequently. So the average teacher agrees and strongly agrees in online learning

As explained in the findings, the results on the questionnaire show that respondents have an average negative positive perception of the application of

online learning. This can be seen from the results of the questionnaire. Following are the details of the answers to the research questions. Based on the results of the questionnaires and interviews, it shows that the process of learning English online provides views that are difficult for students to understand and its features. What's more. So our statement number 1 can be concluded that 70% of students at SMAS Veteran Palopo do not agree that school education makes teachers more efficient in the teaching and learning process. Statement number 2, it can be concluded that 50% doubted that learning English with online learning during the pandemic was boring. However, compared to agreeing and disagreeing, most students disagreed that learning English through online learning during a pandemic was boring. statement number 3 It can be concluded that most of the 40% voting strongly agree that learning English in Learning courses is more comfortable. statement number 4 it can be concluded that most 60% of students choose not to agree that learning English in Online Learning is more difficult. statement number 5, it can be concluded that most 70% of students strongly agree that in online learning during a pandemic.

The results of their perceptions mostly show difficulties in using online learning. Although not very significant, the researchers found that the internet connection was enough to access online at home. Students feel that online learning is not suitable for all subjects. students also find that presenting courses in online learning makes them easier to follow and enhances their learning. The online content is well illustrated and easy to understand and the material is easy to find. students give negative perceptions of the implementation of Online Learning

in English Teaching. Negative ratings from respondents came from their learning experience using Online Learning. The learning process when the teacher applies direct learning from online learning. This research also reveals that. Online learning makes them not all interested in learning. Also, more active and responsible.

The findings of this study with previous research are systemic about the perception of online English learning related to the findings of previous studies. Among the five previous related studies, all findings indicate that students' perceptions of online students are all used by students. On the other hand, there are also differences between the findings of this study and several previous studies.

The first previous research was conducted by Andre Sulistio, (2021). The results of data analysis according to questionnaire showed the mean score were 69,08, It means the students' had positive attitude toward online listening class during the pandemic covid-19, and 67 students were 40 (59,7%) answer agree through positive statement. Likewise, the findings of Dewi Talita Rachmata Candra**.** (2020), which place the results of this study The results of this research indicate that: (1) Online learning on social studies subjects during the covid-19 pandemic in class VIII MTsN 2 Malang was carried out, but not yet effective. (2) Implementation of online learning in social studies subjects during the Covid-19 pandemic in class VIII MTsN 2 Malang using e- learning, youtube, google form, and group WhatsApp, as well as implementing offline learning once a month. (3) Supporting factors come from student awareness, parent motivation, teacher

motivation, and adequate facilities. Meanwhile, the inhibiting factors come from students' backgrounds, internet network conditions, internet quota, and existing facilities.

Muhamad Riduan, (2021) found that the results of this study showed that the majority of (1) students' perceptions about participating in online learning during the Covid -19 pandemic were positive. Students find online learning easy to follow anytime and anywhere. In addition, some students had negative perceptions of participating in online learning during the Covid-19 pandemic, due to network problems and no class interaction. Further findings from Lisa Azaria Sukma Syam, (2021), also show that the results of this study The results of this study indicate that students' perceptions of e-learning in learning English during the Covid-19 pandemic received positive responses, most of the students agreed with the benefits e-learning. Meanwhile, the obstacles faced by students were that their level of concentration and seriousness in learning decreased during online learning. Unstable internet access and device facilities such as smartphones and laptops do not support accessing e-learning. Students also have difficulty understanding the material provided by the teacher and have difficulty doing individual assignments and group assignments that must be done together online.

Previous research with this research shows that some students have students about the perception of online Online learning why they think positively about Online learning that is most widely used at home, and there are also negative responses about online learning, it is found that Online can be a medium for learning and teaching less. effective positive perceptions about the use of

Online as an online learning medium which tends to be popular and most widely used during pandemic times. Therefore, students 'perceptions are not only positive but also negative with various challenges. The students' perceptions are not only positive but also negative with various challenges that students experience ranging from network problems to gadgets problems.
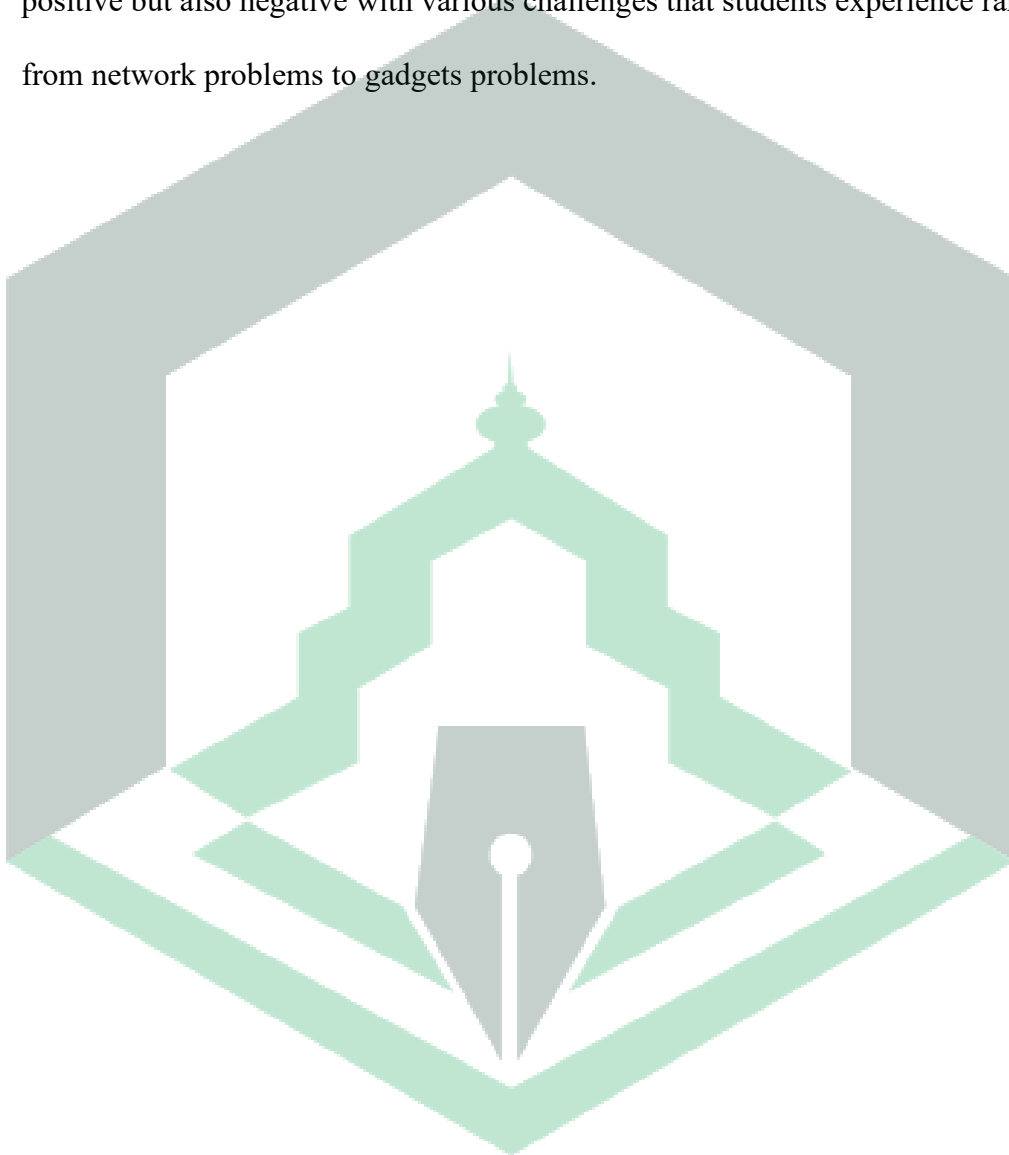
CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the description in Chapter IV, it can be concluded that students' perceptions of online applications during the pandemic in learning English at SMAS Veteran Palopo had negative perceptions of online learning English. Respondents' negative assessment came from their experience with online learning. This can be seen from the results of student interviews, which stated that almost all students disagreed and also experienced major learning difficulties during the pandemic. And common obstacles also occur in online learning, namely a slow internet network, so that activities are also disrupted.

