

ABSTRAK

Zakiah Surya Putri,2023. “*Analisis Peran Orang Tua Dalam Menyiapkan Anak Pembelajaran Tatap Muka Pasca Pandemi Covid-19 Kelurahan Benteng Kota Palopo*”.Skripsi Program Studi Pendidikan Guru Madrasah Ibtidaiyah Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palopo. Dibimbing oleh Nurdin K. dan Lilis Suryani.

Penelitian ini bertujuan untuk mengetahui apa saja peran orang tua dalam menyiapkan anak belajar tatap muka serta kendala-kendala yang orang tua temui dalam menjalankan peran orang tua. Penelitian ini menggunakan jenis penelitian deskriptif kualitatif. Teknik pengumpulan data dilakukan dengan cara wawancara, angket dan dokumentasi. Teknik analisis data dilakukan dengan cara pengumpulan data, kondensasi data, penyajian data dan verifikasi atau penarikan kesimpulan. Adapun subjek penelitian ini adalah orang tua anak di Kelurahan Benteng. Hasil penelitian menunjukkan bahwa peran orang tua cukup penting dalam kesiapan anak untuk mengikuti pembelajaran tatap muka, adapun peran orang tua dalam menyiapkan anak belajar tatap muka yakni sebagai fasilitator, sebagai pengajar dan pendidik, sebagai motivator dan orang tua memberikan teladan bagi anaknya. Adapun peran yang paling penting yakni menyediakan fasilitas bagi anak seperti menyediakan perlengkapan sekolah anak, menyiapkan pakaian, memberikan uang jajan dan yang paling penting menyiapkan protokol kesehatan yang akan digunakan anak kesekolah seperti masker dan *handsanitizer*. Dalam hal ini, ada beberapa orang tua yang mampu memaksimalkan peran mereka. Namun, ada beberapa kendala yang dialami orang tua yang peneliti temukan seperti kurangnya waktu orang tua dan orang tua cukup disibukkan dengan pekerjaan mereka sehingga orang tua tidak maksimal dalam menyiapkan anak mereka, sehingga ada beberapa anak jarang datang ke sekolah dan merasa malas karena sudah nyaman dengan pembelajaran daring. Selain itu, tingkat ekonomi juga berpengaruh dalam pemenuhan fasilitas sekolah anak, jika orangtua memberikan fasilitas yang baik makan anak-anak akan merasa bersemangat dan termotivasi untuk belajar.

Kata Kunci: *Kesiapan anak, Pembelajaran tatap muka, Peran orang tua, Pandemi Covid-19.*

ABSTRACT

Zakiah Surya Putri, 2023. "Analysis of the Role of Parents in Preparing Children for Limited Face-to-Face Learning After the Covid-19 Pandemic, Benteng Sub-District, Palopo City". A Thesis for the Teacher Education Study Program at Madrasah Ibtidaiyah, Faculty of Tarbiyah and Teacher Training, Institut Agama Islam Negeri Kota Palopo. Supervised by Nurdin K. and Lilis Suryani.

This study aims to find out what are the roles of parents in preparing children for face-to-face learning and the obstacles parents encounter in carrying out the role of parents. This research uses a qualitative descriptive research type. Data collection techniques were carried out by means of interviews, questionnaires and documentation. Data analysis techniques are carried out by collecting data, condensing data, presenting data and verifying or drawing conclusions. The subject of this research is the parents of children in the Benteng Village. The results of the study show that the role of parents is quite important in the readiness of children to take part in face-to-face learning, while the role of parents in preparing children for face-to-face learning is as a facilitator, as a teacher and educator, as a motivator and parents set an example for their children. The most important role is to provide facilities for children such as providing children's school supplies, preparing clothes, providing pocket money and most importantly preparing health protocols that children will use at school such as masks and hand sanitizers. In this case, there are some parents who are able to maximize their role. However, there are several obstacles experienced by parents that researchers found such as lack of time for parents and parents are quite preoccupied with their work so parents are not optimal in preparing their children, so there are some children who rarely come to school and feel lazy because they are comfortable with online learning. In addition, economic level also influences the fulfillment of children's school facilities, if parents provide good facilities, children will feel excited and motivated to learn.

Keywords: *Child readiness, Face-to-face learning, The role of parents, Covid-19 Pandemic.*