

ABSTRACT

Sari, 2024, "Teaching Reading Comprehension Through Roll and Retell Game At Seventh Grade of the SMPN 1 Bone-Bone". This thesis was completed in the English Education Study Program at the Tarbiyah and Teacher Training Faculty of the State Islamic Institute of Palopo, under the supervision of H. Rustan S and Yuyun Ruqiyat Said.

This study aimed to assess the enhancement of reading comprehension among seventh-grade students at SMPN 1 Bone-Bone through the implementation of the roll and retell game. Employing a pre-experimental method, the research targeted the entire seventh-grade student population at SMPN 1 Bone-Bone. The sample comprised 30 students chosen through total sampling. Both a pre-test and a post-test were administered, revealing a mean score of 45.95 on the pre-test and 68.57 on the post-test. Data analysis indicated that the t count (9.889) exceeded the t table (2.045), suggesting the effectiveness of the Roll and Retell game in enhancing reading comprehension for these students.

Keywords: Reading Comprehension, Narrative Text, Roll, and Retell Game.