

ABSTRACT

- A. **Almanda S, 2023**, *“The Effectiveness of Grammar Translation Method in Improving Students’ Reading Comprehension at The Eleventh Grade of MA Batusitanduk”*. A thesis English study program educational department in the state Islamic Institute of (IAIN) Palopo. Supervised by the consultant (1) Amalia Yahya and consultant (2) Dewi Furwana.

The research about The Effectiveness of Grammar Translation Method in Improving Students Reading Comprehension at The Eleventh Grade of Ma Batusitanduk. The research question of this research was What are the effective ways in using Grammar Translation Method to improve students’ reading comprehension at the Eleventh grade of MA Batusitanduk, the objective of the research is aimed at improving the students’ reading comprehension. This research used classroom action research (CAR). The subject of the research was students of senior high school at MA Batusitanduk, which consisted of 10 students. Planning, action, observation, and reflection were the fourth steps in each of the research's two cycles, which were numbered cycle I, and cycle II. In the cycle I = 66,5 points, and cycle II = 83.2 points. Based on the study findings, the effective ways in using Grammar Translation Method to improve students’ reading comprehension are: 1). The teacher teaches students about tenses based on the GTM. 2). The teacher gives examples of tenses that are easy for students to understand using GTM. 3). The teacher practiced the students to make sentence base on the tenses of GTM. 4). The teacher gave interesting texts to students such as narrative texts containing fairy tales and fables so they don't get bored the narrative text. 5). The teacher gave narrative text to read and translate a narrative text or fable by using GTM.

Keywords: *CAR, Grammar translation method, Reading comprehension.*