Students' negative assessments can be seen from their experience in learning using online learning, where almost all students have a slow internet network, so students are not optimal in online learning, and from the lack of school facilities that provide internet networks when students do not enjoy the learning process when the teacher implements online learning. This study also revealed that online learning methods are less useful than face-to-face learning because they make students less interested in learning and because, among other obstacles, some students do not bring cellphones to school. In addition, students become less active in learning.

B. Suggestions

1. English Teacher

The result of this research can be implemented an online teaching that can make it efficient the online teaching.

2. Future Researcher

Because this research focuses on online teaching applied by students in teaching English online during the Covid-19 pandemic, it is suggested that future researchers conducted other research related to online learning. Future researchers can conduct research on online teaching in participating in online English learning.
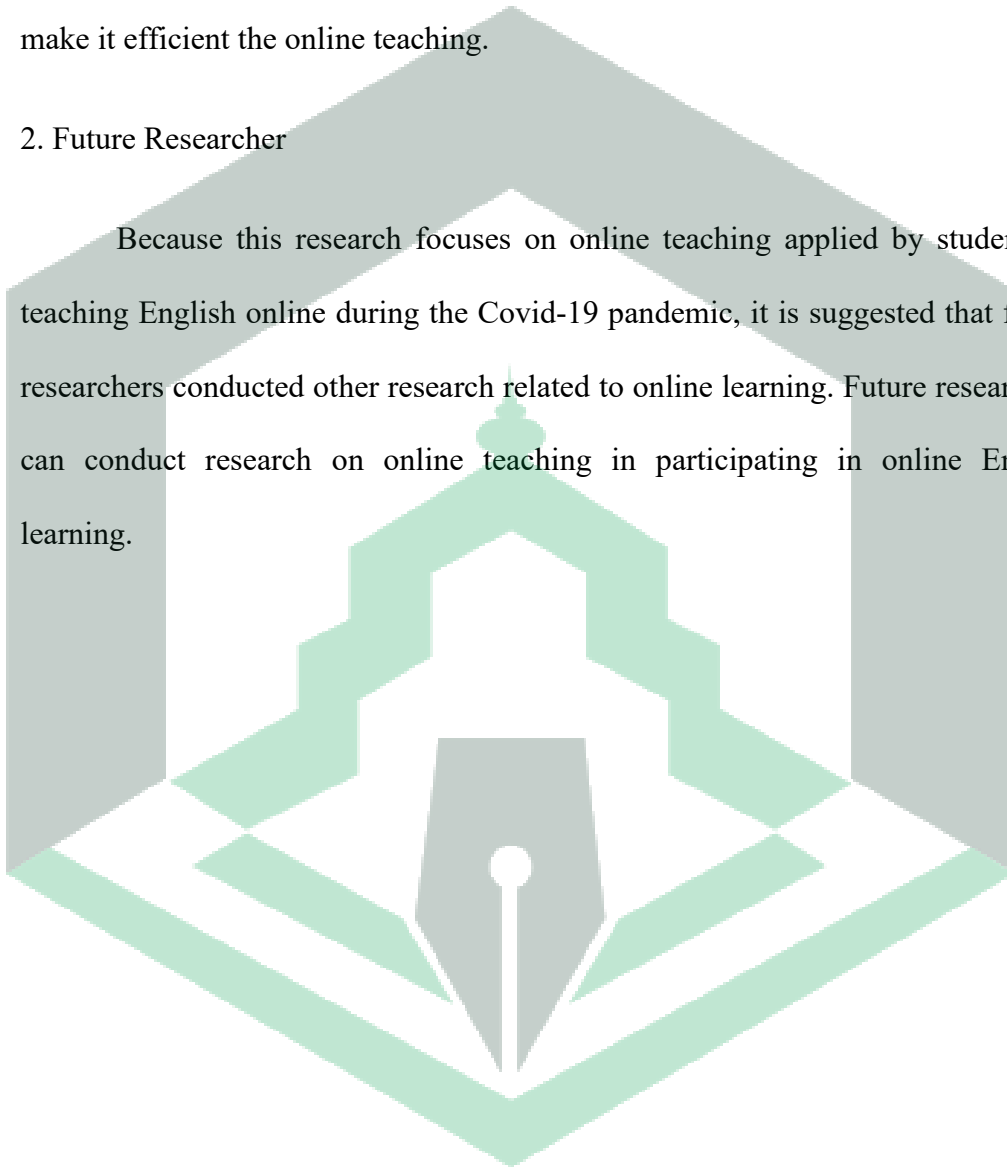
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APPENDICES
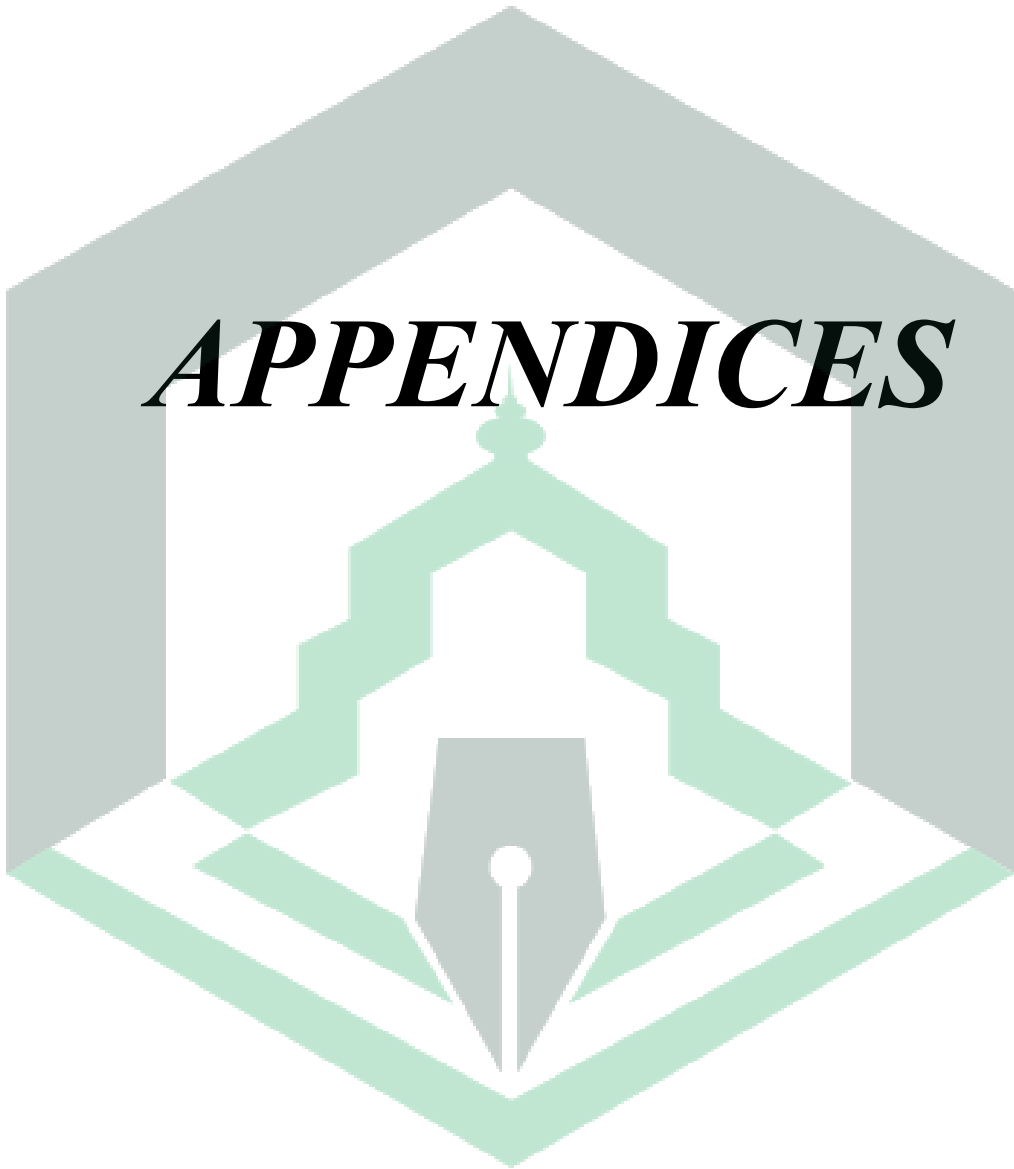
QUESTIONNAIRE

