

ABSTRACT

Nurul Inayah Taqwa, 2024, “The Effectiveness of Using Instagram in Teaching Writing for the Tenth Grade Students of MAN Palopo”. A thesis of English Department Study Program of Tarbiyah and Teacher Training Faculty of State Islamic Institute of Palopo. Supervised by: Amalia Yahya, Yuyun Ruqiyat Said.

Writing is one of the important skills in learning English. However, the students' writing skills are lacking nowadays. Therefore, to overcome this problem, the students' writing skills must be increased. Recently, the researcher have done research at the tenth grade of MAN Palopo, especially at the X I class. This research applied a pre-experimental design. In this research, the researcher directed the students to write their recount text about several given themes on their Instagram and they added several pictures that were related to the themes. Students' writing score in pre-test was 1.056 and students' writing score in post-test was 1.817. The data analysis showed that there was a significant improvement where tcount value (17.162) is higher than the ttable value (2.063). The researcher revealed that Instagram is effective in teaching writing because it has several useful features, more helpful for students to write their ideas, and more fun to use for studying writing. As a result, the students' writing skills increased. The result promotes that Instagram is effective in teaching writing.

Keywords: Teaching, writing, Instagram.