

ABSTRACT

Nurul Fadilah M. Mashar, 2023. *"An Analysis on Students' Difficulties In Mastering Four Tenses at the Second Grade of MTsS Leppangang*

Kab.Luwu". Thesis S1 English Study Program of Tarbiyah Departement of Institute for Islamic Studies (IAIN) Palopo, Supervisor by (1) Wahibah, S.Ag., M. Hum. And (2) Amalia Yahya, S.E., M. Hum.

This study aims to determine the difficulties at the second-grade students at MTsS Leppangang in mastering the four basic English tenses. The formulation of the problem in this research is "What difficulties do female students face in mastering the four basic tenses of English? This study used a qualitative descriptive research method, which took one month to collect data using a questionnaire test, namely multiple choice questions of twenty numbers. Data was taken from twelve female students. To find out the difficulties of students, the results of the questionnaire are described. The results of this research show that female students understand the past and future tenses more easily than other tenses at MTsS Leppangang, Luwu Regency, because their use is relatively easy.

In this study, there were several difficulties that the researchers found, including that female students had difficulty remembering English vocabulary because in their daily lives they predominantly use Arabic, and they tend to forget more quickly when they already know four or five vocabulary words. In the process of collecting data, researchers encountered many difficulties, including the students' memory and very limited time. Apart from their daily use of Arabic, their task of memorizing the Qur'an is also very busy.

Keyword: *Students' Difficulties, Four Tenses, Analysing*