Name:

Class:

Put a check mark (✓) in the column provided (Strongly Agree, Agree, Hesitate, Disagree, Strongly Disagree)

No	Statements	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Online learning makes teachers more efficient in teaching and learning process					
2	Learning English in Online learning is boring					
3	Learning English in a Online learning is more convenient					
4	Learning English in a Online learning is more difficult					
5	In online learning, the teachers provide textbook about technical support for face-to-face learning.					
6	In online learning, the teachers provide extensive information (e.g., links) about technical support for online learning.					
7	Online learning can improve communication with the teachers, not only face-to-face but also have automatic (e-mail or others online media) notifications .					
8	Online learning helps me better understand English material in depth.					
9	In online learning, I have the opportunity to learn English anywhere and anytime.					
10	Online Learning English using an online model made me more skilled at using technology.					

INTERVIEW

A. Respondent Data

Name   :

Class   :

Gender   :

Answer the questions below along with the reasons!

1. **Researcher**   **:** What do you think about the process of learning English

using online learning?
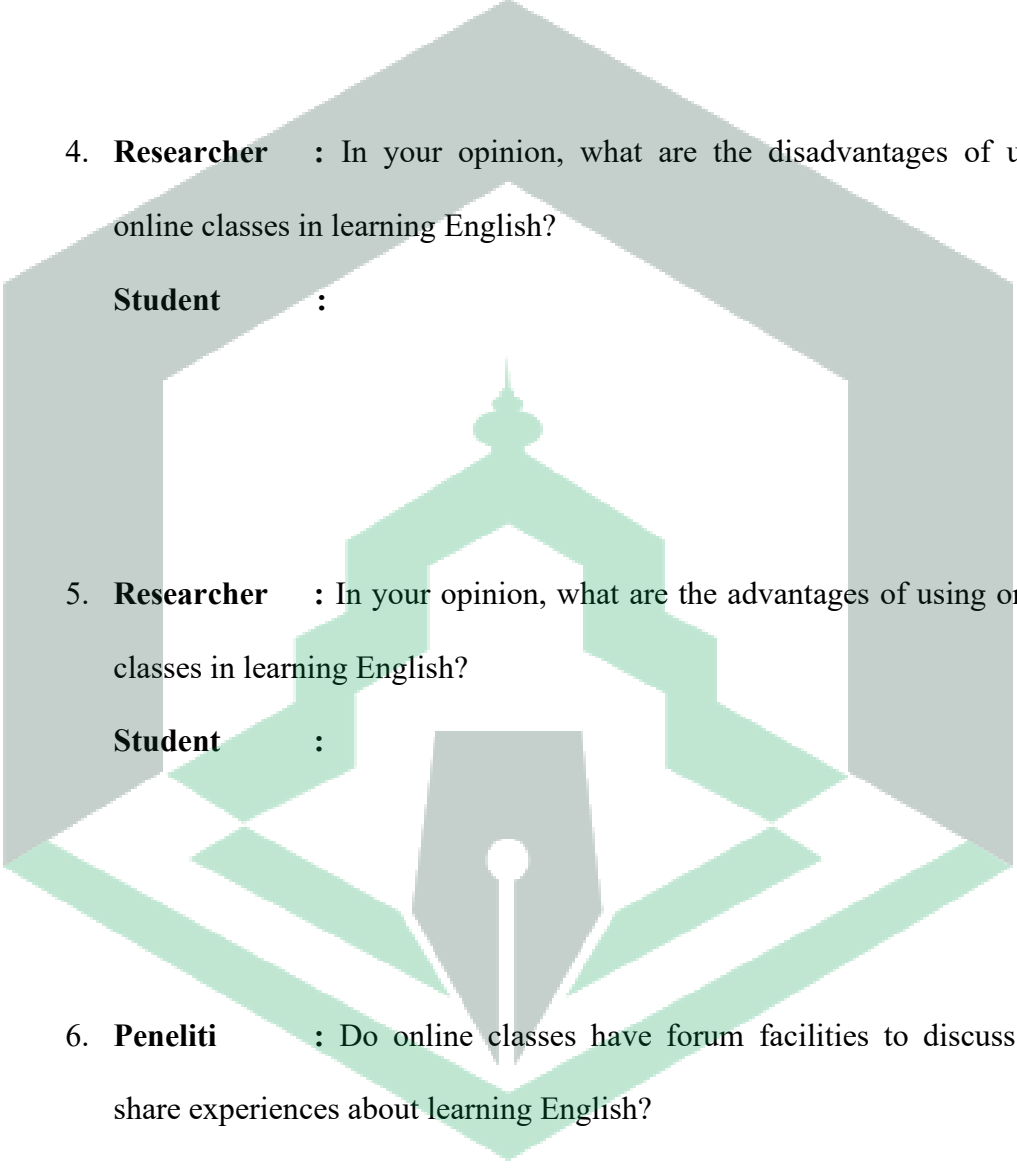
Student   **:**

2. **Researcher**   **:** Do you think online learning is easy to access??

Student   **:**

3. **Researcher**   **:** Do you find it difficult to learn English using online

classes?

Student   **:**

4. **Researcher** **:** In your opinion, what are the disadvantages of using online classes in learning English?

   Student **:**

5. **Researcher** **:** In your opinion, what are the advantages of using online classes in learning English?

   Student **:**

6. **Peneliti** **:** Do online classes have forum facilities to discuss and share experiences about learning English?

   Student **:**

7. **Researcher** : What are the benefits you get from using online classes in

    learning English?

    Student :

8. **Researcher** : Can using online classes increase your creativity in

    learning English?

    Student :

9. **Researcher** : Do you think the use of online classes can attract interest

    in doing English assignments?

    Student :

10. **Researcher** : Does learning English using online classes make you

    understand better?

    Student :

11. **Researcher** **:** Do online classes allow you to complete English assignments faster?

    Student **:**

12. **Researcher** **:** Is learning English using online classes more effectively than other media?

    Student **:**

13. **Researcher** **:** By using online classes, can you find new knowledge that has not been obtained from learning in class?

    Student **:**

14. **Researcher**　　**:** Do you think online classes can improve your English

skills?

Student　　　　**:**

