

## ABSTRACT

**Utari, 2022,** “*Using Think Talk Write (TTW) in Teaching Writing Descriptive Text at The Eleventh Grade of Senior High School 4 Palopo.*” Thesis English Education Study Program Tarbiyah and Teacher Training Faculty IAIN Palopo. Consultant (1). Dr.Masruddin, S.S., M.Hum, and Consultant (2). Dr. Jufriadi, S.S., M.Pd.

This research aims to find out the effectiveness of Think Talk Write in teaching writing skills to the eleventh grade of Senior High School 4 Palopo. It applied *pre-experimental research* that focuses on one group pre-test and post-test design. The eleventh-grade students of Senior High School 4 Palopo as the population of this research. The sample is taken by purposive sampling which consists of 14 students. The data were analyzed descriptively statistically, and calculated by using SPSS 20. The data were analyzed by calculating the mean score and paired sample t-test. the result revealed that the students' mean score on post-test (60,642) was higher than the pre-test(27,571). The  $t_{count}$  (9,350) was higher than  $t_{table}$  (2,160). It indicates that the alternative hypothesis ( $H_1$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. It can be stated that utilizing the think talk write application is recommended to apply in improving students' writing skills.

**Key words:** Writing Skill, Think Talk Write (TTW) Strategy