ABSTRAK

St. Aisyah, 2023, *"Pengembangan Model Pembelajaran Bercerita Berbasis Cerita Rakyat La Galigo Berbantuan Media Boneka Tangan di Kelas IV SDN 60 Salubattang".* Skripsi Program Studi Pendidikan Guru Madrasah Ibtidaiyah Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Pembimbing (I) Edhy Rustan, dan Pembimbing (II) Asgar Marzuki.

Skripsi ini membahas tentang prosedur dan validitas pengembangan model pembelajaran bercerita berbasis cerita rakyat *La Galigo* berbantuan media boneka tangan di kelas IV SDN 60 Salubattang. Penelitian ini bertujuan untuk, (1) mengetahui analisis kebutuhan penggunaan model pembelajaran bercerita berbasis cerita rakyat *La Galigo* berbantuan media boneka tangan di kelas IV SDN 60 Salubattang (2) untuk mengetahui bentuk desain model pembelajaran bercerita berbasis cerita rakyat *La Galigo* berbantuan media boneka tangan (3) menguji tingkat validitas penggunaan model pembelajaran bercerita berbasis cerita rakyat *La Galigo* berbantuan media boneka tangan. Peneliti mengacu pada model pengembangan ADDIE yang terdiri dari lima tahap yaitu *Analyze, Design, Development, Implementation, and Evaluation.* Penelitian ini dilakukan di kelas IV SDN 60 Salubattang, subjek pada penelitian ini yaitu siswa kelas IV yang berjumlah 19 orang. Teknik pengumpulan data menggunakan wawancara, angket, dan observasi. Teknik analisis data dilakukan dengan mengklasifikasi data yang diperoleh mejadi data kualitatif dan kuantitatif. Hasil analisis kebutuhan diperoleh siswa membutuhkan model pembelajaran yang menarik untuk meningkatkan minat belajar. Desain model pembelajaran bercerita berbantuan media boneka tangan berupa buku panduan yang berisi sintaks, system social, prinsip reaksi, sistem pendukung, dan dampak instruksional serta dampak pengiring. Untuk mengetahui kevalidan produk yang dikembangkan dilakukan uji validitas oleh beberapa pakar ahli diantaranya, hasil validasi dari ahli materi memperoleh persentase 100% dengan kategori sangat valid, hasil validasi dari ahli bahasa memperoleh presentase 90% dengan kategori sangat valid, adapun hasil validasi dari ahli desain buku panduan model pembelajaran memperoleh persentase 82,5% dengan kategori sangat valid, sedangkan hasil validasi oleh ahli penerapan memperoleh persentase 100% dengan kategori sangat valid. Berdasarkan hal tersebut dapat disimpulkan bahwa model pembelajaran bercerita berbasis cerita rakyat *La Galigo* berbantuan media boneka tangan yang dikembangkan peneliti memenuhi kriteria kevalidan dengan kategori sangat valid.

Kata Kunci: Model pembelajaran bercerita, boneka tangan, sekolah dasar

ABSTRACT

St. Aisyah, 2023, "Development of a Storytelling Learning Model Based on La Galigo Folklore Assisted by Hand Puppet Media in Grade IV SDN 60 Salubattang". Thesis of the Madrasah Ibtidaiyah Teacher Education Study Program, Faculty of Tarbiyah and Teacher Training, Palopo State Islamic Institute. Supervisor (I) Edhy Rustan, and Supervisor (II) Asgar Marzuki.

This thesis discusses the procedure and validity of developing a *La Galigo* folklore-based storytelling learning model assisted by hand puppet media in grade IV SDN 60 Salubattang. This study aims to, (1) know the analysis of the need to use a *La Galigo* folklore-based storytelling learning model assisted by hand puppet media in grade IV SDN 60 Salubattang (2) to find out the design form of the *La Galigo* folklore-based storytelling learning model assisted by hand puppet media (3) Test the level of validity of the use of the *La Galigo* folklore-based storytelling learning model assisted by hand puppet media. Researchers refer to the ADDIE development model which consists of five stages, namely *Analyze, Design, Development, Implementation, and Evaluation*. This research was conducted in grade IV SDN 60 Salubattang, the subjects of this study were 19 grade IV students. Data collection techniques use interviews, questionnaires, and observations. Data analysis techniques are carried out by classifying the data obtained into qualitative and quantitative data. The results of the needs analysis obtained by students need an interesting learning model to increase interest in learning. The design of a hand-puppet media-assisted storytelling learning model is in the form of a guidebook containing syntax, social systems, reaction principles, support systems, and instructional impacts and accompaniment impacts. To find out the validity of the product developed, validity tests were carried out by several expert experts including, validation results from material experts obtained a percentage of 100% with very valid categories, validation results from linguists obtained a percentage of 90% with very valid categories, The validation results from the learning model guidebook design experts obtained a percentage of 82.5% with a very valid category, while the validation results by the application expert obtained a percentage of 100% with a very valid category. Based on this, it can be concluded that the *La Galigo* folklore-based storytelling learning model assisted by hand puppet media developed by researchers meets the validity criteria with very valid categories.

Keywords: Storytelling learning model, hand puppets, elementary school