15. **Researcher**　　**:** In your opinion, do online classes really help the process

of learning English from home independently?

Student　　　　**:**

QUESTIONNAIRE

Nama: TABIB FAISIN. ~~Prasetyo~~

Kelas: 7.11

Berilah tanda centang (✓) pada kolom yang tersedia (Sangat Setuju, Setuju, Ragu-Ragu, Tidak Setuju, Sangat Tidak Setuju)

No	Pernyataan	Sangat Setuju	Setuju	Ragu-Ragu	Tidak Setuju	Sangat Tidak Setuju
1	Pembelajaran online membuat guru lebih efisien dalam proses belajar mengajar		✓			
2	Belajar bahasa Inggris dalam pembelajaran online itu membosankan			✓		
3	Belajar bahasa Inggris dalam pembelajaran online lebih nyaman	✓				
4	Belajar bahasa Inggris dalam pembelajaran online lebih sulit				✓	
5	Dalam pembelajaran online, guru menyediakan buku teks tentang dukungan teknis untuk pembelajaran tatap muka .			✓		
6	Dalam pembelajaran online, guru memberikan informasi yang luas (misalnya, link) tentang dukungan teknis untuk pembelajaran online.					✓
7	Pembelajaran online dapat meningkatkan komunikasi dengan guru, tidak hanya tatap muka tetapi juga memiliki pemberitahuan otomatis (email atau media online lainnya) .		✓			
8	Pembelajaran online membantu saya lebih memahami materi bahasa Inggris secara mendalam.			✓		
9	Dalam pembelajaran online, saya memiliki kesempatan untuk belajar bahasa Inggris di mana saja dan kapan saja.			✗	✓	
10	Belajar Bahasa Inggris Online menggunakan model online membuat saya semakin terampil menggunakan teknologi.		✓			

QUESTIONNAIRE

Nama: ANDI GADING

Kelas: XI IPA

Berilah tanda centang (✓) pada kolom yang tersedia (Sangat Setuju, Setuju, Ragu-Ragu, Tidak Setuju, Sangat Tidak Setuju)

No	Pernyataan	Sangat Setuju	Setuju	Ragu-Ragu	Tidak Setuju	Sangat Tidak Setuju
1	Pembelajaran online membuat guru lebih efisien dalam proses belajar mengajar		✓			
2	Belajar bahasa Inggris dalam pembelajaran online itu membosankan		✓			
3	Belajar bahasa Inggris dalam pembelajaran online lebih nyaman			✓		
4	Belajar bahasa Inggris dalam pembelajaran online lebih sulit		✓			
5	Dalam pembelajaran online, guru menyediakan buku teks tentang dukungan teknis untuk pembelajaran tatap muka .		✓			
6	Dalam pembelajaran online, guru memberikan informasi yang luas (misalnya, link) tentang dukungan teknis untuk pembelajaran online.		✓			
7	Pembelajaran online dapat meningkatkan komunikasi dengan guru, tidak hanya tatap muka tetapi juga memiliki pemberitahuan otomatis (email atau media online lainnya) .		✓			
8	Pembelajaran online membantu saya lebih memahami materi bahasa Inggris secara mendalam.			✓		
9	Dalam pembelajaran online, saya memiliki kesempatan untuk belajar bahasa Inggris di mana saja dan kapan saja.			✓		
10	Belajar Bahasa Inggris Online menggunakan model online membuat saya semakin terampil menggunakan teknologi.			✓		

QUESTIONNAIRE

Nama: Ahmad Gani

Kelas: XI IPA

Berilah tanda centang (✓) pada kolom yang tersedia (Sangat Setuju, Setuju, Ragu-Ragu, Tidak Setuju, Sangat Tidak Setuju)

