

## ABSTRACT

**Nurmiati, 2022.** "The Role of Families in Supporting the Implementation of *Online*-Based Learning During the Covid 19 Pandemic Class V Sdn 088 Matoto, North Luwu Regency". Thesis of Teacher Education Study Program for Madrasah Ibtidaiyah, Faculty of Tarbiyah and Teacher Training. Palopo State Islamic Institute. Supervised by Dr. Firman, S.Pd.M.Pd and Dr. Andi Muhammad Ajigoena S, Pd, M. Pd

This study aims to determine the role of the family in supporting the implementation of online-based learning during the COVID-19 pandemic and the factors that support and hinder the implementation of online-based learning during the COVID-19 pandemic. Qualitative research design, this study seeks to describe produce descriptive data in the form of written or spoken words from people and observed behavior. Based on the research conducted at the conclusion of this thesis, the role of the family in supporting the implementation of online-based learning during the covid 19 pandemic Class V SDN 088 Matoto, North Luwu Regency, namely providing online learning facilities, creating a conducive learning atmosphere, providing reinforcement or motivation during online learning and accompanying children during online learning. The supporting and inhibiting factors for the implementation of online-based learning during the Covid-19 pandemic Class V SDN 088 Matoto, North Luwu Regency, namely the facilities or tools used, internet networks, student motivation, and support from parents.

**Keywords:** *Family Role, Implementation of Online Learning, Covid 19 Pandemic*