

ABSTRACT

Hasdar, 2024. *“The Use Of Question Answer Relationship Strategy Improving Students Reading Comprehension At Sman 4 Palopo.”* Thesis. English Education Study Program Tarbiyah and Teachers Training State Islamic Institute of Palopo. Supervised by: Masruddin as the first consultant and Rusdiansyah as the second consultant.

This research aims to determine the increase in students' reading comprehension by using Question Answer Relationship (QAR) which focuses on narrative texts at SMAN 4 Palopo. This research is pre-experimental research with one group pre-test and post-test methods. The population of this research is class X students of SMAN 4 Palopo in the 2023 academic year. The population is 210 students. The sample was class X, totaling 25 students as an experimental class. Researcher applied purposive sampling. The instrument of this research is a reading test, researcher used a multiple choice test consisting of 20 narrative text questions. Researcher gave pretests and posttests to students. Research findings show that Question Answer Relationship (QAR) can improve students' reading comprehension of narrative texts. This is proven by the average pre-test score of 56.80 (fair), which is considered adequate, post-test of 84.00 (good), which is considered good and has increased. The results of this research found that Question Answer Relationship (QAR) was effectively used in teaching reading comprehension to students in the tenth grade of SMAN 4 Palopo. The improvement results are also proven by the t-test value. Researcher found the tcount value (15.269) was higher than the ttable value (2.064). This value means there is a significant difference between the students' pre-test and post-test results. It was concluded that the use of Question Answer Relationship (QAR) can improve students' reading comprehension.

Keywords: *Reading , Narrative Text, QAR*