

ABSTRAK

Khusnul Atizah., 2023, Pengembangan Lembar Kerja Peserta Didik (LKPD) Interaktif Berbantuan Canva Pada Pembelajaran PAI di SMP Negeri 2 Bua Ponrang, Skripsi. Fakultas Tarbiyah dan Ilmu Keguruan Program Studi Pendidikan Agama Islam, Institut Agama Islam Negeri (IAIN) Palopo, Dibimbing Dr. Munir Yusuf, dan Dr. Dodi Ilham.

Penelitian ini bertujuan untuk mengembangkan lembar kerja peserta didik Interaktif, mengetahui kendala dalam proses pengembangan lembar kerja peserta didik interaktif, dan hasil uji kepraktisan lembar kerja peserta didik interaktif dalam pembelajaran PAI dan budi pekerti di SMPN 2 Bua Ponrang. Metode penelitian yang digunakan adalah penelitian *Research and Development* (R&D) dengan model ADDIE. Lokasi penelitian di SMPN 2 Bua Ponrang kelas VII.3 dan waktu yang digunakan selama penelitian adalah 2 bulan yaitu pada 09 November 2023 sampai dengan 09 januari 2024. Subjek penelitian adalah peserta didik kelas VII.3 SMPN 2 Bua Ponrang. Adapun teknik pengumpulan data yakni, observasi, dokumentasi, wawancara, lembar validasi dan angket praktikalitas. Teknik analisis data yaituanalisis data deskriptif kualitatif dan deskriptif kuantitatif.

Hasil penelitian menemukan bahwa 1) pengembangan lembar kerja peserta didik (LKPD) interaktif dengan model ADDIE penulis menemukan dari hasil ahli materi dan ahli media dengan kategori valid untuk diterapkan. 2) kendala dalam mengembangkan lembar kerja peserta didik interaktif yakni kendala internal (wilayah desain) dan kendala eksternal (masalah jaringan dalam mengakses) 3) Hasil uji kepraktisan menunjukkan bahwa respon pendidik sebesar 100% dan respon peserta didik kelas VII.3 SMP 2 bua ponrang sebesar 85%. Dengan kategori Sangat praktis.

Kata Kunci: LKPD Interaktif Berbantuan Canva, Pembelajaran PAI

ABSTRACT

Khusnul Atizah., 2023, of Interactive Student Worksheets (LKPD) Using Canva in PAI Learning at SMP Negeri 2 Bua Ponrang, Thesis. Faculty of Tarbiyah and Teacher Training, Islamic Religious Education Study Program, State Islamic Institute (IAIN) Palopo, Supervised by Dr. Munir Yusuf, and Dr. Dodi Ilham.

This research aims to develop interactive student worksheets, find out the obstacles in the development process, and test the results of the practicality of worksheets in Islamic Education and character learning at SMPN 2 Bua Ponrang. The research method used is Research and Development (R&D) research with the ADDIE model. The research location was at SMPN 2 Bua Ponrang class VII.3 and the time spent during the research was 2 months, namely from 09 November 2023 to 09 January 2024. The research subjects were material experts, media experts, PAI teachers, and class VII.3 students SMPN 2 Bua Ponrang. The data collection techniques are observation, documentation, interviews, validation sheets and practicality questionnaires. The data analysis technique is qualitative descriptive and quantitative descriptive data analysis.

The results of the research found that 1) the development of interactive student worksheets (LKPD) using the ADDIE model, the author found from the results of material experts and media experts the category was very valid to be applied. 2) constraints in developing, namely internal constraints (design area) and external constraints (network problems in accessing) 3) The results of the practicality test show that it is 100% and the response of class VII.3 students at SMP 2 Bua Ponrang is 85%. Thus, the average percentage value is 91.2% in the Very practical category.

Keywords: *Development of Interactive LKPD Using Canva, PAI Learning, SMPN 2 Bua Ponrang.*