

## ABSTRACT

**Rusniah, 2022.** *“Improving Students` Skills In Writing Descriptive Text Through Watching Videos At Smp Negeri 8 Palopo”*. English Language Education Study Program Tarbiyah And Teacher Training Faculty State Islamic Institute Of Palopo, Supervisor by: **(1) Madehang, S.Ag.M.,Pd and (2) Andi Tenrisanna Syam, S.Pd.,M.Pd.**

The purpose of this study was to improve students' writing skills in writing descriptive texts through watching videos at SMP Negeri 8 Palopo. The research question is, can the use of video improve students' skills in writing descriptive texts at SMP Negeri 8 Palopo? This study used a pre-experimental method with a pre-test and post-test design. The population in this study were class VIII students of SMP Negeri 8 Palopo, totaling 212 students. Data was collected through a writing test (to determine students' writing ability). The researcher gave pre-test and post-test to students. The data were analyzed using SPSS 20 to analyze the data, the researcher determined the assessment classification which included content, organization, vocabulary, grammar, and mechanics. The results of this report show the average scores of students' pre-test and post-test. In the pre-test the average student score was 40.80 and in the post-test the student's average score was 79.92. From the results of the analysis, the researcher concluded that there was a significant difference between the pretest and posttest in improving students' writing skills using the random sample method. That the alternative hypothesis (H1) is accepted and the null hypothesis (H0) is rejected. This means that the use of video media in descriptive text can improve student achievement.

**Keywords:** Video, Students, Writing Descriptive Text, SMP Negeri 8 Palopo