

ABSTRACT

Sari Windi, 2022.“*Using Information Gap Technique to Improve Students’ Speaking Skill at SMPN 5 Palopo*”. A Thesis of The English Education Study Program Faculty of Tarbiyah and Teacher Training State Islamic Institute of Palopo. Supervised by: H.Madehang, S.Ag.,M.Pd. and Dewi Furwana,S.Pd.I.,M.Pd.

This research focused on Using Information Gap Technique to Improve Students’ Speaking Skill at SMP Negeri 5 Palopo. The purpose of the research is to find out whether using information gap technique can improve students’ speaking skill at SMPN 5 Palopo. This research applied the pre-experimental method, with pre-test, post-test design. The totals population 116 students in this research was students of class eighth grade SMP Negeri 5 Palopo. The sample was chosen by purposive sampling. The number of sample was 25 students. Data were analyzed using SPSS 20. The classification of assessments included accuracy, fluency, and comprehensibility. This research indicated that Using Information Gap Technique improve Students’ Speaking Skill at SMPN 5 Palopo. The mean score from the pre-test was 42.64 (average), and the mean score from post-test was 49.56 (average). The null hypothesis (H0) was rejected and the alternative hypothesis (H1) was accepted. The t-test findings showed that the value was 9,888, which was greater than t-table 2,064. The implementation, according to the researcher, of Using Information Gap Technique is effective for improving speaking skill in class VIII A at SMPN 5 Palopo.

Keywords: Information Gap Technique, speaking skill, pre-experimental method