No	Pernyataan	Sangat Setuju	Setuju	Ragu-Ragu	Tidak Setuju	Sangat Tidak Setuju
1	Pembelajaran online membuat guru lebih efisien dalam proses belajar mengajar		✓			
2	Belajar bahasa Inggris dalam pembelajaran online itu membosankan				✓	
3	Belajar bahasa Inggris dalam pembelajaran online lebih nyaman		✓			
4	Belajar bahasa Inggris dalam pembelajaran online lebih sulit	✓				
5	Dalam pembelajaran online, guru menyediakan buku teks tentang dukungan teknis untuk pembelajaran tatap muka .		✓			
6	Dalam pembelajaran online, guru memberikan informasi yang luas (misalnya, link) tentang dukungan teknis untuk pembelajaran online.		✓			
7	Pembelajaran online dapat meningkatkan komunikasi dengan guru, tidak hanya tatap muka tetapi juga memiliki pemberitahuan otomatis (email atau media online lainnya) .		✓			
8	Pembelajaran online membantu saya lebih memahami materi bahasa Inggris secara mendalam.		✓			
9	Dalam pembelajaran online, saya memiliki kesempatan untuk belajar bahasa Inggris di mana saja dan kapan saja.		✓			
10	Belajar Bahasa Inggris Online menggunakan model online membuat saya semakin terampil menggunakan teknologi.		✓			

QUESTIONNAIRE

Nama: SIMBAR

Kelas: XII

Berilah tanda centang (✓) pada kolom yang tersedia (Sangat Setuju, Setuju, Ragu-Ragu, Tidak Setuju, Sangat Tidak Setuju)

No	Pernyataan	Sangat Setuju	Setuju	Ragu-Ragu	Tidak Setuju	Sangat Tidak Setuju
1	Pembelajaran online membuat guru lebih efisien dalam proses belajar mengajar	✓				
2	Belajar bahasa Inggris dalam pembelajaran online itu membosankan		✓			
3	Belajar bahasa Inggris dalam pembelajaran online lebih nyaman		✓			
4	Belajar bahasa Inggris dalam pembelajaran online lebih sulit					✓
5	Dalam pembelajaran online, guru menyediakan buku teks tentang dukungan teknis untuk pembelajaran tatap muka .			✓		
6	Dalam pembelajaran online, guru memberikan informasi yang luas (misalnya, link) tentang dukungan teknis untuk pembelajaran online.			✓		
7	Pembelajaran online dapat meningkatkan komunikasi dengan guru, tidak hanya tatap muka tetapi juga memiliki pemberitahuan otomatis (email atau media online lainnya) .			✓		
8	Pembelajaran online membantu saya lebih memahami materi bahasa Inggris secara mendalam.		✓			
9	Dalam pembelajaran online, saya memiliki kesempatan untuk belajar bahasa Inggris di mana saja dan kapan saja.				✓	
10	Belajar Bahasa Inggris Online menggunakan model online membuat saya semakin terampil menggunakan teknologi.			✓		

QUESTIONNAIRE

Nama: Ahmad Gani

Kelas: XI IPa

Berilah tanda centang (✓) pada kolom yang tersedia (Sangat Setuju, Setuju, Ragu-Ragu, Tidak Setuju, Sangat Tidak Setuju)

No	Pernyataan	Sangat Setuju	Setuju	Ragu-Ragu	Tidak Setuju	Sangat Tidak Setuju
1	Pembelajaran online membuat guru lebih efisien dalam proses belajar mengajar		✓			
2	Belajar bahasa Inggris dalam pembelajaran online itu membosankan				✓	
3	Belajar bahasa Inggris dalam pembelajaran online lebih nyaman		✓			
4	Belajar bahasa Inggris dalam pembelajaran online lebih sulit	✓				
5	Dalam pembelajaran online, guru menyediakan buku teks tentang dukungan teknis untuk pembelajaran tatap muka.		✓			
6	Dalam pembelajaran online, guru memberikan informasi yang luas (misalnya, link) tentang dukungan teknis untuk pembelajaran online.		✓			
7	Pembelajaran online dapat meningkatkan komunikasi dengan guru, tidak hanya tatap muka tetapi juga memiliki pemberitahuan otomatis (email atau media online lainnya).		✓			
8	Pembelajaran online membantu saya lebih memahami materi bahasa Inggris secara mendalam.		✓			
9	Dalam pembelajaran online, saya memiliki kesempatan untuk belajar bahasa Inggris di mana saja dan kapan saja.		✓			
10	Belajar Bahasa Inggris Online menggunakan model online membuat saya semakin terampil menggunakan teknologi.		✓			

14.

66

SURAT KETERANGAN
Nomor : 421.3/017/SMA.Vet/III/2023

Yang bertanda tangan dibawah ini   :

Nama	:	Darwis Marjuni, S.E., M.M
NIP	:	19660412 198903 1 022
Jabatan	:	Kepala Sekolah
Nama Sekolah	:	Kepala UPT SMAS Veteran RI Palopo
Alamat Sekolah	:	Jl. Tandipau, No.12, Palopo
Kab/Kota	:	Kota Palopo
Provinsi	:	Sulawesi Selatan

menerangkan bahwa   :

Nama	:	Nur Adillah Makmur
NIM	:	1802020178
Tempat/Tgl Lahir	:	Dusun Karya Mulya Desa Lara/28 Januari 1999
Jenis Kelamin	:	Perempuan
Pekerjaan	:	Mahasiswa
Alamat	:	Dusun Karya Mulya Desa Lara
Judul Penelitian	:	**"Students Perception of English Online Learning in Pandemic Era At UPT SMAS Veteran RI Palopo"**

benar telah melakuakan penelitian di UPT SMAS Veteran RI Palopo.

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya

Palopo, 14 Maret 2023
Kepala UPT SMAS Veteran RI Palopo

Darwis Marjuni, S.E., M.M.
NIP. 19660412 198903 1 022

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Transkrip Wawancara

Question number 1

No	Students Perception
1.	I like learning English online because learning online means we can easily learn anywhere and anytime.
2.	Not very smooth because sometimes the network is not always good so we are hindered by the network when studying online.
3.	In studying online I have the opportunity to learn English anywhere and anytime
4.	There are few who understand when studying online.
5.	No, because they don't understand what the teacher explains while studying online.
6.	I like learning online, English because learning online we can easily access anywhere.
7.	Not very smooth because sometimes the network is not always good
8.	In studying online I have the opportunity to learn English anywhere and anytime
9.	It's not good because you don't understand what the teacher is giving
10.	Hard to understand
11.	Very impressive
12.	The process of learning English online made me not really understand the lesson
13.	The process of learning English online made me not really understand the lesson
14.	The process of learning English online made me not really understand the lesson
15.	I don't like it because I don't understand
16.	Very good, because it is good to understand the subjects given by the teacher
17.	No, because I don't really understand
18.	No, because I don't really understand

