

ABSTRAK

Hikmia A., 2023. *Pengembangan Media Pembelajaran Pendidikan Agama Islam Tentang Makanan dan Minuman yang Halal dan Haram Berbasis Flashcard di Sekolah Menengah Pertama Negeri 11 Palopo.* Skripsi Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Institut agama Islam Negeri (IAIN) Palopo. **Dibimbing oleh Hisban Thaha dan Muh. Agil Amin.**

Penelitian ini membahas tentang Pengembangan Media Pembelajaran Pendidikan Agama Islam Tentang Makanan dan Minuman yang Halal dan Haram Berbasis *flashcard* di Sekolah Menengah Pertama Negeri 11 Palopo. Berdasarkan observasi yang dilakukan peneliti, penelitian pengembangan media berbasis *flashcard* ini dilator belakanginya oleh kurangnya penggunaan media pendukung pada pembelajaran Pendidikan Agama Islam untuk meningkatkan minat belajar peserta didik. Penelitian ini bertujuan untuk: 1) Mengetahui tahapan pengembangan media pembelajaran berbasis *flashcard*. 2) Menguji kevalidan media pembelajaran berbasis *flashcard*. 3) Menguji praktikalitas media pembelajaran berbasis *flashcard*.

Penelitian ini menggunakan *Research and Development* (R&D) sebagai jenis penelitian. Sedangkan model pengembangan yang digunakan dalam penelitian ini yaitu model ADDIE yang terdiri atas lima tahapan. Adapun tahapan pada model ADDIE yaitu *analysis, design, development, implementation, dan evaluation*. Spesimen penelitian ini adalah peserta didik di kelas VIII Sekolah Menengah Pertama Negeri 11 Palopo yang berjumlah 9 orang. Teknik pengumpulan data menggunakan wawancara, lembar praktikalitas, lembar validasi angket minat belajar peserta didik. Teknik analisis data adalah analisis data deskriptif kualitatif dan analisis data deskriptif kuantitatif.

Hasil uji kevalidan yang diperoleh dari ahli media 87,5% kategori sangat valid dan dari ahli materi 91% kategori sangat valid, rata-rata kevalidan produk yaitu 89,2% kategori sangat valid. Hasil uji Kepraktisan media pembelajaran *flashcard* yakni 91% kategori sangat praktis dan praktikalitas oleh peserta didik yakni 84% kategori sangat praktis. Hasil uji minat belajar peserta didik sebelum menggunakan media pembelajaran *flashcard* adalah 79,6% kriteria sedang sesudah menggunakan media pembelajaran *flashcard* adalah 93,8% kriteria Tinggi, dari hasil penelitian minat belajar peserta didik mengalami peningkatan sebesar 14,2%. Dengan demikian dapat disimpulkan bahwa dengan menggunakan media pembelajaran *flashcard* materi Makanan dan Minuman yang Halal dan Haram dapat meningkatkan minat belajar peserta didik kelas VIII di Sekolah Menengah Pertama Negeri 11 Palopo.

Kata kunci: Pengembangan media *Flashcard*, Pendidikan Agama Islam

ABSTRACT

Hikmia A., 2023. Development of Islamic Religious Education Learning Media about Halal and Haram Food and Drinks Based on *Flashcard* at State Junior High School 11 Palopo. Thesis of Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) Palopo. Supervised by **Hisban Thaha and Muh. Agil Amin.**

This research discusses the development of Islamic Religious Education Learning Media about Halal and Haram Food and Drinks Based on flashcards at State Junior High School 11 Palopo. Based on observations made by researchers, research into the development of flashcard-based media is motivated by the reduced use of supporting media in Islamic Religious Education learning to increase students' interest in learning. This research aims to: 1) Understand the stages of developing flashcard-based learning media. 2) Testing the validity of flashcard-based learning media. 3) Testing the practicality of flashcard-based learning media.

This research uses Research and Development (R&D) as a type of research. Meanwhile, the development model used in this research is the ADDIE model which consists of five stages. The stages in the ADDIE model are analysis, design, development, implementation and evaluation. The specimen for this research was 9 students in class VIII State Junior High School 11 Palopo. Data collection techniques use interviews, practicality sheets, validation sheets for student learning interest questionnaires. The data analysis technique is qualitative descriptive data analysis and quantitative descriptive data analysis.

The validity test results obtained from media experts were 87.5% in the very valid category and from material experts 91% in the very valid category, the average product validity was 89.2% in the very valid category. The results of the Practicality test for flashcard learning media were 91% in the very practical category and practicality by students was 84% in the very practical category. The test results for students' learning interest before using flashcard learning media were 79.6%, while after using flashcard learning media, they were 93.8% High criteria, from the research results, students' learning interest increased by 14.2%. Thus, it can be concluded that by using flashcard learning media regarding Halal and Haram Food and Drink material, it can increase the learning interest of class VIII students at State Junior High School 11 Palopo.

Keywords: *Development of Flashcard media, Islamic Religious Education*