ABSTRACT

Putri Adilah, 2024. *"Improving Students Writing Skill in Recount Text Using Story Board at The Ninth Grade of SMPN 7 Palopo".* A thesis of English Language Education Study Program of Education and Teacher Training Faculty at State Islamic of Palopo. They were supervised by: Amalia Yahya, S.E., M.Humand Rusdiansyah, S.Pd., M.Hum.

This research attempted to determine the use of Story Board in teaching writing skills in recount text in the ninth grade of SMPN 7 Palopo. The problem statement of this research is: "Is the use of a storyboard effective to improve students' writing skills in recount text of ninth grade at SMPN 7 Palopo?" Based on the description above, the research objectives were to determine whether or not to use a storyboard in teaching writing to improve students' writing skills in recount text in ninth grade of SMPN 7 Palopo. This study applied a pre-experimental method. The researcher gets the score on five aspects of writing skills, content, organization, vocabulary, grammar/language use and mechanics, by using a pre-test and post-test test. The population of this research was the ninth-grade students at SMPN 7 Palopo. There were 19 students as the sample, which is by purposive sampling. This research showed that the mean score of students writing tests in the post-test was 73.21, which is higher than the pre-test score, 60.37. Then the value of $t_c(t_{count})$= 7.56 was higher than $t_t(t_{table})$= 2.064. It means the alternative hypothesis (H1) is accepted, and (H0) is rejected. It concludes that using a storyboard to improve students' writing skills in recounting text in the ninth grade of SMPN 7 Palopo was effective.

Keywords: Storyboard, Recount Text, Writing Skills, Teaching Writing.