No	
19.	There is little understood
20.	No because they don't really understand what the teacher explained

Question number 2

No	Students Perception
1.	It's very easy sis
2.	Yes, easy
3.	Yes, easy
4.	Yes, easy
5.	Very difficult
6.	Not good because they do not understand the material provided by the teacher
7.	No
8.	No
9.	No
10.	No
11.	I think studying online is easy to understand because we can move places or we can eat while studying online
12.	Yes, it's easy because wherever we are we can access it
13.	Learning English online using an online model makes me more visible using technology
14.	No
15.	No
16.	I think studying online is easy to understand because we can move places or we can eat while studying online
17.	Yes, it's easy because wherever we are we can access it

No	Students Perception
18.	Learning English online using an online model makes me more visible using technology
19.	No
20.	Yes

Question number 3

No	Students Perception
1.	Very not difficult
2.	Yes, not too difficult
3.	Yes it's not that difficult
4.	Yes it's not that difficult
5.	Yes I'm having a lot of trouble
6.	Disagree because you need funds to buy data
7.	Yes, because of the lack of explanation that can be obtained
8.	Ita, because of the lack of explanation that can be obtained
9.	Yes
10.	Yes, because there is usually no data
11.	I think learning English is difficult, because it's difficult to do assignments without holding a cell phone/cellphone
12.	Not at all because chattan can be embarrassed to talk
13.	I didn't find or encounter any difficulties
14.	Yes
15.	Yes, because there is usually no data
16.	I think learning English is difficult, because it's difficult to do assignments without holding a cell phone/cellphone

No.	
17.	Not at all because chattan can be embarrassed to talk
18.	I didn't find or encounter any difficulties
19.	No it's not like that
20.	Yes

Question number 4

No	Students Perception
1.	Yes
2.	Internet access limitations
3.	Internet access limitations
4.	Internet access limitations
5.	Weaknesses can not meet face to face with friends and teachers
6.	Totally agree
7.	Don't understand or don't understand
8.	Internet package
9.	Do not completely understand
10.	The drawback of learning English online is that we don't really understand because we learn online, we also can't be too clear what the teacher gives
11.	Explanations are sometimes not very clear and understandable
12.	Online learning makes me understand English material more deeply.
13.	Internet package
14.	Do not completely understand
15.	The drawback of learning English online is that we don't really understand because we learn online, we also can't be too clear what the

	teacher gives
16.	Explanations are sometimes not very clear and understandable
17.	Online learning makes me understand English material more deeply
18.	Doubtful
19.	Network access
20.	Incomprehensible video

Question number 5

No	Students Perception
1.	In my opinion, the advantage of this Online is that Online learning can be accessed easily on Google search, by typing Online the program will appear.
2.	I don't think so
3.	The advantages are easy access
4.	We can access the materials anywhere
5.	We are biased to learn because it is present in the online learning
6.	The advantage of learning English from online learning is that it can be done remotely and shortens the learning time
7.	We can see the learning videos in the application
8.	According to me there is no overstatement in the application
9.	Advantages are easily accessible anywhere
10.	The task collection limit is too fast. Because when giving a task is very much but the time is little so I have to work on it as quickly as possible.
11.	More efficient
12.	The advantages of online learning can be accessed anywhere
13.	Online learning is very easy to access

14.	Learning online has the advantage that anyone can access it
15.	Very efficient in learning
16.	Advantages of lancer data/quota
17.	Strongly disagree
18.	Little understood
19.	A little understood, a little not
20.	The advantage is that learning online is very, very easy to find answers because we study at home, we can data cellphones

Question number 6

No	Students Perception
1.	Yes, these facilities make it easier for us to share experiences or ask questions to the teacher without meeting in person because now we all have
2.	to keep our distance Yes. The Online application has forum facilities for discussion and various English learning experiences.
3.	Yes, Online has the facility to discuss learning
4.	Yes
5.	Yes have so that we more easily discuss through wa or on Online application.
6.	I think maybe the Online application is can be done remotely shorten the study time
7.	Yes, very there is.
8.	Application Online has foum to discuss about lessons
9.	Yes
10.	Easy to understand because my teacher gave material that although not long but young understood and my teacher also sent video material so that more understand

11.	Yes, these facilities make it easier for us to share experiences or ask questions to the teacher without meeting in person because now we all have
12.	to keep our distance Yes. The Online application has forum facilities for discussion and various English learning experiences.
13.	Yes, Online has the facility to discuss learning
14.	Yes
15.	Yes have so that we more easily discuss through wa or on Online application.
16.	I think maybe the Online application is can be done remotely shorten the study time
17.	Yes, very there is.
18.	Application Online has foum to discuss about lessons
19.	Yes
20.	Easy to understand because my teacher gave material that although not long but young understood and my teacher also sent video material so that more understand

Question number 7

No	Students Perception
1.	The benefits that when I get knowledge I don't know, I can see questions online, learn independently, and communicate with friends about learning English
2.	I understand some of the material provided.
3.	The benefits I get are many, I can discuss and improve my knowledge
4.	The benefits of being able to receive learning easily. because it can be opened anywhere.
5.	The benefits add new insights into english Online apps
6.	The benefits of english language learning can shorten learning time
7.	very easy to understand

8.	one of the benefits of Online application is that we are easier to meet or faster in understanding because we can be in a relationship with fellow students and can
9.	The benefit is to be able to receive lessons easily
10.	Easily accessible because the entry is easy and not complicated because there are only materials and tasks
11.	The benefits that when I get knowledge I don't know, I can see questions online, learn independently, and communicate with friends about learning English
12.	I understand some of the material provided.
13.	The benefits I get are many, I can discuss and improve my knowledge
14.	The benefits of being able to receive learning easily. because it can be opened anywhere.
15.	The benefits add new insights into english Online apps
16.	The benefits of english language learning can shorten learning time
17.	very easy to understand
18.	one of the benefits of Online application is that we are easier to meet or faster in understanding because we can be in a relationship with fellow students and can
19.	The benefit is to be able to receive lessons easily
20.	Easily accessible because the entry is easy and not complicated because there are only materials and tasks

Question number 8

No	Students Perception
1.	I think yes I will make more efforts to understand the learning
2.	I do not think so
3.	Not really
4.	I don't think so

5.	Yes, improves insight and character in terms of learning Online application
6.	Using the choology app can increase my creativity in learning English little by little
7.	Yes
8.	Learn independently
9.	Not
10.	There cuman usually when ingrin regular discussions in wa group or reply to each other's comments on Online
11.	I think yes I will make more efforts to understand the learning
12.	I do not think so
13.	Not really
14.	I don't think so
15.	Yes, improves insight and character in terms of learning Online application
16.	Using the choology app can increase my creativity in learning English little by little
17.	Yes
18.	Learn independently
19.	Not
20.	There cuman usually when ingrin regular discussions in wa group or reply to each other's comments on Online

