

ABSTRAK

Fitriani, 2024. “Pengembangan Bahan Ajar *Flashcard* Berbasis Gambar Pada Mata Pelajaran Qur’an Hadis Di MTs. Opu. Dg. Risadju Palopo”. Skripsi Program Studi Pendidikan Agama Islam Fakultas Tarbiyah Dan Ilmu Keguruab Institusi Agama Islam Negeri Palopo (IAIN) Palopo. Dibimbing Oleh Dr. Mardi Takwim M.HI Dan Dr. Hj. Fauziah Zainuddin M.Ag.

Penelitian ini bertujuan untuk (1) Mengetahui rancangan bahan ajar *flashcard* berbasis gambar mata pelajaran qur’an hadis pada siswa kelas VII di MTs. Opu. Dg. Risadju Palopo (2) Mengetahui kelayakan penggunaan bahan ajar *Flashcard* Berbasis Gambar Pada Mata Pelajaran Qur’an Hadis Di MTs. Opu. Dg. Risadju Palopo. Desain penelitian ini menggunakan model 4D yaitu, 1) Pendefinisian, 2) Perancangan, 3) Pengembangan, 4) Penyebaran. Penelitian ini dilakukan di MTs. Opu. Dg. Risadju Palopo, dengan subjek penelitian yaitu siswa kelas VII. Hasil penelitian ini menunjukkan bahwa bahan ajar *Flashcard* Berbasis Gambar adalah sangat layak untuk digunakan dalam pembelajaran qur’an hadis, dilihat dari penilaian ahli media (72%) dengan kategori layak, ahli materi (100%) kategori sangat layak, penilaian guru mata pelajaran (93%) kategori sangat layak dan respon siswa (81%) katgori sangat layak.

Kata Kunci: Pengembangan Bahan Ajar, *Flashcard*

ABSTRACT

Fitriani, 2024. “Development of Image-Based Flashcard Teaching Materials for Quran Hadith Subjects at MTs. Opu. Dg. Risadju Palopo”. Thesis of the Islamic Religious Education Study Program, Faculty of Tarbiyah and Teaching Sciences, Palopo State Islamic Religious Institution (IAIN), Palopo. Supervised by Dr. Mardi Takwim M.HI and Dr. Hj. Fauziah Zainuddin M.Ag.

This research aims to (1) Find out the design of picture-based flashcard teaching materials for Qur'an and Hadith lessons for class VII students at MTs. Opu. Dg. Risadju Palopo (2) Knowing the feasibility of using image-based flashcard teaching materials in Qur'an Hadith subjects at MTs. Opu. Dg. Risadju Palopo. This research design uses a 4D model, namely, 1) Definition, 2) Planning, 3) Development, 4) Dissemination. This research was conducted at MTs. Opu. Dg. Risadju Palopo, with research subjects namely class VII students. The results of this research indicate that Image-Based Flashcard teaching materials are very suitable for use in learning the Qur'an and Hadith, seen from the assessment of media experts (72%) in the appropriate category, material experts (100%) in the very appropriate category, assessment of subject teachers (93%) were in the very feasible category and student responses (81%) were in the very feasible category.

Keywords: Teaching Material Development, *Flashcards*