Question number 9

No	Students Perception
1.	I think yes because we because we just need to easily do a quiz
2.	I don't think so. Because sometimes my network is not good slow.
3.	Yes because it is very helpful

4.	Interesting because it is more simple and practical
5.	Yes can attract interest because the first experiencer learns English through the Online application
6.	Yes. I do
7.	Yes. I do
8.	Yes. I do
9.	Interesting because it is simpler than learning face-to-face
10.	Studying independently because when studying in Online that is learning English I learned it myself so that it trained my brain to learn English more vigorously
11.	I think yes because we because we just need to easily do a quiz
12.	I don't think so. Because sometimes my network is not good slow.
13.	Yes because it is very helpful
14.	Interesting because it is more simple and practical
15.	Yes can attract interest because the first experiencer learns English through the Online application
16.	Yes. I do
17.	Yes. I do
18.	Yes. I do
19.	Interesting because it is simpler than learning face-to-face
20.	Studying independently because when studying in Online that is learning English I learned it myself so that it trained my brain to learn English more vigorously

Question number 10

No	Students Perception
1.	Yes, the Online application is quite helpful in understanding English learning
2.	Not. I don't fully understand, there are some materials that I don't really understand.
3.	Sometimes I understand sometimes I don't
4.	It's the same as usual
5.	Sometimes I don't understand sometimes I understand
6.	Learning English using Online can make me understand
7.	Yes. I do
8.	Yes. I do
9.	It's the same as always.
10.	Yes, because by using Online interactively can make students actively express their ideas and ideas flexibly and also think critically and creatively how to answer the English questions then they will discuss with their friends and freely give their own opinions
11.	Yes, the Online application is quite helpful in understanding English learning
12.	Not. I don't fully understand, there are some materials that I don't really understand.
13.	Sometimes I understand sometimes I don't
14.	It's the same as usual
15.	Sometimes I don't understand sometimes I understand
16.	Learning English using Online can make me understand
17.	Yes. I do
18.	Yes. I do
19.	It's the same as always.

No	Students Perception
20.	Yes, because by using Online interactively can make students actively express their ideas and ideas flexibly and also think critically and creatively how to answer the English questions then they will discuss with their friends and freely give their own opinions

Question number 11

No	Students Perception
1.	Yes, because submitting assignments based online without having to meet with teachers or friends
2.	Not. I feel lazy and sluggish.
3.	Doesn't
4.	Not really
5.	Yes because it is faster in searching
6.	Yes because in Online publish material related to the task it can make it easier to do the task
7.	I don't think so
8.	Yes. I do
9.	Not so bad
10.	Yes, because it is easily accessible and the material is easy to understand and how to teach the teacher is also fun
11.	Yes, because submitting assignments based online without having to meet with teachers or friends
12.	Not. I feel lazy and sluggish.
13.	Not so bad
14.	Not really
15.	Yes because it is faster in searching
16.	Yes because in Online publish material related to the task it can make it easier to do the task

No.	
17.	I don't think so
18.	Yes. I do
19.	Not si bad
20.	Yes, because it is easily accessible and the material is easy to understand and how to teach the teacher is also fun

Question number 12

No	Students Perception
1.	Yes, I quite like the Online application because of its easy access
2.	For that I don't know because I've never tried an application to learn English.
3.	Yes. I do
4.	Effective, just less permanent
5.	Yes. I do
6.	I think it's a little ineffective because the material is not explained directly by the teacher and the students do not understand then the difficulty to ask
7.	Very effective
8.	Yes. I do
9.	More effectively using Online than other applications
10.	Yes, because my teacher gave the material and video material completely but briefly and also koita can discuss with the teacher about the assignment and english language material
11.	Yes, I quite like the Online application because of its easy access
12.	For that I don't know because I've never tried an application to learn English.
13.	Yes. I do
14.	Effective, just less permanent

15.	Yes. I do
16.	I think it's a little ineffective because the material is not explained directly by the teacher and the students do not understand then the difficulty to ask
17.	Very effective
18.	Yes. I do
19.	More effectively using Online than other applications
20.	Yes, because my teacher gave the material and video material completely but briefly and also koita can discuss with the teacher about the assignment and english language material

Question number 13

No	Students Perception
1.	Yes, like the formula in making sentences, I don't understand enough than before, but with this application I already know enough what formulas to use in two sentences in English
2.	There is no. I prefer to study in class, because I understand more
3.	Yes. I do
4.	Doesn't
5.	Yes. I do
6.	Yes. I do
7.	Yes. I do
8.	Yes. I do
9.	Can
10.	Yes because usually I do English assignments casually now I do it quickly because of the pursuit of time
11.	Yes, like the formula in making sentences, I don't understand enough than before, but with this application I already know enough what formulas to

No	
	use in two sentences in English
12.	There is no. I prefer to study in class, because I understand more
13.	Yes. I do
14.	Could
15.	Yes. I do
16.	Yes. I do
17.	Yes. I do
18.	Yes. I do
19.	Can
20.	Yes because usually I do English assignments casually now I do it quickly because of the pursuit of time

Question number 14

No	Students Perception
1.	In my opinion, it is quite helpful in learning English because the explanation of the material that I don't understand is a little bit less I am not fluent in English
2.	I don't think so
3.	Not so bad
4.	Not really
5.	Yes. I do
6.	I think it is possible if the material assigned is well understood
7.	Passable
8.	Yes. I do

No.	
9.	Not even
10.	Yes because it is easily accessible and we can see if we are slow or timely send bhasa english assignments
11.	In my opinion, it is quite helpful in learning English because the explanation of the material that I don't understand is a little bit less I am not fluent in English
12.	I don't think so
13.	Not so bad
14.	Not really
15.	Yes. I do
16.	I think it is possible if the material assigned is well understood
17.	Passable
18.	Yes. I do
19.	Not even
20.	Yes because it is easily accessible and we can see if we are slow or timely send bhasa english assignments

Question number 15

No	Students Perception
1.	In my opinion it is quite helpful because collecting assignments via online is very helpful when having to keep a distance sharing experiences with teachers or friends in learning English via online is quite fun
2.	Honestly, I am not comfortable learning to use the Online application. Because there are some materials that I don't understand.
3.	Yes. I do
4.	Help learning to use the Online application. Because there are some materials that I don't understand
5.	Yes. I do

6.	Yes because Online can be accessed anywhere if the place has an internet network
7.	Yes. I do
8.	Yes. I do
9.	Help because Online can be accessed anywhere if the place has an internet network
10.	Yes because usually the teacher who explains directly so that usually forget the material but if in Online we can open it again that material and the teacher also usually Just explain it writing now we can open the material on youtube or the teacher himself who gave it through youtube and sent in Online
11.	In my opinion it is quite helpful because collecting assignments via online is very helpful when having to keep a distance sharing experiences with teachers or friends in learning English via online is quite fun
12.	Honestly, I am not comfortable learning to use the Online application. Because there are some materials that I don't understand.
13.	Yes. I do
14.	Yes. I do
15.	Yes. I do
16.	Yes because Online can be accessed anywhere if the place has an internet network
17.	Yes. I do
18.	Yes. I do
19.	Help the Online application. Because there are some materials that I don't understand.
20.	Yes because usually the teacher who explains directly so that usually forget the material but if in Online we can open it again that material and the teacher also usually Just explain it writing now we can open the material on youtube or the teacher himself who gave it through youtube and sent in Online

SURAT PERNYATAAN VALIDASI
INSTUMEN PENELITIAN TUGAS AKHIR

Saya yang bertanda tangan dibawah ini:

Nama   : Amalia Yahya, SE., M.Hum

NIP   : 19771013 200501 2006

Jurusan   : Pend. Bhs Inggris

Menyatakan bahwa instrument penelitian Tugas Akhir tersebut dapat dinyatakan:

Nama   : Nur Adillah Makmur

NIM   18 0202 0178

Program Studi : Pendidikan Bahasa Inggris

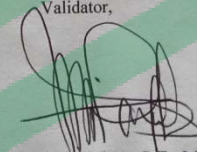Judul Skripsi : *"Students Perception Of English Online Learning In Pandemic Era At Smas Veteran Ri Palopo"*

Setelah dilakukan kajian atas instrument penelitian Tugas Akhir tersebut dinyatakan :

- (Y) Layak digunakan untuk penelitian
- Y Layak digunakan dengan perbaikan
- Y Tidak layak digunakan untuk penelitian yang bersangkutan

Dengan catatan dan sara/perbaikan sebagaimana terlampir.

Demikian agar dapat digunakan sebagaimana mestinya.

Palopo,   September 2022
Validator,

Amaliah Yahya, S.E., M.Hum
NIP : 19771013 200501 2 006
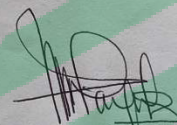
HASIL VALIDASI INSTRUMENT PENELITIAN TUGAS AKHIR
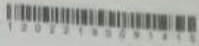
Nama Mahasiswa : Nur Adillah Makmur

NIM 18 0202 0178

Judul Skripsi : *Students Perception Of English Online Learning In Pandemic Era At Smas Veteran Ri Palopo*

No.	Instrument	Saran & Tanggapan
1.	Questionnaire	
2.	Interviews	
	Komentar Umum/ Lain – Lain :	

Palopo , September 2022
Validator

Amaliah Yahya, S.E.,M.Hum
NIP : 19771013 200501 2 006

ASLI

PEMERINTAH KOTA PALOPO
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Alamat : Jl. K.H.M. Hasyim No.5 Kota Palopo - Sulawesi Selatan Telpon : (0471) 326048

IZIN PENELITIAN
NOMOR : 1415/IP/DPMPTSP/XII/2022

DASAR HUKUM :

1. Undang-Undang Nomor 11 Tahun 2019 tentang Sistem Nasional Ilmu Pengetahuan dan Teknologi.
2. Undang-Undang Nomor 11 Tahun 2020 tentang Cipta Karja.
3. Peraturan Mendagri Nomor 3 Tahun 28 tentang Penerbitan Surat Keterangan Penelitian.
4. Peraturan Walikota Palopo Nomor 23 Tahun 2016 tentang Penyederhanaan Perizinan dan Non Perizinan di Kota Palopo;
5. Peraturan Walikota Palopo Nomor 34 Tahun 2019 tentang Pendelegasian Kewenangan Penyelenggaraan Perizinan dan Nonperizinan Yang Menjadi Urusan Pemerintah Kota Palopo dan Kewenangan Perizinan dan Nonperizinan Yang Menjadi Urusan Pemerintah Yang Diberikan Pelimpahan Wewenang Walikota Palopo Kepada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kota Palopo.

MEMBERIKAN IZIN KEPADA

Nama	: NUR ADILLAH MAKMUR
Jenis Kelamin	: Perempuan
Alamat	: Jl. Pepabri Perum. Pondok Bahagia Kota Palopo
Pekerjaan	: Mahasiswa
NIM	: 18 0202 0178

Maksud dan Tujuan mengadakan penelitian dalam rangka penulisan Skripsi dengan Judul :

STUDENTS PERCEPTION IN ENGLISH ONLINE LEARNING IN PANDEMIC ERA AT SMAS VETERAN RI PALOPO

Lokasi Penelitian	: SMAS VETERAN RI PALOPO
Lamanya Penelitian	: 08 Desember 2022 s.d. 08 Februari 2023

DENGAN KETENTUAN SEBAGAI BERIKUT :

1. Sebelum dan sesudah melaksanakan kegiatan penelitian kiranya melapor pada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kota Palopo.
2. Menaati semua peraturan perundang-undangan yang berlaku, serta menghormati Adat Istiadat setempat.
3. Penelitian tidak menyimpang dari maksud izin yang diberikan.
4. Menyerahkan 1 (satu) examplar foto copy hasil penelitian kepada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kota Palopo.
5. Surat Izin Penelitian ini dinyatakan tidak berlaku, bilamana pemegang izin ternyata tidak menaati ketentuan-ketentuan tersebut di atas.

Demikian Surat Izin Penelitian ini diterbitkan untuk dipergunakan sebagaimana mestinya.

Diterbitkan di Kota Palopo
Pada tanggal : 09 Desember 2022
a.n. Kepala Dinas Penanaman Modal dan PTSP
Kepala Bidang Pengkajian dan Pemrosesan Perizinan PTSP

ERICK. K. SIGA. S.Sos
Pangkat : Penata Tk.I
NIP 19830414 200701 1 005

Tembusan :

1. Kepala Badan Kesbang Prov. Sul-Sel
2. Walikota Palopo
3. Dandim 1403 SWD
4. Kapolres Palopo
5. Kepala Badan Penelitian dan Pengembangan Kota Palopo
6. Kepala Dinas Kesbang Kota Palopo
7. Kepala Sekolah tempat dilaksanakan penelitian

Figure 1: The researcher gave the questionnaire to students

Figure 1: The researcher interviewed the sudents